



UNIDAD EDUCATIVA BUENA ESPERANZA
EVALUACIÓN QUIMESTRAL: REFLEXIÓN METACOGNITIVA

AÑO LECTIVO
2022 - 2023

NIVEL:	BGU	SUBNIVEL:	BACHILLERATO	GRADO / CURSO:	TERCERO
ÁREA:	Inglés	ASIGNATURA:	Inglés	QUIMESTRE:	Primero
DOCENTE:	Lcdo. Christian Chicaiza				
CESTUDIANT E:				FECHA:	

DIRECTIONS

The individual exercise of reflection allows student to evidence the comprehension about the main topics of the subject worked during the quimester. To accomplish this objective, the student will do aEl ejercicio individual de reflexión permite al estudiante evidenciar la comprensión sobre los temas fundamentales de la asignatura, trabajados durante el quimestre, para ello, el estudiante realizará una reflexión sobre la base de preguntas orientadoras elaboradas por el docente. Las reflexiones se calificarán de acuerdo con la rúbrica de evaluación. (Cfr. Instructivo de evaluación estudiantil, Régimen Sierra-Amazonía 2021-2022, p. 4).

PRIMERA PARTE
ACTIVIDADES PARA EVALUAR LOS NIVELES DE LOGRO DE LOS APRENDIZAJES

INDICADORES DE EVALUACIÓN	ACTIVIDADES DE EVALUACIÓN DE LOS APRENDIZAJES	VALOR
READING: CE.ELF. 5.10 Find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text	1. WHAT IS THE CORRECT TAG QUESTION? 1. We're going to have an exam, _____? 2. Miss White is an excellent teacher, _____? 3. It's a fine day, _____? 4. That's your new car, _____? 5. These questions are easier than those, _____? 6. There's a magazine on the table, _____?	5p

<p>EFL 5.1.7. Interpret and demonstrate knowledge of non-verbal and oral communication features by applying them in appropriate contexts. (Example: use of stress, intonation, pace, etc.)</p>	<p>2. Complete the next sentences with the correct form of the present perfect</p> <p>5. Tom Davis / win / the tennis match <input type="text"/> .</p> <p>6. Alison Brown / lose / her keys <input type="text"/> .</p> <p>7. Mr Martin / make / breakfast for the boys <input type="text"/> .</p> <p>8. The girls / bring / some wood for the fire <input type="text"/> .</p> <p>9. The Snows / complete / a cheap car insurance <input type="text"/> .</p> <p>10. Mrs Black / wash / the dishes <input type="text"/> .</p>	<p>3</p>
<p>EFL 5.2.1 Deduce the meanings of unfamiliar phrases and words from a context containing familiar elements. (Example: colloquial greetings, exclamations, interjections, etc.)</p>	<p>3. match the words with the descriptions.</p> <p>Responsible / Considerate / Patiente / Reasonable / Friendly / Honest.</p> <p>0. My teacher is the most <u>responsible</u> person I've ever met; she is never late to class.</p> <p>1. We have to be _____ when it comes to the way other people feel.</p> <p>2. All my friends enjoy spending time with me because they think I'm really _____</p> <p>3. The school janitor found a ring and he put it in the "lost & found" box; he's a very _____</p> <p>4. I told the coach it wasn't my fault and he understood it. He was so _____.</p> <p>5. We should be _____ and wait for the test results.</p> <p>4. Complete the sentences with the verbs in parentheses. Use the present perfect continuous</p> <div style="display: flex; justify-content: space-around;">   </div> <p>0. We(read) the same novel for more than one year!</p> <p>1. Mary(look) for a summer job.</p> <p>2. How long(you / take) painting classes?</p> <p>3. Mark(try) to get in touch with her since Friday.</p> <p>4. She..... (do) the same thing for hours!</p> <p>5. He(save) money for her summer vacation</p>	

