



## ENGLISH LANGUAGE TEST

### GRADE NINE

### MOCK EXAM

#### Semester Two

#### First Session

|               |  |              |  |
|---------------|--|--------------|--|
| <b>Name</b>   |  |              |  |
| <b>School</b> |  | <b>Class</b> |  |

**Write your answers on the Test Paper**

**Time: 2 hours**

**Pages: 11**

|                |           |    |  |
|----------------|-----------|----|--|
| TEST<br>SCORES | LISTENING | 10 |  |
|                | GRM/VCB   | 10 |  |
|                | READING   | 10 |  |
|                | WRITING   | 10 |  |
|                | TOTAL     | 40 |  |

# LISTENING 1 (Items 1–5)

(5 marks)

You are going to **hear five** short texts about Different TV Programmes.  
Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.



Pictures

| Text | A                     | B                     | C                     | D                     | E                     | F                     |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**LISTENING 2 (Items 6–10)****(5 marks)**

*You are going to hear a text about puppetry.*

*For each item, shade in the bubble ☐ next to the correct option.*



6. The person who controls the puppets is called \_\_\_\_\_  
☐ puppetry                      ☐ puppet                      ☐ puppeteer
7. People \_\_\_\_\_ watching puppets show because of the stories they are telling.  
☐ like                      ☐ hate                      ☐ avoid
8. The puppetry art was first started in ancient \_\_\_\_\_  
☐ America                      ☐ Greece                      ☐ Egypt
9. Finger puppets and \_\_\_\_\_ puppets are two examples of simple puppets  
☐ sock                      ☐ rod                      ☐ shadow
10. A puppeteer uses his \_\_\_\_\_ in controlling his sock puppets.  
☐ toe                      ☐ hand                      ☐ rod



**VOCABULARY (Items 1–5)****(2½ marks)**

*Complete the text. For each item, shade in the bubble ☐ next to the correct option.*

Food is a very important part of every (1)\_\_\_\_\_ because different people eat different things. For example, if we say sushi, it refers to Japanese culture. In Oman and Bahrain, halwa is considered to be a (2)\_\_\_\_\_ sweet. It is offered to guests to show their (3) \_\_\_\_\_. Omanis eat halwa whenever there are special events to (4)\_\_\_\_\_. It can be (5)\_\_\_\_\_ with coffee.

- |                                   |                                   |                                      |                                   |
|-----------------------------------|-----------------------------------|--------------------------------------|-----------------------------------|
| 1. <input type="radio"/> . tour   | <input type="radio"/> culture     | <input type="radio"/> responsibility | <input type="radio"/> prevention  |
| 2. <input type="radio"/> large    | <input type="radio"/> boring      | <input type="radio"/> terrifying     | <input type="radio"/> traditional |
| 3. <input type="radio"/> language | <input type="radio"/> hospitality | <input type="radio"/> symbol         | <input type="radio"/> trust       |
| 4. <input type="radio"/> prohibit | <input type="radio"/> attract     | <input type="radio"/> celebrate      | <input type="radio"/> collect     |
| 5. <input type="radio"/> produced | <input type="radio"/> protected   | <input type="radio"/> served         | <input type="radio"/> surprised   |

**GRAMMAR (Items 6–10)****(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. How \_\_\_\_\_ brothers have you got?
7. Are you planning \_\_\_\_\_ finish your project next week?
8. I don't like people \_\_\_\_\_ are always late.
9. We \_\_\_\_\_ eating lunch when dad arrived.
10. It's cloudy. I think it \_\_\_\_\_ going to rain.

**GRAMMAR/VOCABULARY (Items 11–20)****(5 marks)*****For each item, shade in the bubble ☐ next to the correct option.***

Australia is a beautiful (11)\_\_\_ with a lot of (12)\_\_\_ cultures. This is (13)\_\_\_ it accepts emigrants from all (14)\_\_\_ the world. They come to live (15)\_\_\_ work in Britain. Those people bring their cultures and traditions with (16)\_\_\_ to the country so, you can (17)\_\_\_ all human colours and (18)\_\_\_ there . This (19)\_\_\_ very clear in multicultural society (20)\_\_\_ people from different countries meet together.

- |                                          |                                     |                                     |                                   |
|------------------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|
| 11. <input type="radio"/> city           | <input type="radio"/> country       | <input type="radio"/> village       | <input type="radio"/> town        |
| 12. <input type="radio"/> difference     | <input type="radio"/> differ        | <input type="radio"/> same          | <input type="radio"/> different   |
| 13. <input type="radio"/> because        | <input type="radio"/> that          | <input type="radio"/> to            | <input type="radio"/> too         |
| 14. <input type="radio"/> abroad         | <input type="radio"/> over          | <input type="radio"/> inside        | <input type="radio"/> under       |
| 15. <input type="radio"/> of             | <input type="radio"/> and           | <input type="radio"/> so            | <input type="radio"/> but         |
| 16. <input type="radio"/> there          | <input type="radio"/> hear          | <input type="radio"/> them          | <input type="radio"/> their       |
| 17. <input type="radio"/> sees           | <input type="radio"/> seeing        | <input type="radio"/> saw           | <input type="radio"/> see         |
| 18. <input type="radio"/> qualifications | <input type="radio"/> nationalities | <input type="radio"/> presentations | <input type="radio"/> handicrafts |
| 19. <input type="radio"/> were           | <input type="radio"/> was           | <input type="radio"/> is            | <input type="radio"/> are         |
| 20. <input type="radio"/> why            | <input type="radio"/> where         | <input type="radio"/> who           | <input type="radio"/> which       |

**READING 1 (Items 1–4)****(4 marks)**

*Match the four texts on the left with the texts in the box. There are two extra texts in the box.)*

1. My father has been suffering from chest pain for 10 days.
2. Ali is preparing to travel; he is going to pack a lot of necessary things
3. Exploring tourism is a type of holiday where individuals decide to go on their own or with a friend.
4. Watching television is very useful to learn many things about the world.

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|----------------------------------------------------------------------------------------|
| <b>A.</b> The weather was good enough to go on a picnic. So, they went to the park.    |
| <b>B.</b> Many tourists like this kind because they make their own plans .             |
| <b>C.</b> It sometimes gets so bad that he can't walk or find it difficult to breathe. |
| <b>D.</b> Tour companies make all the arrangements for large numbers of people.        |
| <b>E.</b> But children barely watch things that are important for their education.     |
| <b>F.</b> He will take his clothes, his phone and a pocket dictionary.                 |

**READING 2 (Items 5–10)****(6 marks)*****Read the text. Then complete the task.***

Dear Ali,

My name is John. I'm 14 years old and I live in Warsaw which is the capital of Poland. During my childhood I lived in Wroclaw for nine years. Five years ago my father changed his job to earn more money and we moved to Warsaw.

I am interested in computer science, music, sport and literature. I got my first computer four years ago. It was the best thing in the world. I can make some programmes and I have my own website. I usually design informational websites to add new information for my readers.

I am good at different sports like football, tennis and handball. I am also good at racing and I have won many medals. My favourite game is chess and I play it with my father at the weekends.

I love literature. I always read fantasy books and magazines. My favourite writer is J.R.R Tolkien. While reading one of his books, I discovered "Middle Earth" game that I now play with my friends weekly.

My ambition is to study computer science and to travel to Japan. I really love the Japanese culture, customs and food. I also wish to speak Japanese. My parents promised to find me a Japanese teacher if I study English and German well. Actually, I am trying to learn some Japanese now with the help of our neighbour, David, who lived in Japan for ten years.

Next time I will write about my family members.

Best wishes,

John

**READING 2 (continued)**

*For each item, write a short answer (not more than FOUR WORDS).*

5. Which country does John come from?

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6. Why did John's father change his job?

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7. What type of website does John like to design?

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8. When does John play chess?

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9. What type of books does John like to read?

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10. Who is teaching John Japanese now?

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## WRITING 1

**(5 marks)**

**Write at least 75 words on the following topic:**

**“Studying at school is better than studying online”**

Do you agree or not? Give your reasons.

**Your writing should be clear and interesting.**

[illegible]