

I. Complete the sentences using the words: **population, protection, pollution, survival, extinction, harmful**

1. What can we do to reduce the _____ of the atmosphere?
2. The _____ of the environment is everyone's responsibility.
3. Many rare species are threatened with _____.
4. Many of the gases produced by factories are _____ to our health.
5. Many countries must try and control the growth of the _____.
6. Protecting the environment is essential to our _____.

II. Fill in with *should* / *shouldn't*:

1. We _____ protect the nature.
2. We _____ cut down forests.
3. We _____ recycle paper, plastic bags.
4. We _____ throw rubbish in parks and in the streets.
5. We _____ pick up rubbish in parks, in yards, and in the streets.
6. We _____ burn trees.

III. Open the brackets using the 1st Conditional:

1. If we _____ (cut) down the rain forest, lot's animals and plants _____ (disappear).
2. If we _____ (plant) new trees, the forest _____ (grow) again.
3. If we _____ (recycle) paper, we _____ (save) more trees.
4. If we _____ (stop) polluting out rivers and seas we _____ (clean) water.
5. If we _____ (continue) to use our cars all the time, our cities _____ (become) polluted.

6. If he _____ (to want) to help the planet, then he
_____ (to have) to change his habits.