

3a Daily routines

Vocabulary

- 1 a) Fill in with: get, have (x4), walk (x2), do (x2), watch, brush, go.
 Ⓛ Listen and check then say.
- b) What do you do in the morning ⓁⓁ, in the afternoon Ⓛ☀, in the evening Ⓛ🌙?

In the morning, I get up, I have ... and then I ...



1 up



2 a shower



3 breakfast



4 to school



5 lessons



6 sport



7 dinner



8 my homework



9 the dog



10 a DVD

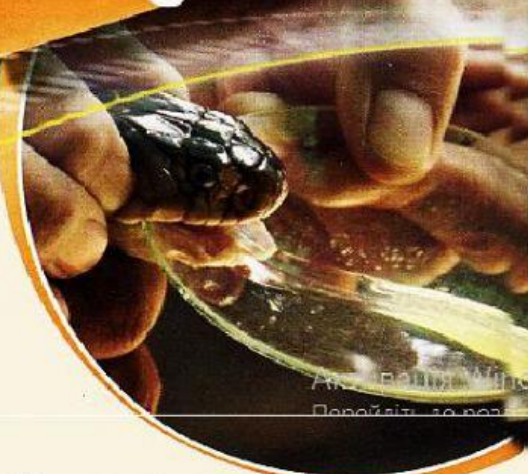


11 my teeth



12 to bed

Snake Milking



Reading

- 2 a) We usually milk cows, sheep and goats. Can we milk snakes? What does Bill do at work? Is his job dangerous?
 Ⓛ Listen and read to find out.
- b) Read and complete the sentences.

- 1 Bill works at
 2 In the morning, he
 3 At work he
 4 Bill's job is important because

Grammar see p. GR4

Present simple (affirmative)

- 3 Read the table. How do we form the *present simple*? Find examples in the text.

SINGULAR	PLURAL
I/You walk to school. He/She/It walks to school.	We/You walk to school. They walk to school.

We use the **present simple** to talk about:

- daily routines: Every morning, I **eat** eggs for breakfast.
- habits: John **plays** tennis on Saturdays.
- permanent states: They **live** in London.

Time expressions: every day/week, every afternoon/evening, on Mondays, etc.

Spelling rules

- verb + -s → I run – he runs
- verbs ending in -ch, -o, -sh, -ss, -x, + -es → I watch – he watches, I go – he goes, I wash – he washes
- verbs ending in consonant + y drop the -y and take -ies → I study – he studies