

Subject Pronouns, Verb To be, Possessive adjectives



I. Complete the chart correctly.

| Subject Pronouns | Verb To be | Possessive Adjectives |
|------------------|------------|-----------------------|
|                  | Am         |                       |
| You              |            | Your                  |
|                  |            |                       |
|                  | Is         |                       |
| It               |            | Its                   |
|                  |            |                       |
| You              |            |                       |
|                  | Are        | Their                 |



II. Write the correct verb to be.

1. Helen \_\_\_\_\_ a good student.
2. We \_\_\_\_\_ good students.
3. Today \_\_\_\_\_ Tuesday.
4. William and Susan \_\_\_\_\_ friends.
5. The door \_\_\_\_\_ close.



III. Write the sentences in negative

1. We are brothers. \_\_\_\_\_
2. Today is Monday. \_\_\_\_\_
3. She and Mary are sisters. \_\_\_\_\_
4. I am a good student. \_\_\_\_\_
5. Miss Jones is a good skater. \_\_\_\_\_



IV. Reading Activity. Complete the text with the correct verb to be.



Emma \_\_\_\_\_ from Canada.  
She \_\_\_\_\_ ten years old. "I  
have my lessons in a big  
classroom. There are pictures  
on the walls. In this photo  
I \_\_\_\_\_ at my desk with my  
friends."



V. Complete with the appropriate possessive adjective.

my      your      his      her      its      our      their

1. **The boy** likes \_\_\_\_\_ school.
2. **Mary** sees \_\_\_\_\_ mother every day.
3. **My teachers** bring \_\_\_\_\_ children to our place on Saturdays.
4. **The cat** eats \_\_\_\_\_ food quickly.
5. **I** often forget \_\_\_\_\_ key.
6. **You** write in \_\_\_\_\_ book in class.
7. **We** bring \_\_\_\_\_ pencils to class.



VI. Listening Activity. Listen and complete the song



A Whole new world (Aladdin)

Your, world, magic, Splendid, wonder, you, eyes, world

I can show you the \_\_\_\_\_

Shining, shimmering, \_\_\_\_\_

Tell me, princess, now when did \_\_\_\_\_ last let \_\_\_\_\_ heart decide?

I can open your \_\_\_\_\_

Take you \_\_\_\_\_ by wonder

Over, sideways and under on a \_\_\_\_\_ carpet ride

A whole new \_\_\_\_\_



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