7 Listen again and complete the conversation.

Engineer 1: Did you see **1** _____ _____ from the CEO?

Engineer 2: Do you mean the one about the **2** _____ _____?

Engineer 1: Yeah. They want a whole new program for **3** _____ _____ _____. We're supposed to develop it by the end of the month.

Engineer 2: I think that's a good idea. A lot of our customers probably use accounting anyway.

Engineer 1: Yeah, but I'm worried. What will that mean for the **4** _____ _____ in our office suite?

Engineer 2: What do you mean?

Engineer 1: Well, our word processor needs to **5** _____ _____. I'm afraid that a new program will take away from that.

Engineer 2: I **6** _____ _____ _____ _____, but I think it'll be fine. Another team is scheduled to complete that update this week.

conversation.

Representative: Thanks for calling Mailbag Support. How **1** _____ _____ _____ you?

Customer: Hi, I just installed the new Mailbag Deluxe. But I can't **2** _____ _____.

Representative: I'm sorry to hear you're having trouble. Do you see the icon on **3** _____ _____?

Customer: Yes, it's there. But **4** _____ _____ when I click it.

Representative: Did you **5** _____ - _____ the icon?

Customer: No. Should **6** _____ _____ _____?

7 Listen again and complete the conversation.

Student 1: Can you help me with something?

Student 2: Sure. What is it?

Student 1: I'm confused **1** _____ _____ _____ between linkers and compilers.

Student 2: Okay. Well, **2** _____ _____ _____ a program to information it needs from other programs.

Student 1: Wait, I thought an **3** _____ did that.

Student 2: No. An interpreter just **4** _____ _____ _____ so the program can run.

Student 1: Okay. So then a compiler is **5** _____ _____ program instructions.

Student 2: Exactly. It translates information from different **6** _____ _____.

Student 1: I get it now. Thanks.

LIVEWORKSHEETS