2 **Rewrite the sentences without changing their meanings, using the words given in brackets.**

1. Parents mustn't keep their daughters at home to work. (KEPT)

2. Employers shouldn't treat male and female employees unfairly. (TREATED)

3. Governments should encourage girls to join military forces. (ENCOURAGED)

4. Companies ought to promote equal job opportunities for everyone. (PROMOTED)

5. Education can bring girls and women a bright future. (BROUGHT)

6. These girls might finish their homework in two hours. (FINISHED)

7. They should improve education in remote areas. (IMPROVED)

8. Businesses could give people equal job access. (GIVEN)

LIVEWORKSHEETS

2 Read the text and choose the best answers.



Yekaterina Budanova
(1916 – 1943)



Lydia Litvyak
(1921 – 1943)

Some Russian women became well-known fighter pilots during the Second World War. Yekaterina Budanova was one of **them**. She joined the Soviet Army and became a fighter pilot after working as a non-military pilot. At first, Budanova's officer didn't believe in her ability. But in a short time Budanova became famous for her talent and remarkable flying skills. Unfortunately, she died at the age of 26 in air-to-air fighting against German planes, although she already shot down one plane and hit **a second** before being shot down herself.

Interested in flying at an early age, Lydia Litvyak joined a flying club and performed her first **solo** flight at the age of 15. She became a flight instructor after graduating from the military flying school. After the German attack on the Soviet Union in 1941, Litvyak joined the Soviet Air Force and soon achieved great success. Like Budanova, she was killed (at the age of 21) in fighting against German planes. And along with Yekaterina Budanova, Lydia Litvyak is often considered one of the world's most famous female fighter pilots.

1. Which of the following best serves as the title of the text?
   - A. Fighting the Germans
   - B. Women during the Second World War
   - C. Russian Female Fighter Pilots
   - D. Female Fighter Pilots Who Made History

2. The word '**them**' in paragraph 1 refers to _____.
   - A. women
   - B. Russian women
   - C. fighter pilots
   - D. well-known fighter pilots

3. What did Budanova do before she became a fighter pilot?
   - A. She was a Russian officer.
   - B. She worked at a flying club.
   - C. She worked as a non-military pilot.
   - D. She shot down German planes.

4. The phrase '**a second**' in paragraph 1 refers to _____.
   - A. a second German plane
   - B. a fighter pilot
   - C. a second Russian plane
   - D. the Second World War

5. The word '**solo**' in paragraph 2 means _____.
   - A. done by one person alone
   - B. done by more than one person
   - C. successful
   - D. single

6. The fact that Litvyak had her first solo flight when she was only 15 implies that _____.
   - A. her flying club was the best in the world
   - B. it was a risky thing to do
   - C. she had a natural talent for flying
   - D. she loved danger

7. Litvyak became a fighter pilot in the Soviet Air Force _____.
   - A. when she achieved great success
   - B. when the Soviet Union joined the war
   - C. after the Soviet Union attacked Germany in 1941
   - D. after the Germans attacked her country in 1941

8. Which of the following is NOT true about Budanova and Litvyak, according to the text?
   - A. They are considered two of the world's most famous female fighter pilots.
   - B. They died in their twenties.
   - C. They died when the Second World War was over.
   - D. They were talented and successful female fighter pilots in the Soviet Air Force.

LIVEWORKSHEETS

3 Choose the best answers to complete the sentences.

1. Very often, girls who marry young might _____ victims of domestic violence.
   A. become B. becoming C. be becoming D. became
2. Education can _____ girls the opportunity to have a better life in the future.
   A. be given B. have been given C. give D. have given
3. Women should _____ the same salaries as men for doing the same jobs.
   A. have given B. be given C. to give D. give
4. Statistics _____ that fewer girls than boys go to school or stay long at school.
   A. are shown B. should show C. should be shown D. show
5. A surgeon must _____ excellent eyesight and mental strength.
   A. have had B. have C. be had D. be having
6. People could _____ from having representatives of both genders in every job.
   A. be benefited B. have been benefited C. benefit D. have benefited
7. Women working in jobs traditionally done by men still _____ big challenges.
   A. will face B. faced C. face D. are faced
8. Many women can't _____ long hours because they have to take care of their families.
   A. work B. have worked C. be working D. be worked

IV Reading

1 Read the text and choose the best answers.

It is not easy for women to be a fighter (1) _____. They have to meet key (2) _____ of physical fitness, mental strength, and intelligence. Pilots may also find it extremely uncomfortable to (3) _____ in a small cockpit up high in the sky during long-distance and dangerous flights. Many countries didn't allow female pilots until the 1990s. Women couldn't become fighter pilots until 2015 (4) _____ they could join the Air Force after 1993. However, women have (5) _____ that they can perform as well as men in one of the toughest positions as fighter pilots. Many of the female fighter pilots are also great team leaders.

1. A. engineer B. firefighter C. surgeon D. pilot
2. A. requirements B. demands C. qualities D. quantities
3. A. fight B. live C. sit D. stay
4. A. but B. although C. because D. and
5. A. said B. told C. claimed D. proved

LIVEWORKSHEETS

3 Choose the best answers to complete the sentences.

1. _____ might be seen as a way to protect young girls from violence.
   A. Child benefit B. Child marriage C. Child mother D. Child labour
2. Girls who receive a(n) _____ are less likely to marry young.
   A. education B. job C. teaching D. training
3. In many places, women have to work longer to earn the same _____ of money as men.
   A. number B. total C. amount D. list
4. Jobs that are traditionally done by women are normally _____ jobs.
   A. well-paid B. high-paying C. well-paying D. low-paying
5. Governments, organisations, and individuals must work together to achieve gender _____.
   A. inequality B. difference C. equality D. similarity
6. Women can be as _____ strong as men.
   A. mentally B. mental C. spiritual D. spiritually
7. It is interesting to know that army women and men earn _____ pay.
   A. equally B. equal C. unequally D. unequal
8. Women in the army have a good chance to be _____.
   A. promote B. promotion C. promoting D. promoted

III Grammar

1 Complete the sentences using the correct forms of the verbs in brackets.

1. Girls and women should (provide) _____ with equal access to education and employment.
2. Equal income opportunities for men and women ought to (promote) _____.
3. Girls should (not treat) _____ differently from boys.
4. Boys and girls could (play) _____ on the same team.
5. The files can (download) _____ in less than a minute.
6. Must men and women (give) _____ equal rights?
7. Girls should (not force) _____ to get married before the age of 18.
8. Why must male and female competitors (judge) _____ fairly?

LIVEWORKSHEETS

0. In many places men and women still have an unequal status.

II Vocabulary

1 **Find eight words you have learnt in this unit and write them in the spaces.**

0. medical
1.
2.
3.
4.
5.
6.
7.
8.

q	e	w	s	d	k	f	h	b
l	q	k	h	p	i	l	o	t
a	u	w	g	e	n	r	f	y
m	a	l	e	z	d	x	f	v
e	l	s	n	q	e	s	i	v
d	q	w	d	e	r	t	c	u
i	a	s	e	d	g	f	e	h
c	q	t	r	e	a	t	r	t
a	s	d	f	f	r	h	j	k
l	z	x	c	v	t	b	n	m
a	s	u	r	g	e	o	n	d
q	w	e	r	t	n	y	u	i

2 **Complete the sentences using the correct forms of the words in 1 if necessary.**

1. She's studying at a medical school to become a _____.
2. We were lucky to have Mr Xuan Truong as our first _____ teacher in our primary school.
3. Boys and girls are not always _____ equally around the world.
4. A _____ teacher needs a lot of patience and passion.
5. The same job opportunities should be given to both _____.
6. It's necessary for an airline _____ to have good health.
7. Women can work as science and technical _____ in the army.
8. Girls and women should never stop fighting for _____ rights.

LIVEWORKSHEETS