

In this part, you:

- **read** six notices, emails or messages
- **answer** a multiple-choice question about each text

VOCABULARY: FOCUS ON MEANING

1 Look at the pairs of words and phrases. Write *S* for those with similar meanings and *D* for those with different meanings.

Example: entrance / door *S*.....

- 1 on foot / walk
- 2 picnic / fast food
- 3 on time / late
- 4 pupils / students
- 5 instead / as well
- 6 by car / drive
- 7 lend / borrow
- 8 forest / wood

TIP

Part 1 uses different ways to say the same thing. A word or phrase in the notice, email or message might have the same meaning as a different word or phrase in the question.

2 Now complete the sentences with some of the words from Exercise 1.



Example: We got lost in the forest..... There are so many trees!

- 1 Summer 3 p.m. in Arnos Park. Bring your own food!
- 2 Hi Jack, I can't come on Monday. Can we meet on Tuesday
- 3 Bus leaves at 8 a.m. Please be
- 4 Students who to school must change their shoes.
- 5 Pupils who need to a hockey stick should come to the gym at 1:15.

3 Who CANNOT do each activity? Use two words from the box for each notice.

children teenagers adults

Example: This film is for adults only. children and teenagers

- 1 Play area for under 8s only. and
- 2 Art competition for 13–19 year-olds. and
- 3 Holidays for 20–35 year-olds. and
- 4 Kids' bike race. No-one over 12 please! and

GRAMMAR: MODAL VERBS

4 Read the notices. Complete the sentences with words from the box.

can't can must need should will

Example: No credit cards under £5.

You can't use a credit card if you spend less than £5.

Free entry for under 8s.

1 Younger children don't to pay.

No talking in the library!

2 You be quiet in the library.

German spoken here.

3 Staff speak German.

Please give your seat to those who need it.

4 You offer your seat to others.

Discounts for members.

5 Members pay less.