

Goals:

- compare things,
- ask for opinions,
- give opinions.

4.4 What's your favourite film?

4.4 Communication

1 Match the opposites.

beautiful	boring
the best	silly
exciting	slow
intelligent	ugly
fast	the worst
high	low
safe	dangerous
easy	difficult
cheap	expensive

2 Listen and repeat.

Communication Opinions

Asking for opinions

What's your favourite film?

What about you?

What do you think of *cartoons*?

Giving opinions

My favourite film is *Action Team*.

I think *Electro Max* is *more exciting*.

In my opinion, they are *a bit silly*.

You're right. They are *silly*.

3 Give your opinion about the characters.

Nemo is _____



Olaf is _____

Minions are _____



Moana is _____



Shrek is _____



4 Complete the dialogue. Then listen, check and repeat.

opinion favourite about right think

Girl: What are your ¹favourite videos on YouTube?

Boy: Animal videos. I ² _____ the best video is of a skateboarding dog! What ³ _____ you?

Girl: I like music videos, especially Adele.

Boy: Music videos are OK, but in my ⁴ _____ animal videos are funnier.

Girl: You're ⁵ _____, they are funnier, but I still prefer Adele!

5 Read the text. Then complete the table.

Tina: I like cartoons. I don't like action films. My favourite film is *Minions*. I think it is funnier than an action film.

Gary: I don't like cartoons. I like action films. My favourite film is *Transformers*. I think it is more exciting than a cartoon.

	Cartoons or action films?	Favourite film	Why?
Tina	cartoons		
Gary			

6 Look at Exercise 5. Complete the dialogue.

Tina: What's your favourite film?

Gary: My _____.
What about you?

Tina: My _____.

Gary: What do you think of _____?

Tina: I think cartoons _____.
What do you think?

Gary: In my _____, action films _____.

7 Work in pairs. Ask and answer about your favourite films and cartoons. Compare them.

What's your favourite ... ? I think ...

What do you think of ... ? In my opinion, ...

Avatar is _____ than Spiderman.

Shrek is _____ than Cinderella.

_____ is the most _____ cartoon.

