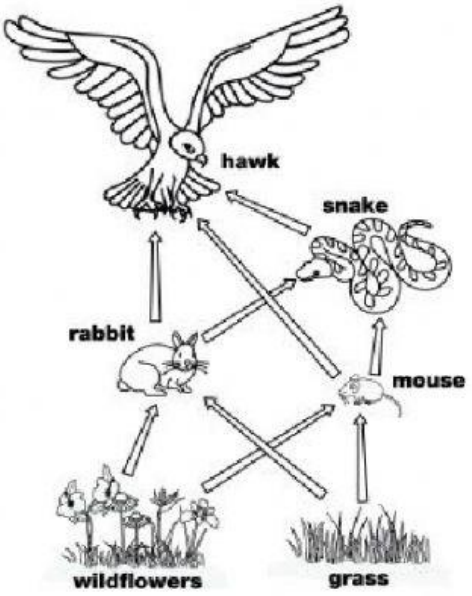
# SCIENCE STAGE 3 - UNIT 4 STAYING ALIVE

## Review Material - Part 2

Name: _____ Date:_____

## 4.3 Food chains

***A food chain shows us how energy passes from one living thing to another.***
***Look at these living things making many food chains.***
***In the box below draw three of them and use arrows to show a food chain***




1. Draw **THREE** food chains below.

   a. _____ ➡ rabbit ➡ _____

   b. _____ ➡ _____ ➡ _____

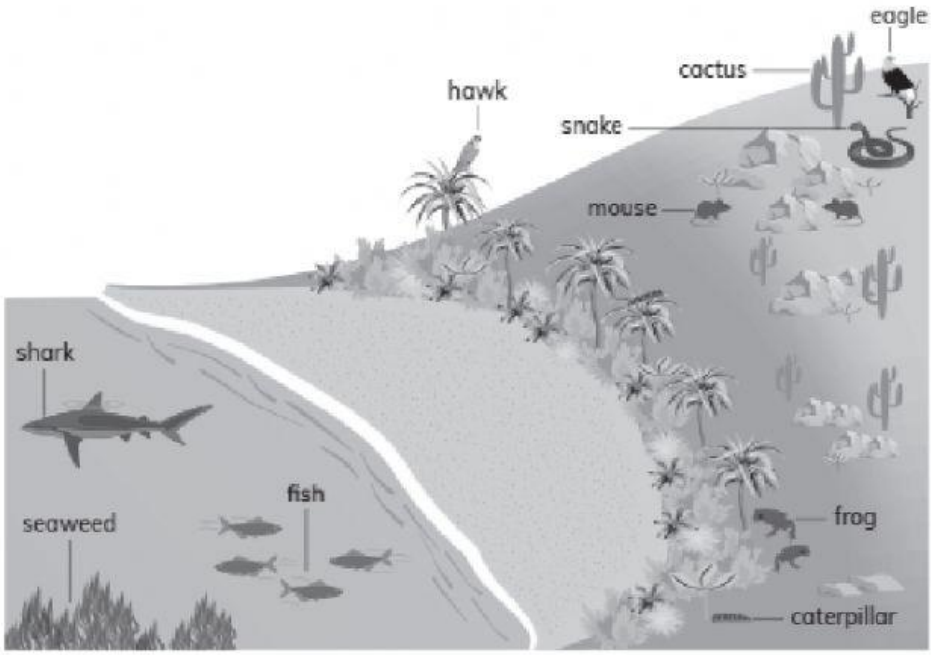
   c. _____ ➡ _____ ➡ _____ ➡ _____

2. If grasses will be removed in the food chain, what will happen to the mouse?

   _____

LIVEWORKSHEETS

***The picture shows some plants and animals living in different places.***




Use the words and arrows to draw a food chain for these places.

2. a. A forest

caterpillar → frog → plant → hawk

b. A desert

mouse → plant → snake → eagle

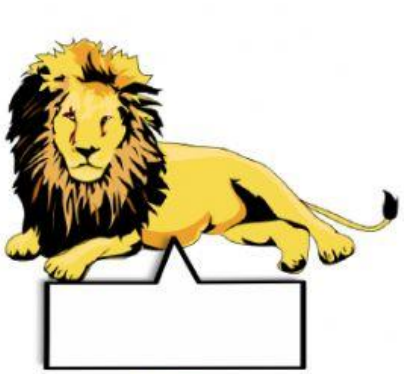
c. The sea

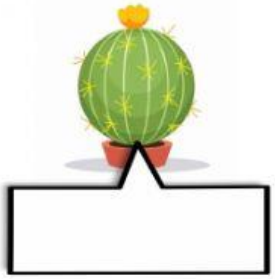
shark → plant → fish

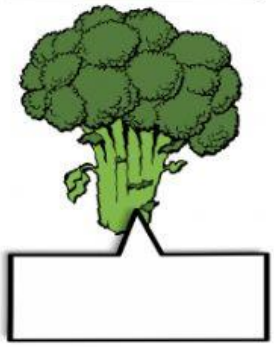
LIVEWORKSHEETS

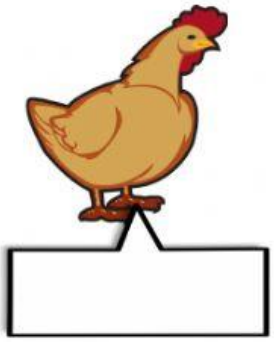
***Look at the six living things below.***

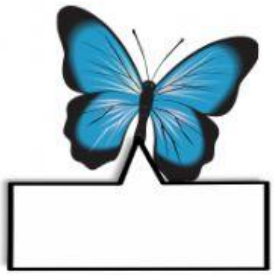
3. Label each as a producer or consumer.





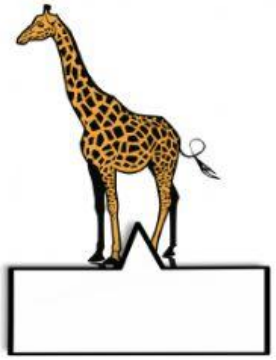


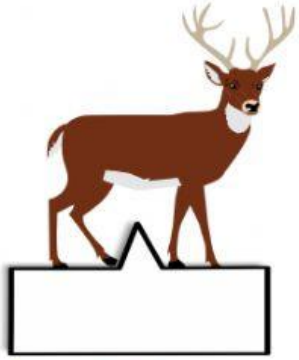


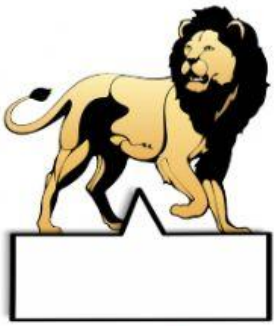


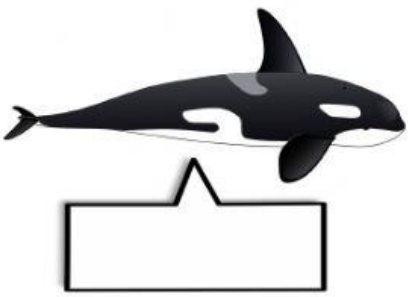
***Look at the six consumers.***

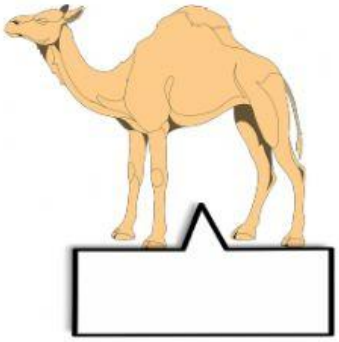
4. Label each as a herbivore or carnivore.

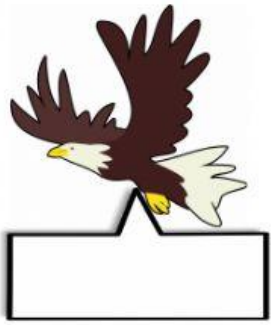












LIVEWORKSHEETS

# 4.4 Fossils

***Fossils show us what a living thing looked like when it was alive.***

1. Complete this table.

| | What kind of animal is this? | Where might it have lived? |
|---|---|---|
| | | |
| | | |
| | | |
| | | |

2. Are fossils ***found in rocks (bones were changed into minerals)*** alive, once alive or never alive? Why?

_____

3. Are fossils ***found in amber (the body is preserved well)*** alive, once alive or never alive? Why?

_____

LIVEWORKSHEETS