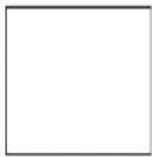


WWAIPAT – UNIT 3 WEEK 3 – MATH ASSESSMENT

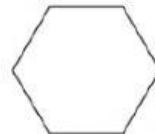
Section A: Identifying Shapes & Properties of Shapes (22 marks)

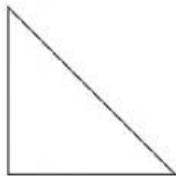
Identify each polygon. Use the words in the box.

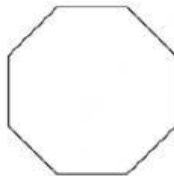
triangle	parallelogram	rectangle	square	octagon
rhombus	trapezoid	pentagon	hexagon	

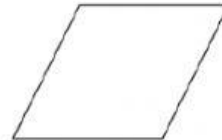






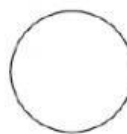






Tell whether each plane figure is *closed* or *open*.









Are these statements correct? Write *true* or *false*.

All polygons have four sides. _____

A pentagon has four sides, four angles, and four vertices. _____

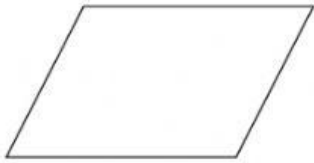
An octagon has eight vertices, eight sides, and eight angles. _____

Both rectangles and squares have four right angles each. _____

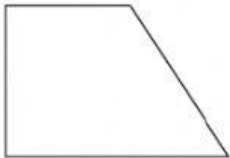
A trapezoid can have two right angles. _____

A parallelogram can be separated into two triangles. _____

Identify each quadrilateral. Then explain your answer.



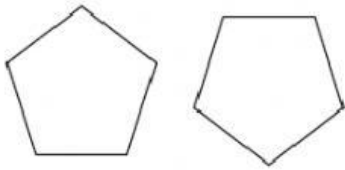
This is a _____

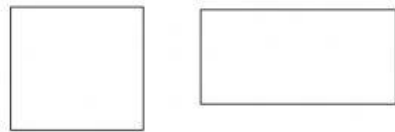


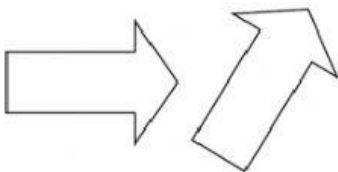
This is a _____

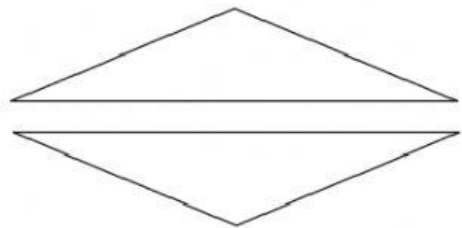
Section B: Congruency, Symmetry, and Movements of Shapes (18 marks)

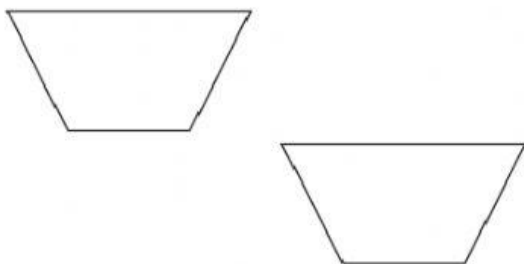
Are the figures congruent? Write *yes* or *no*.

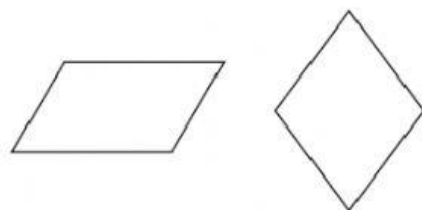




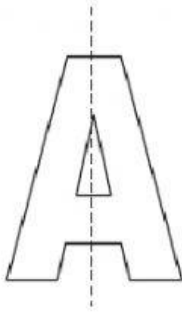


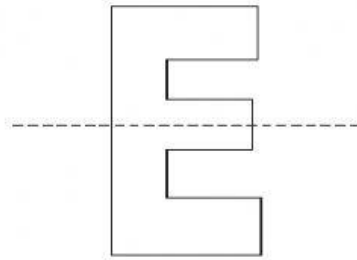


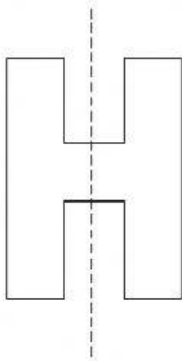


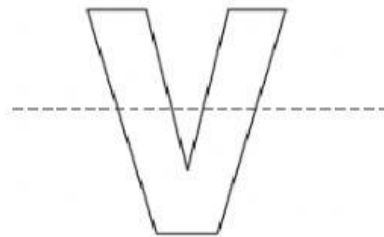


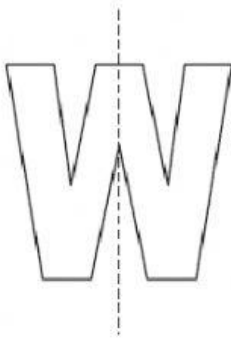
Decide whether the dotted line is a line of symmetry. Write *yes* or *no*.

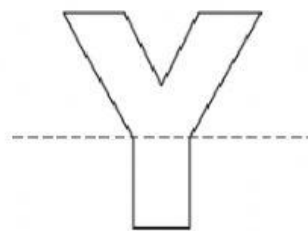




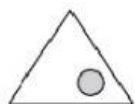
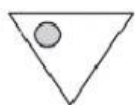




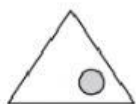
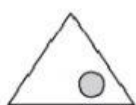




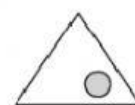
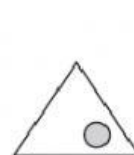
Circle the sets that show a slide.



A



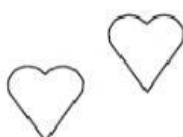
B



C



A

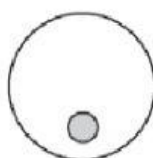
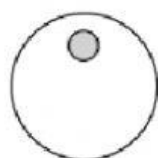
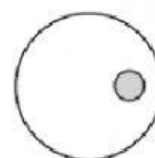
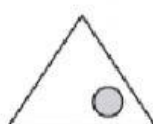
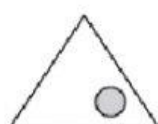


B



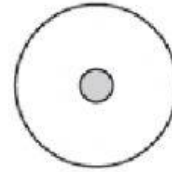
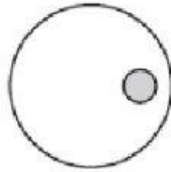
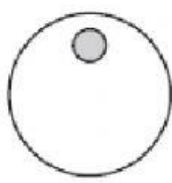
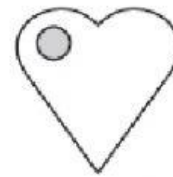
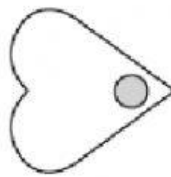
C

Put a check (✓) in the box that shows a flip.


☐

☐

☐

☐

Put a check (✓) in the box that shows a turn.

☐☐☐☐