

SECOND QUIMESTRAL ASSESSMENT

1. Informative Data:

STUDENT		CLASS	9th	PARALLEL	" "
TEACHER	Lic. Libia Eufemia Cuenca Cevallos	YOUR SCORE:	/ 10		
AREA	English as a Foreign Language	DATE			
SUBJECT	English	LECTIVE YEAR	2022 – 2023		

General Instructions:

1. It is recommended to read carefully each question before answering.
2. Answer the questions with good calligraphy and spelling.
3. Avoid making mistakes, blots, and use corrector, this will cancel the answer.
4. answer with pen, the answers with pencil will be canceled.
5. Avoid committing acts of academic dishonesty ART. 224 of the LOEI.

ASSESSMENT WITH METACOGNITIVE COMPONENT

Activities in which the level of learning achievement is evaluated (40%)

LISTENING:

1. Listen and complete a part of lyrics of the song with a subject pronoun, a possessive adjective or an objects pronoun. (0.1 mark each one = 0.4 points)

*I'm Yours – Jason Mraz*

Well, you done done me in, you bet I felt it

I tried to be chill, but you're so hot that I melted

 fell right through the cracks. Now I'm trying to get back

Before the cool done run out. I'll be giving it my bestest

And nothing's gonna stop but divine intervention

I reckon it's again my turn. To win some or learn some

But I won't hesitate no more, no more. It cannot wait, I'm yours

Hmm (hey, hey). Well, open up mind and see like me

Open up your plans and, damn, you're free

Look into your heart and you'll find love, love, love, love.

Listen to the music of the moment, people dance and sing

We're just one big family

And it's God-forsaken right to be loved, loved, loved, loved, loved.

2. Grammar:

Fill in the gaps with A/AN/SOME/ANY. (0.1 mark each one = 0.8 points)

There aren't oranges.

There isn't cheese.

There is egg.

There is bread.

There aren't cakes.

There is sausage.

There are tomatoes.

There aren't bananas.

COMPLETE THE DIALOGUE WITH HOW MUCH / HOW MANY. . (0.1 mark each one = 0.5 point)

Dad: OK, Trevor, onions do we need?

Trevor: Um, just one onion, I think.

Dad: Very good. And cheese?

Trevor: Mum said about 100g cheese.

Dad: ... 100g ... fine. Now, tomatoes, Trevor?

Trevor: We need ten tomatoes.

Dad: What about spaghetti? spaghetti do we need?

Trevor: We don't need to buy any. We have some at home.

Dad: Right. The last thing is meat. meat do we need?

Select wheter each noun is a singular count noun (S), plural count noun (P), OR uncountable (U) .
(0.1 mark each one = 0.3 points)

My **family** (S/P/U) has a lot of **goals** (S/P/U) this **month** (S/P/U)

Earning achievements exam.

3. Match each form to the correct group. ((0.1mark each one = 0.5 points)

Affirmative			Negative	
	Is		I	
	Am			
	Are not		SHE- HE-IT	
	Am not			
	Is not		WE-THEY-YOU	
	Are			

4. Look at the pictures and give the correct answers. ((0.1mark each one = 0.5 points)

Example: *¿Is Sara sitting? Yes, she is. Or Is Tim sitting? No, he isn't. He is running*

		
Is Nathan doing his homework? _____	Are they cooking? _____	Is the rabbit running? _____

- Read the sentences and choose the correct tense.

Jason was in love a. Present simple (to-be) b. Past simple (to-be) c. Present simple (do verb)	My rabbit isn't white. a. Present simple (to-be) b. Past simple (to-be) c. Present simple (do verb)
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GRAMMAR:

5. Identify and match the column A with column B. ((0.1 mark each one = 1 points)

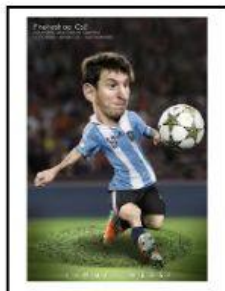
a. I was with my father last night. b. They weren't with their friends last week. c. <u>There is.....</u> d. <u>There are....</u> e. <u>There were....</u> f. <u>How much</u> is used with g. <u>How many</u> is only used with plural h. <u>Any</u> is used in: i. <u>Some</u> is used in: j. <u>Where, What, When, Who</u> K. Mary is playing the Violin.	____. Past tense with To-Be (Negative) ____ negative sentences and yes/no ____ Past tense with to-be (affirmative) ____ for plural (past.) ____ for singular (present.) ____ for plural (present) ____ to make Information Question? ____ Countable nouns. ____ Uncountable nouns. ____ Present progressive (+) ____ Affirmative sentences.
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1. Read the question about English Language Drag the words to corresponding questions, give specific answer. (0.1 mark each one = 0.8. points)

Which are the best ways to improve English skills?	If you learn English, what do you think you can do with it in the future?

READ BOOKS - TRAVEL ABROAD - WATCH MOVIES – STUDY APROAD – MAKE FRIENDS
PRACTICE EVERYDAY - LISTEN TO MUSIC - WORK / EARN MORE MONEY

2. Look at the picture and answer the question, (0.1 mark each one = 0.1. points)



What is the boy doing?

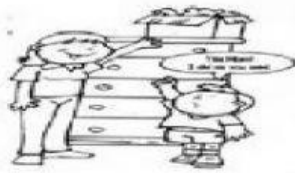
3. What's your teacher wearing? (0.1 mark each one = 0.1. point)

4. Read the two questions and answer with you on words. (1 point)

Why do you think the human rights are important?



5. Look at the following images and match them with the correct rights and duties. (0.5 mark each one = 3 points)



TO OBEY

**TO HAVE
SHELTER**

**TO HAVE
EDUCATION**

**TO RESPECT
OTHERS**

**TO DO MY
HOMEWORK**

FREEDOM

(1 point)

0. Check the box that most applies to you

	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can listen and complete the gaps.				
I can read texts and recognize				
I can recognize some structures in some times.				
I can read and understand short texts.				

STUDENT'S SIGNATURE

ELABORATED BY	REVIEWED BY	APPROVED BY
 Lic. Libia Cuenca Cevallos.	 Lic. Elio Galarza Gallardo.	 Mgs. Servio Herman Ramirez.
ENGLISH TEACHER	AREA COORDINATOR	VICE-PRINCIPAL
Date: 31-01-2023	Date: 31-01-2023	Date: 31-01-2023