



**UNIDAD EDUCATIVA BUENA ESPERANZA**  
**EVALUACIÓN QUIMESTRAL: REFLEXIÓN METACOGNITIVA**

**AÑO LECTIVO**  
**2022 - 2023**

<b>NIVEL:</b>	BGU	<b>SUBNIVEL:</b>	BACHILLERATO	<b>GRADO / CURSO:</b>	TERCERO
<b>ÁREA:</b>	Inglés	<b>ASIGNATURA:</b>	Inglés	<b>QUIMESTRE:</b>	Primero
<b>DOCENTE:</b>	Lcdo. Christian Chicaiza				
<b>ESTUDIANTE:</b>				<b>FECHA:</b>	

**DIRECTIONS**

The individual exercise of reflection allows student to evidence the comprehension about the main topics of the subject worked during the quimester. To accomplish this objective, the student will do aEl ejercicio individual de reflexión permite al estudiante evidenciar la comprensión sobre los temas fundamentales de la asignatura, trabajados durante el quimestre, para ello, el estudiante realizará una reflexión sobre la base de preguntas orientadoras elaboradas por el docente. Las reflexiones se calificarán de acuerdo con la rúbrica de evaluación. (Cfr. Instructivo de evaluación estudiantil, Régimen Sierra-Amazonía 2021-2022, p. 4).

**PRIMERA PARTE**  
**ACTIVIDADES PARA EVALUAR LOS NIVELES DE LOGRO DE LOS APRENDIZAJES**

<b>INDICADORES DE EVALUACIÓN</b>	<b>ACTIVIDADES DE EVALUACIÓN DE LOS APRENDIZAJES</b>	<b>VALOR</b>
<b>READING:</b> CE.ELF. 5.10 Find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text	<b>1. WHAT IS THE CORRECT TAG QUESTION?</b>   I am not very old, <input type="text"/> ?   They can swim, <input type="text"/> ?   You don't like tea, <input type="text"/> ?   He has slept well, <input type="text"/> ?   There are no trees, <input type="text"/> ?	5p

<p>EFL 5.1.7. Interpret and demonstrate knowledge of non-verbal and oral communication features by applying them in appropriate contexts. (Example: use of stress, intonation, pace, etc.)</p>	<p><b>2. Complete the next sentences with the correct form of the present perfect</b></p> <p>Write down the sentences. Use the present perfect simple tense. Example: Snoopy / catch / a mouse. Snoopy has caught a mouse.</p> <p>1. Brian / play / football  <input type="text"/> .</p> <p>2. Susan / read / her new book  <input type="text"/> .</p> <p>3. I / find / some money in the street  <input type="text"/> .</p> <p>4. Mr and Mrs Baker / have / an accident  <input type="text"/> .</p> <p>5. Tom Davis / win / the tennis match  <input type="text"/> .</p>	<p>3</p>												
<p>EFL 5.2.1 Deduce the meanings of unfamiliar phrases and words from a context containing familiar elements. (Example: colloquial greetings, exclamations, interjections, etc.)</p>	<p><b>3. match the words with the descriptions.</b></p> <table border="0"> <tr> <td>0. considerate <input type="checkbox"/></td> <td>a. doesn't tell lies and never steals</td> </tr> <tr> <td>1. responsible <input type="checkbox"/></td> <td>b. is fair and knows what to do in difficult situations</td> </tr> <tr> <td>2. patient <input type="checkbox"/></td> <td>c. thinks about the rights and feelings of other people</td> </tr> <tr> <td>3. reasonable <input type="checkbox"/></td> <td>d. is able to remain calm</td> </tr> <tr> <td>4. friendly <input type="checkbox"/></td> <td>e. is kind, cheerful and helpful</td> </tr> <tr> <td>5. honest <input type="checkbox"/></td> <td>f. does what is right and is trustworthy</td> </tr> </table> <p><b>4. Complete the sentences with the verbs in parentheses. Use the present perfect continuous</b></p> <div style="display: flex; justify-content: space-around;">   </div> <p>0. She .....(read) the same novel for more than one year!  1. Mary and Jane .....(look) for a summer job.  2. How long .....(you / take) painting classes?  3. I .....(try) to get in touch with her since Friday.  4. They..... (do) the same thing for hours!  5. She .....(save) money for her summer vacation</p>	0. considerate <input type="checkbox"/>	a. doesn't tell lies and never steals	1. responsible <input type="checkbox"/>	b. is fair and knows what to do in difficult situations	2. patient <input type="checkbox"/>	c. thinks about the rights and feelings of other people	3. reasonable <input type="checkbox"/>	d. is able to remain calm	4. friendly <input type="checkbox"/>	e. is kind, cheerful and helpful	5. honest <input type="checkbox"/>	f. does what is right and is trustworthy	
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