

Students Worksheet



ENGLISH

Grade XII

(KD 3.7 Song)

Teacher:

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SMAN 3 TARUNA ANGKASA MADIUN

SONG 4



Hero
By Mariah Carey

NAME: _____

CLASS: _____

Activity 1. Listen to the song and complete the lyrics below!



HERO By MARIAH CAREY

There's a hero
If you look inside your heart
You don't have to be afraid
Of what you are
There's an answer
If you reach into your soul
And the (1) _____ that you know
Will melt away

And then a hero comes along
With the strength to carry on
And you cast your (2) _____ aside
And you know you can survive
So when you feel like hope is gone
Look inside you and be strong
And you'll finally see the truth
That a hero lies in you

It's a long road
When you face the world alone
No one (3) _____ out a hand
For you to hold
You can find love
If you search within yourself
And that emptiness you felt
Will (4) _____

And then a hero comes along
With the strength to carry on
And you cast your fears aside
And you know you can (5) _____
So when you feel like hope is gone
Look inside you and be strong
And you'll finally see the truth
That a hero lies in you, oh, oh

Lord knows
Dreams are hard to follow
But don't let anyone
Tear them away, hey yeah
Hold on
There will be tomorrow
In time you'll find the way

And then a hero comes along
With the strength to carry on
And you cast your fears aside
And you know you can survive
So when you feel like hope is gone
Look inside you and be strong
And you'll finally see the truth
That a hero lies in you
That a hero lies in you
Mmm, that a hero lies in you

Activity 2. Study the materials below before you go to the next activity!

Things you need to know about songs

The purpose:

- ✓ To entertain
- ✓ To motivate
- ✓ To express feeling

The structure:

- ✓ Intro
- ✓ Verses
- ✓ Chorus/Refrain
- ✓ Bridge
- ✓ Outro

The language features:

- ✓ Rhyme
- ✓ Figurative language
- ✓ Denotation and connotation

Rhyme is a repetition of similar sounding words, occurring at the end of lines in songs or poems.

Example:

Humpty Dumpty sat on a *wall*

Humpty Dumpty had a great *fall*

All the King's horses, and all the King's *men*

Couldn't put Humpty together *again*

Figurative language is any figure of speech that depends on a non-literal meaning of some or all of the words used.

Example:

- **Simile** : His friend is as black as coal
- **Metaphor** : He was a roaring lion in anger
- **Personification** : The leaves waved in the wind
- **Hyperbole** : I've told you a million times that I love you

Can you name the type of figurative language of the expressions below? Choose the correct type!

- | | | | | | |
|---|---|---------------|-----------------|------------------|------------------------|
| 1. My computer is an old dinosaur | : | Simile | Metaphor | Hyperbole | Personification |
| 2. My alarm clock yells at me to wake me up | : | Simile | Metaphor | Hyperbole | Personification |
| 3. I walked a million miles to find you | : | Simile | Metaphor | Hyperbole | Personification |
| 4. She swims like a fish | : | Simile | Metaphor | Hyperbole | Personification |
| 5. I love you to the moon and back | : | Simile | Metaphor | Hyperbole | Personification |

Denotation is the precise, literal definition of a word.

Example:

Sea means a large body of salt water that covers approximately 70% of the earth's surface. There appears different shades of blue, often with waves and currents. It contains various types of plant and marine animal life.

Connotation is the wide array of positive and negative associations that most words naturally carry with them.

Example:

Sea means peace, tranquility, the unknown, the power of nature, etc.

Below are some other examples. Identify whether the underlined word has denotative and connotative meanings. Choose the correct meaning!

- | | | | |
|--|---|-------------------|--------------------|
| 1. The sky looked <u>blue</u> | : | Denotation | Connotation |
| 2. She felt a little <u>blue</u> | : | Denotation | Connotation |
| 3. He ate beef on a <u>hot</u> plate | : | Denotation | Connotation |
| 4. They are discussing <u>hot</u> issues | : | Denotation | Connotation |
| 5. I feel at <u>home</u> here | : | Denotation | Connotation |
| 6. Many <u>homes</u> were destroyed in the storm | : | Denotation | Connotation |

Activity 3. Read the lyrics again and answer the questions below!

1. What do you think the purpose of the song above is?

2. Identify the language features in the song!

A. Do you find the rhyme? Write in the box below if you find any!

B. Do you find the figurative language? Write in the box below if you find any!

C. Do you find words with connotative meaning? Write in the box below if you find any!

3. **What is the story of the song?**

Read the lyrics again carefully and write the story of the song in the box below!

Then you can tell the story, draw cartoons or perform a drama to show the story in front of the class!