

SECOND QUIMESTRAL ASSESSMENT

1. Informative Data:

STUDENT'S NAME		CLASS		PARALLEL	" "
TEACHER	Lic. Libia Eufemia Cuenca Cevallos	YOUR SCORE:	_____ / 10		
AREA	English as a Foreign Language	DATE	February, _____		
SUBJECT	English	LECTIVE YEAR	2022 – 2023		

General Instructions:

It is recommended to read carefully each question before answering.

1. Answer the questions with good calligraphy and spelling.
2. Avoid making mistakes, blots, and use corrector, this will cancel the answer.
3. answer with pen, the answers with pencil will be canceled.
4. Avoid committing acts of academic dishonesty ART. 224 of the LOEI.

ASSESSMENT WITH METACOGNITIVE COMPONENT

Activities in which the level of learning achievement is evaluated (40%)

LISTENING:

1. Listen to the recording twice. For questions 1- 5 mark A, B or C in the answer box. Example: (0.1 mark each one = 0.5 points)

1. Susan is wearing a....

		
A	B	C

2. Anthony is wearing a

		
A	B	C

3. Linda is wearing a

		
A	B	C

4. Brian is wearing a



A



B



C

5. Jenny is wearing



A



B



C

Learning achievements exam.

Match each form to the correct group. ((0.1 mark each one = 0.5 points)

Affirmative

Negative

Am	I
Is	
Are not	SHE- HE-IT
Is not	
Are	WE-THEY-YOU
Am not	

1- Look at the pictures and give the correct answers. . ((0.20 mark each one = 1 point)

Example: *Is Sara sitting? Yes, she is. Or Is Tim sitting? No, he isn't. He is running*



Is Nathan doing his homework?



Are they cooking?



Is the rabbit running?

- Read the sentences and choose the correct tense.

Jason was in love

- a. Present simple (to-be)
- b. Past simple (to-be)
- c. Present simple (do verb)

My rabbit isn't white.

- a. Present simple (to-be)
- b. Past simple (to-be)
- c. Present simple (do verb)

GRAMMAR:

2- Identify and match the column A with column B. ((0.1 mark each one = 1 point)

a. I was with my father last night.	____. Past tense with To-Be (Negative)
b. They weren't with their friends last week.	____ negative sentences and yes/no questions.
c. <u>There is.....</u>	____ Past tense with to-be (affirmative)
d. <u>There are....</u>	____ for plural (past.)
e. <u>There were....</u>	____ for singular (present.)
f. <u>How much is used with</u>	____ for plural (present)
g. <u>How many is only used with plural</u>	____ to make Information Question?
h. <u>Any is</u> used in:	____ Countable nouns.
i. <u>Some</u> is used in:	____ Uncountable nouns.
j. Where, What, When, Who	____ Present progressive (+)
k. Mary is playing the Violin.	____ Affirmative sentences.

READING:

*Underline the correct word, plural or singular, to complete the text correctly. In this shop there are many beautiful clothes to choose. (0.20 mark each one = 1. point)

For example, this black and White **jacket / jackets** is very nice and this **scarf / scarves** (a) is fantastic. Look over there, that **hat / hats** (b) is cool and those long **shirt / shirts** (c) are great. But what I really like is that gray **coat / coats** (d) over there.

- 1- Read the question about English Language Drag the words to corresponding questions, give specific answer. (0.1 mark each one = 0.8. points)

Which are the best ways to improve English skills?	If you learn English, what do you think you can do with it in the future?

READ BOOKS - TRAVEL ABROAD - WATCH MOVIES – STUDY APROAD – MAKE FRIENDS -
PRACTICE EVERYDAY - LISTEN TO MUSIC - WORK / EARN MORE MONEY

2. Look at the picture and answer the question. . (0.1 mark each one = 0.1. points)



What is the boy doing?

He _____

3. What's your favorite Value: (0.1 mark each one = 0.1. point)

4. Read the two questions and answer with you on words. (1 point)

Why do you think the human rights are important?



5. Look at the following images and match them with the correct rights and duties. (0.5 mark each one = 3 points)



TO OBEY

**TO HAVE
SHELTER**

**TO HAVE
EDUCATION**

**TO RESPECT
OTHERS**

**TO DO MY
HOMEWORK**

FREEDOM

(1 point)

6. Check the box that most applies to you

	I do it very well	I do it somewhat well	I can improve	I can't do it without help
You can listen and complete the gaps.				
You can read texts and recognize				
You can recognize some structures in some times.				
I can read and understand short texts.				

STUDENT'S SIGNATURE

ELABORATED BY	REVIEWED BY	APPROVED BY
 Lic. Libia Cuenca Cevallos. ENGLISH TEACHER Date: 31-01-2023	 Lic. Elio Galarza Gallardo. AREA COORDINATOR Date: 31-01-2023	 Mgs. Servio Herman Ramirez. VICE-PRINCIPAL Date: 31-01-2023