

# SMART START 5 – THEME 6 – TIME

## REVIEW LESSON 1, 2, 3

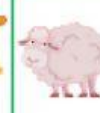
### Exercise 1. Look, read and Put a Tick (V) or Cross (X)

|                                                                                     |                                                                                  |                          |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------|
|    | 1. What time is your guitar lesson?<br>It's at half past six in the morning.     | <input type="checkbox"/> |
|    | 2. What time is your dance lesson?<br>It's at nine o'clock in the evening.       | <input type="checkbox"/> |
|    | 3. What time is your swimming class?<br>It's at twelve o'clock in the afternoon. | <input type="checkbox"/> |
|  | 4. What time is your birthday party?<br>It's at half past twelve in the evening. | <input type="checkbox"/> |
|  | 5. What time is your Vietnamese test?<br>It's at seven o'clock in the evening.   | <input type="checkbox"/> |
|  | 6. What time is your English test?<br>It's at ten o'clock in the morning.        | <input type="checkbox"/> |
|  | 7. What time is your band practice?<br>It's at half past eleven in the evening.  | <input type="checkbox"/> |

## Exercise 2. Look and Write.

|          |                                        |           |                                        |
|----------|----------------------------------------|-----------|----------------------------------------|
| 4: 30 am | It's at half past four in the morning. | 4: 00 pm  | It's at four o'clock in the afternoon. |
| 3:30 pm  |                                        | 10:00 a.m |                                        |
| 2:30 p.m |                                        | 6:30 am   |                                        |
| 8:00 pm  |                                        | 11:00 pm  |                                        |

## Exercise 3. Look and write the position of each animal.

|                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |  |  |  |
| 1                                                                                 | 2                                                                                 | 3                                                                                 | 4                                                                                 | 5                                                                                 | 6                                                                                 | 7                                                                                 | 8                                                                                   | 9                                                                                   | 10                                                                                  |

- |          |                |            |       |
|----------|----------------|------------|-------|
| a. dog   | <u>seventh</u> | f. horse   | _____ |
| b. cat   | _____          | g. duck    | _____ |
| c. mouse | _____          | h. chicken | _____ |
| d. goat  | _____          | i. cow     | _____ |
| e. frog  | _____          | j. sheep   | _____ |

## Exercise 4. Look and complete the following sentences.



I went to the ..... last .....

I went ..... last .....



I went to the .....



I went to my .....

### Exercise 5. Look and write

last day of  
school

**MAY**

**20**

When's the last day of school?

It's on May 20<sup>th</sup>.

Alfie's  
birthday

**MAR**

**8**

Math test

**OCT**

**12**

Tom's  
birthday

**JAN**

**25**