

English Language Arts
Reading Revision No. 1

Name: _____ Date: _____ Marks: _____

Part 1. Vocabulary

Match the words to their meanings. Write only the letter that corresponds to your answer.

Descriptions	Words
_____ 1. It is an electric generator.	A. funnel
_____ 2. It means being by the sea.	B. reverence
_____ 3. It is a part of a wireless radio system.	C. awash
_____ 4. It means filled with water and sank.	D. afloat
_____ 5. It means feeling of respect or awe.	E. amidships
_____ 6. toward the back of the ship	F. list (LIHST)
_____ 7. It means changing direction.	G. secretary
_____ 8. It means in the middle of the ship.	H. AFT
_____ 9. It means capable of being taken.	I. Putting about
_____ 10. It is a chimney on a steamship.	J. Foundered
_____ 11. It is the pulling force of air.	K. Suction
_____ 12. It means covered with water.	L. Dynamo
_____ 13. It is a tilting to one side.	M. collapsible



Part 2. Filling in the blanks.

Complete each statement by filling in with the correct word or phrase.

1. People called the Titanic, _____.
2. The Titanic sailed its first voyage on _____.
3. It carried about _____ passengers.
4. It came from _____.
5. It was heading to _____.
6. On, _____, the Titanic hit an iceberg.
7. More than _____ people died in the tragedy.
8. The wreck of the Titanic was discovered in _____ with the help of the robotic submarines.

Part 3. Close and Critical Reading.

Answer the following questions briefly but clearly.

1. What can you infer from the statement, "The last signals heard from the Titanic were received at 12: 27 A.M." What does this tell you about the overall time frame of the disaster?

2. What did the captain mean when he said, "Men, you have done your full duty...I release you."?

3. In your own words, explain what happened after a "big wave" carried off the collapsible boat that Harold Bride was helping to push off the boat deck.

4. Explain why the reporter chose to present a story told by a surviving crew member rather than by a surviving passenger?

5. In the first article, why might the reporter have included this sentence:
“The wireless operator seemed absolutely cool and clearheaded, his sending throughout clear and perfectly formed and judgment used by him was of the best.”

6. Both articles described the sinking of the Titanic differently. Answer these questions:

A. How are the events in the articles organized and described?

B. How might the organizations and structures affect the readers?

Part 4. Annotation

A. What is annotation? (Meaning) List down three (3).

1. _____
2. _____
3. _____

B. Why do we annotate? (Purpose) List down three (3)

1. _____
2. _____
3. _____

C. How do we annotate? (Techniques/Strategies)

1. _____
2. _____
3. _____

D. What do we annotate?

1. _____
2. _____
3. _____

Part 5. Grammar

A. Read each sentence and identify if the verb is in an ACTIVE or PASSIVE voice.

1. Football is played by the boys in the football field. _____
2. Teachers prepare lesson plans in the staff room. _____
3. Birthday gifts were given to me by my friends. _____
4. People in the neighborhood walked their dogs in the park. _____
5. The tests are taken eagerly by the students. _____

B. Rewrite the given statements from active voice to passive voice or vice-versa.

6. Football is played by the boys in the football field.

7. Teachers prepare lesson plans in the staff room.

8. Birthday gifts were given to me by my friends.

9. People in the neighborhood walked their dogs in the park.

10. The tests are taken eagerly by the students.
