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Date: .../.../...

Class: S9

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GLOBAL ENGLISH 9: UNIT 7 – COMPETITION

GRAMMAR REVISION

A. HOMEWORK

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

I. Read the text and use past perfect continuous to answer the questions.

On Tuesday afternoon, everyone in my family was very busy – except me. During the afternoon Helen repaired her car; Robert practised his karate; Kate did some gardening; Stephanie played tennis; Roger swam for half an hour; Rebecca went horse-riding; Philip painted the ceiling in his room light blue. I spent the afternoon sitting reading.

- Who had black grease on her hands at teatime? Why?

Helen, because she had been repairing her car.

- 1 Who had dirt on her hands and knees? Why?

- 2 Who was wearing a short white skirt? Why?

- 3 Who was wearing a white jacket and trousers and a black belt? Why?

- 4 Who was wearing high boots and a hard hat? Why?

- 5 Whose hair had light blue streaks in it? Why?

- 6 Whose hair was all wet? Why?

II. Complete the newspaper report with past perfect continuous. Choose verbs from the box.

drive lie repair work

John Latton, 39, an engineer at Felton Plastics in Upton, had a lucky escape after an accident on the A34 in the early hours of the morning. Mr Latton fell asleep while driving and crashed into a pile of sand left by workers who ¹ the road.

When he left Felton Plastics at 3.00 this morning, Mr Latton

² for 72 hours without any sleep.

A passing motorist discovered the accident after the engineer ³ in his car with a broken leg for half an hour. Ambulance workers said that if Mr Latton ⁴ any faster his injuries might have been much worse.

III. Read the situations and write sentences using the words in brackets.

0. The people sitting next to you on the plane were nervous. It was their first flight.

(They / not / fly / before) They hadn't flown before.

1. I invited Rachel to the party, but she couldn't come.

(She / arrange / do something else) _____.

2. I met Daniel last week. It was good to see him again after such a long time.

(I / not / see / him for five years) _____.

3. I offered my friends something to eat, but they weren't hungry.

(They / just / have / lunch) _____.

4. Sam played tennis yesterday. He wasn't very good at it because it was his first game ever

(He / never / play / before) _____.

5. Somebody sang a song. You didn't know it.

(I / not / hear / it / before) _____.

IV. Choose the correct answers.

0. By the time Jason arrived to help, we _____ moving everything.

A. already finished

☒ B. had already finished

1. The apartment was hot when I got home, so I _____ the air conditioner.

A. turned on

B. had turned on

2. The farmer's barn (*kho thóc*) caught on fire some time during the night. By the time the firefighters arrived, the building _____ to the ground. It was a total loss.

A. had burned

B. burned

3. The dinner I had at that restaurant was expensive! Until then, I _____ so much on one meal.

A. never spent

B. had never spent

4. When I saw that Mike was having trouble, I _____ him. He was very appreciative.

A. helped

B. had helped

5. Last year, I experienced how tedious long plane trips can be. I _____ on airplanes for fairly long distances before, but never as long as when I went to Australia in June.

A. travelled

B. had travelled

V. Match the beginnings of the sentences to the correct endings.

0. All my answers	a. before he did the crime.	0 - d
1. He had been warned	b. into my account by someone.	1 -
2. How had that	c. sold by her husband?	2 -
3. A lot of money had been deposited	d. had been copied.	3 -
4. She had been followed to	e. been done by you?	4 -
5. Why had the car been	f. her office by some people.	5 -

- 2 Now read the text carefully and answer Questions 1–13.

MOVERS AND SHAKERS

Discover the stories behind two enthusiastic entrepreneurs who are creating major waves in the UK business world

Retailers often declare that customers are their most important asset. But, while some sound as if they are paying lip service to the idea, Sally Bailey, chief executive of **White Stuff**, is a true believer. Even the clothing retailer's website reflects her view, declaring: 'Lovely clothes for lovely people'. Ms Bailey says: 'The most important people are those who buy our product. This includes the buyers who select it, and the customers who buy it in our shops. Everything we do is about service to get the product into the customer's hands.'

So when research revealed that customers disliked changing rooms that opened directly onto the shop floor, White Stuff amended its floor plans, introducing a false wall that screened off the changing area. 'It's not rocket science,' explains Ms Bailey. 'You just need to listen to what the customer is saying. We are dedicated to pleasing them. We ask: "What is the best thing we could do?"' Hence, the introduction of one oversized fitting room in each of White Stuff's 54 stores to enable mothers to bring their buggies in while they change.

'When a customer walks into a White Stuff shop, we want them to feel like they are at home,' says

Ms Bailey. 'There are chairs to sit down on, water coolers, and staff will come along with colouring books to entertain children while the customer browses.' Even the background music is carefully considered. On Saturdays it has a faster tempo. On Sundays, when customers may prefer a quieter atmosphere, the tone is softer. 'The music is changed by the hour, according to the day,' says Ms Bailey.

White Stuff has eschewed the shop design of a traditional fashion retailer, preferring to model its interiors on a Victorian house where Ms Bailey believes her customers aspire to live. Since her arrival, White Stuff has sought locations away from the beaten track and shopping centres are viewed as anathema. 'To be honest, we do have some stores that are very hard to find,' says Ms Bailey. 'In Exeter, for example, there's the High Street and the shopping centre, but you have to turn left down an alley to find White Stuff, right by an organic butcher and coffee shop.'

Yet White Stuff's customers, whom Ms Bailey describes as 'extremely loyal', are not deterred by these intrepid expeditions. When she took over five years ago, White Stuff had 15 stores and an annual turnover of £14m. Today, turnover is in excess of £55m, with stores generating annual revenues between £500,000 and £2.5m from an average customer spend of £35.

Matt Stockdale, managing director of HomePride, which this year will turn over more than £4m, has the mother of former Tesco buyer Fraser McDonald to thank for his success. Desperate to get the supermarket chain to stock his oven cleaning product, Oven Pride, Mr Stockdale bombarded the buyer with calls.

But it was to no avail: 'The response was always "Thanks but no thanks",' he recalls. 'So I said, "Let me send some to your mother, your aunt, your grandmother..." and, I think to make me go away, he gave me his mother's address.' Two weeks later, Mr Stockdale was in the buyer's office signing a deal to supply his product to 30 stores. 'He told me that his mother wanted him to give me a chance but that he didn't give me much hope,' says Mr Stockdale. A year later he was supplying 130 Tesco stores. 'I didn't realise when I first approached Tesco that it was the

UK's biggest supermarket chain,' says Mr Stockdale. 'I just knew that I shopped there.'

The idea for the oven cleaner came in 1999 when, after being made redundant from his job as a sales manager for a telecoms business, Mr Stockdale decided to fulfil a lifelong ambition to run his own company. 'I looked at a catalogue business first because direct sales was what I knew,' he says. 'But I came across chemical companies making products, one of which was an oven cleaner. I was always the one lumbered with cleaning our oven, so I was intrigued.' He tested one product, a bottle of white fluid, which produced such great results that he started to research the oven cleaner marketplace. 'I found the hardest thing was to clean the racks,' says Mr Stockdale.

He decided to create kits to make cleaning racks easy, sourcing packaging, disposable gloves and a bag, into which the racks could be placed with the cleaning fluid. 'I created 5,000 units and sent one each to Kleeneze, Betterware and QVC, and got nowhere,' he recalls. Dejected, Mr Stockdale found another sales job but, 15 months later, a fax arrived with a purchase order from Kleeneze. 'I went to the garage and dusted down the stock,' he says. Kleeneze sold out within weeks, and placed more orders. Then QVC faxed across an

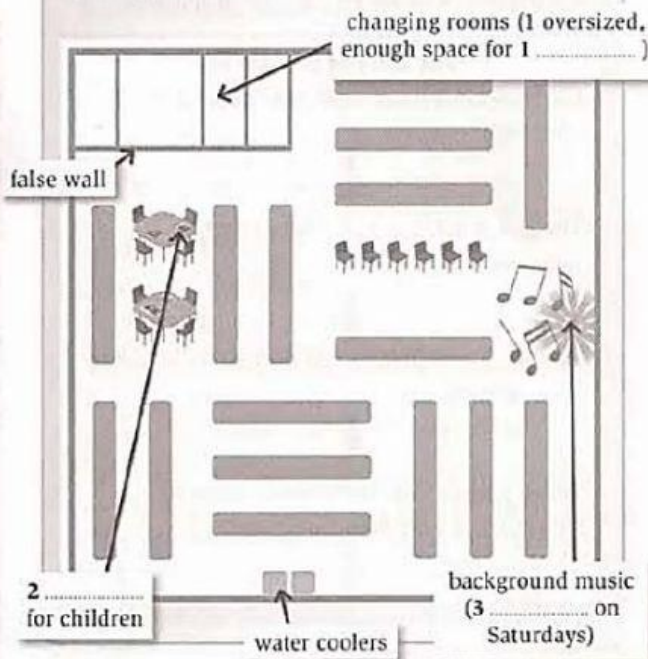
order. 'I was suddenly on national television, but in eight weeks QVC had sold out,' he says. 'I didn't realise what I had.' It took a letter from a satisfied customer, asking when the cleaner would be available in shops, to prompt Mr Stockdale to change his strategy and approach high street retailers. Enter Tesco.

In its first year, HomePride turned over £90,000 but soon reached £1.1m. 'Going into retail changed everything for me,' says Mr Stockdale.

Questions 1-3

Label the diagram below.

Choose **NO MORE THAN TWO WORDS** from the passage for each answer.



Questions 4-8

Do the following statements agree with the information given in the reading passage?

Write

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN if there is no information on this

- 4 Sally Bailey intends to find locations for White Stuff in shopping centres.
- 5 Sally Bailey started White Stuff.
- 6 The buyer at Tesco initially rejected Oven Pride.
- 7 The buyer's mother often gives him advice on products.
- 8 Matt Stockdale discovered important information about Tesco after contacting the company.

Questions 9-13

Complete the flow chart below.

Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** from the passage for each answer.

The story of HomePride

Matt Stockdale made redundant from job in telecoms

Thought of starting a catalogue business.
(experience in 9)

Saw chemical products and became interested in oven cleaners

Tested a white fluid for cleaning ovens and researched the market

Observed that the biggest problem was how to get 10 clean

Made 11 to solve this problem

Sent his product to various companies

First order came after 12

Product appeared on TV and sold out

A question asked by a 13 gave him the idea of approaching shops

COMPLETE IELTS - UNIT 2 - WRITING

Write about the following topic:

Some people say that in the modern world it is very difficult for people to have a healthy lifestyle. Others, however, say that it is easy for people to be healthy and fit if they want to be.

Discuss both these views and give your own opinion.

Give reasons for your answer and include any relevant examples from your knowledge or experience.

[illegible]

COMPLETE IELTS - UNIT 7 - LISTENING

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/48seca7a>

2  Now listen and answer Questions 1–10.

Questions 1–5

Choose the correct letter, **A**, **B** or **C**.

- 1 Maya chose the topic of lifelong friendships because
 - A it was an unusual area of research.
 - B she had a particular interest in it.
 - C someone suggested it to her.
- 2 Maya says that the sample of people she used
 - A was smaller than she wanted it to be.
 - B was typical of the population in general.
 - C was the basis for further work.
- 3 The problem with the questionnaire was that
 - A it wasn't well constructed.
 - B the subjects couldn't engage with it.
 - C too much time was required to complete it.
- 4 Maya says that when she conducted the interviews,
 - A she kept brief notes.
 - B the subjects were all very relaxed.
 - C they followed a clear structure.
- 5 What does Maya say about other research in the area?
 - A A lot of it contradicted her findings.
 - B It wasn't very easy to find.
 - C It was carried out in the same way as hers.

Questions 6–10

Complete the flow chart below.

Write **NO MORE THAN TWO WORDS** for each answer.

Lifelong friendships presentation

Origins of friendship (age, where began, circumstances, etc.): 1 table



Effects of change of 6 : 2 tables



Effects of 7 : 1 pie chart



Comparisons between descriptions of 8 : patterns of extreme change



Changes in 9 : 1 pie chart



10 (e.g. sports, musical tastes): continuing or changing