

Students Worksheet



ENGLISH

Grade XII

(KD 3.7 Song)

Teacher:

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SMAN 3 TARUNA ANGKASA MADIUN

SONG 1



Perfect
By Ed Sheeran

NAME: _____

CLASS: _____

Activity 1. Listen to the song and complete the lyrics below!



PERFECT By ED SHEERAN

I found a love, for me
Darling, just dive right in and follow my lead
Well, I found a girl, beautiful and sweet
Oh, I never knew you were the someone waiting for me

'Cause we were just kids when we fell in love
Not knowing what it was
I will not give you up this time
But darling, just kiss me slow
Your heart is all I own
And in your eyes, you're holding mine

Baby, I'm dancing in the dark
With you between my arms
(1) _____ on the grass
Listening to our favorite song
When you said you looked a mess
I (2) _____ underneath my breath
But you heard it
Darling, you look perfect tonight

Well, I found a woman, stronger than anyone I know
She shares my dreams, I hope that someday I'll share her home
I found a lover, to carry more than just my secrets
To carry love, to carry children of our own

We are still kids, but we're so in love
Fighting against all (3) _____
I know we'll be alright this time
Darling, just hold my hand
Be my girl, I'll be your man
I see my future in your eyes

Baby, I'm dancing in the dark
With you between my arms
Barefoot on the grass
Listening to our favorite song
When I saw you in that dress, looking so beautiful
I don't (4) _____ this
Darling, you look perfect tonight

Baby, I'm dancing in the dark
With you between my arms
Barefoot on the grass
Listening to our favorite song
I have (5) _____ in what I see
Now I know I have met an angel in person
And she looks perfect

I don't deserve this
You look perfect tonight

Activity 2. Study the materials below before you go to the next activity!

Things you need to know about songs

The purpose:

- ✓ To entertain
- ✓ To motivate
- ✓ To express feeling

The structure:

- ✓ Intro
- ✓ Verses
- ✓ Chorus/Refrain
- ✓ Bridge
- ✓ Outro

The language features:

- ✓ Rhyme
- ✓ Figurative language
- ✓ Denotation and connotation

Rhyme is a repetition of similar sounding words, occurring at the end of lines in songs or poems.

Example:

Humpty Dumpty sat on a *wall*

Humpty Dumpty had a great *fall*

All the King's horses, and all the King's *men*

Couldn't put Humpty together *again*

Figurative language is any figure of speech that depends on a non-literal meaning of some or all of the words used.

Example:

- **Simile** : His friend is as black as coal
- **Metaphor** : He was a roaring lion in anger
- **Personification** : The leaves waved in the wind
- **Hyperbole** : I've told you a million times that I love you

Can you name the type of figurative language of the expressions below? Choose the correct type!

- | | | | | | |
|---|---|---------------|-----------------|------------------|------------------------|
| 1. My computer is an old dinosaur | : | Simile | Metaphor | Hyperbole | Personification |
| 2. My alarm clock yells at me to wake me up | : | Simile | Metaphor | Hyperbole | Personification |
| 3. I walked a million miles to find you | : | Simile | Metaphor | Hyperbole | Personification |
| 4. She swims like a fish | : | Simile | Metaphor | Hyperbole | Personification |
| 5. I love you to the moon and back | : | Simile | Metaphor | Hyperbole | Personification |

Denotation is the precise, literal definition of a word.

Example:

Sea means a large body of salt water that covers approximately 70% of the earth's surface. There appears different shades of blue, often with waves and currents. It contains various types of plant and marine animal life.

Connotation is the wide array of positive and negative associations that most words naturally carry with them.

Example:

Sea means peace, tranquility, the unknown, the power of nature, etc.

Below are some other examples. Identify whether the underlined word has denotative and connotative meanings. Choose the correct meaning!

- | | | | |
|--|---|-------------------|--------------------|
| 1. The sky looked <u>blue</u> | : | Denotation | Connotation |
| 2. She felt a little <u>blue</u> | : | Denotation | Connotation |
| 3. He ate beef on a <u>hot</u> plate | : | Denotation | Connotation |
| 4. They are discussing <u>hot</u> issues | : | Denotation | Connotation |
| 5. I feel at <u>home</u> here | : | Denotation | Connotation |
| 6. Many <u>homes</u> were destroyed in the storm | : | Denotation | Connotation |

Activity 2. Read the lyrics again and answer the questions below!

1. What do you think the purpose of the song above is?

2. Identify the language features in the song!

A. Do you find the rhyme? Write in the box below if you find any!

B. Do you find the figurative language? Write in the box below if you find any!

C. Do you find words with connotative meaning? Write in the box below if you find any!

3. **What is the story of the song?**

Read the lyrics again carefully and write the story of the song in the box below!

Then you can tell the story, draw cartoons or perform a drama to show the story in front of the class!