

2 Descriptions: Citizens

MISSING Child Bulletin



freckles

blond



t-shirt



thin



jeans



sneakers

Name: JUSTIN PATE
Sex: Male
Age: 7
Height: 3' 7"
Weight: 53 lbs
Build: **Thin**
Hair Color: **Blond**
Eye Color: Brown
Complexion: Pale with **freckles**

Location Last Seen: Palisades Park at 3:47 pm
Additional Information: The **minor** disappeared at an arts festival in Palisades Park. He is wearing blue **jeans**, a red **t-shirt** with a skateboard on it, and white **sneakers**. He wears **glasses** with dark blue frames. He has a **scar** above his left eyebrow and a chipped front tooth. His parents **reported** him missing two hours ago.

Vocabulary

3 Complete the word or phrase so that it has the same meaning as the underlined part.

- Jackie has small, brown spots on skin on her face. _ r _ k _ _
- The girl is wearing a collarless, short sleeved shirt. _ - _ h _ t
- The man had marks left on his skin after wounds healed on his knuckles. _ c _ s
- The man is wearing blue pants made of denim fabric. j _ n _

4 Match the words (1-6) with the definitions (A-F).

- | | |
|-----------|--------------|
| 1 _ thin | 4 _ report |
| 2 _ blond | 5 _ sneakers |
| 3 _ minor | 6 _ glasses |

- A a person who is not legally an adult
B a shoe designed for sports
C to give information to someone
D lenses that help someone see better
E having very little body fat
F pale yellow hair

Get ready!

- Before you read the passage, talk about these questions.
 - When do police have to describe citizens and civilians?
 - What are the most important features to describe when talking about a missing person?

Reading

- Read the police bulletin. Then, mark the statements as true (T) or false (F).
 - _ The missing child is wearing red glasses.
 - _ The missing child has a scar on his face.
 - _ The child has been missing for two days.

Descriptions: Citizens 2

- 5 Listen and read the bulletin again.
Describe the missing boy's complexion.

Listening

- 6 Listen to a conversation between dispatch and an officer. Choose the correct answers.
- 1 Why does the patrol officer call dispatch?
A to ask if anyone has found the missing boy
B to report information about the missing boy
C to confirm details about the missing boy
D to request a copy of the missing boy's bulletin
 - 2 What will the officer likely do next?
A approach the boy
B call the boy's parents
C get a photo of the boy
D ask for the boy's description

- 7 Listen again and complete the conversation.

Dispatch: Beaumont Police Department. This is Sergeant Ames.

Officer: Sergeant, this is Officer Cline. I think I see that kid. The boy who went missing a couple of hours ago. I want to 1 _____ it's the right kid, though.

Dispatch: OK, I've got the bulletin 2 _____.

Officer: Blond hair, thin, about seven years old?

Dispatch: Yeah, 3 _____.

Officer: What's the kid wearing?

Officer: Jeans, red T-shirt, and...white sneakers. He wears glasses, 4 _____?

Dispatch: Yes. You'd better 5 _____ and confirm.

Officer: 6 _____.

Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Blond hair, thin, about seven years old?

What's he wearing?

He wears glasses, right?

Student A: You are an officer. You have spotted a missing child. Talk to Student B about:

- the child's clothes
- the child's physical appearance

Make up a name for the officer.

Student B: You are a dispatch operator. Talk to Student A about a missing child.

Make up a name for the police department.

Writing

- 9 Use the bulletin and the conversation from Task 8 to fill out the missing child bulletin.

Missing Child Bulletin

Name: _____

Age: _____

Height: _____

Weight: _____

Build: _____

Dress: _____

Other information: _____