

## U4. World of Water. Vocabulary

### 1. Match the keywords with their definitions:

Climate change - Global water cycle - Mitigate - Pollution - Pollute - Strategy - Survey

- \_\_\_\_\_ (noun)

A plan to achieve an objective.

- \_\_\_\_\_ (noun/verb)

A list of questions created to learn about a certain issue./ To collect information by asking questions.

- \_\_\_\_\_ (noun)

A change in typical climate patterns over a long period of time.

- \_\_\_\_\_ (noun)

Any harmful material that can make water, soil, or air unsafe.

- \_\_\_\_\_ (noun)

The process of water moving between ocean, sky, and land.

- \_\_\_\_\_ (verb)

To make something less harmful, unpleasant, or bad.

- \_\_\_\_\_ (verb)

To make air, water, or soil, dirty or harmful to people, animals, and plants, especially by adding harmful chemicals.

2. Fill in the blanks with one of these words: **climate change - global water cycle - mitigate - pollution - polluting - strategies - survey - surveyed**

- Precipitation, such as rain from the sky, is one part of the .....
- The students wrote a ..... to research which water sport was most popular.
- When **farm fertilizers** flow into rivers and streams, they can become ..... that is **harmful** to people and animals.
- We're working on new ..... to improve water security.
- The pesticides used on many farms are ..... the water.
- People can ..... the impacts of climate change when they make **sustainable choices**.
- Earth experienced ..... over the last 150 years. **Sea levels** rose, the **average temperature** increased, and the typical amount of **rainfall** in many places is different from what it was.
- The students ..... friends to learn which water sport was most popular.

3. Copy and translate the sentences of exercise 2 in your notebook. Pay attention to the words in bold.