



SECOND QUEMESTRE ENGLISH TEST

Subject: English

Name: _____

Date: _____

Basic year: 6th A, B, C

1. **Complete** the sentences with the correct form of the verbs in the past. Follow the example. (1 point)

e.g. Patty **washed** (wash) the dishes yesterday.

a. Eric _____ (take) out the rubbish last night.

b. Mandy _____ (play) volleyball with her friends yesterday.

c. Beth _____ (dry) her hair with a towel.

d. Mr. Nathan _____ (buy) a present for his son last Tuesday.

e. Greg _____ (paint) a picture yesterday.

2. **Put** the verbs in brackets into the Simple Future tense. (1.5 point)

1. Jack to the cinema. (go)

2. Sandy a novel. (write)

3. I a famous singer. (become)

4. My friends an exam next week. (have)

5. Jane to school tomorrow. (go)

6. In 2100 robots the housework. (do)

3. **Choose** the correct past form of the verb. (1 point)



be / was, were



buy / bought



become / became



bite / bit

4. **Complete** the sentences with be going to and the verbs in brackets. (1 point)

1. I _____ karate next year. (learn)
2. I _____ all night. (not stay up)
3. Tessa and Ellie _____ us at the cinema. (meet)
4. _____ you _____ a new bike for your birthday? (get)
5. He _____ on a TV game show. (not be)
6. The concert _____ in five minutes. (start)

5. **Fill** in each blank with a possessive adjective from the box. (1 point)

my	your	our	their	her	its	his
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1. They have a car. This is _____ car.
2. The cat has a fish. This is _____ fish.
3. Ali has many books. These are _____ books.
4. We have a dog. This is _____ dog.
5. The dog has a tail. That is _____ tail.

6. **Read** the rule and choose the correct option according to the Simple Past tense Rules. (2 points)

- 1- To form the past form of regular verbs, add -ed:

a)watched b)stopped c) studied d)walked

- 2- For verbs ending in -e, add just a -d:

a)played b)used c)shared d)buried

- 3- For verbs ending in consonant + y, change the y to -i and add -ed:

a)buried b)smiled c)studied d)attacked

- 4- For verbs ending in short vowels and a consonant, we double the consonant and add -ed:

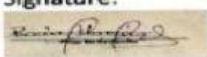
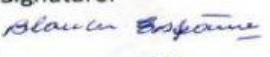
a)stopped b)started c)played d) planned

7. **Choose** the proper past tense form of each irregular verb. (1.5 points)

BE	WOS/WERE	WAS	WAS/WERE
BEGIN	BIGUN	BEGAN	BEGUN
BREAK	BROKE	BROKED	BROUK
BRING	BRINGED	BROGHT	BROUGHT
BUY	BOUGHT	BUYED	BOGHT
CATCH	CATCHED	CAUGHT	CAUGHTED

8. **Complete** the sentences with the correct object pronoun. (1 point)

- Can you talk to _____ later this session?
(a) me (b) theirs (c) he
- Lisa knows _____ ?
(a) his (b) you (c) he
- I gave the book to _____.
(a) him (b) its (c) she
- I met with _____ yesterday.
(a) my (b) her (c) me
- The teacher invited _____ for this class session.
(a) I (b) it (c) us

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