

UNIT 5:**D. Speaking & Listening****Exercise 1: Match the ingredients in the box and the pictures.**

<i>beef</i>	<i>seafood</i>	<i>chicken</i>	<i>cheese</i>	<i>fish</i>
<i>butter</i>	<i>fruit</i>	<i>vegetables</i>	<i>oil</i>	



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

Exercise 2: Listen and complete the conversations. Write two words in each space.**1 A:** Do you have _____? (🔊 Track 5.1)**B:** No, I don't.**2 A:** Are there _____? (🔊 Track 5.2)**B:** No, but there are _____**3 A:** There's _____ in the fridge. (🔊 Track 5.3)**B:** There's _____, as well.**4 A:** We need _____ to make a Spanish omelet. (🔊 Track 5.4)**B:** And also _____

Exercise 3: Match the words with the pictures.

Boil	chop	cut	fry	mix	roll
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1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Exercise 4: Listen and choose the correct words to complete the sentences.

1. *Paella* is a very popular dish. It's made from rice and chicken chopped/ cut into small pieces, with some meat/ seafood. It comes from the city of Valencia, in Spain. (🔊 Track 5.5)
2. I love *tagine*, it's a national dish in Morocco, and it's made with something called couscous, which is mixed/ rolled with vegetables. It sometimes has fish/ meat as well. (🔊 Track 5.6)
3. *Fondue* comes from Switzerland, but it's popular in France and other countries too. It's a dish of cheese/ eggs – or beef – and it's fun because it's boiled/ cooked at the table. (🔊 Track 5.7)

4. This dish is called *perico*. It's not very famous, but it's very popular in Venezuela. It's made from fruit/ vegetables and eggs that are mixed together and boiled/ fried a little. (🔊 Track 5.8)
5. This dish is one of the most famous/ favourite dishes from Japan. Its main ingredients are fish/ meat and rice, and its name is *sushi*. (🔊 Track 5.9)

Exercise 5: Listen to a chef explaining how to make paella. Choose True or False. (🔊 Track 5.10)

- | | |
|---|--|
| 1. Paella is usually made with chicken and seafood.
<input type="radio"/> True <input type="radio"/> False | 5. Chicken is the first ingredient you need to fry.
<input type="radio"/> True <input type="radio"/> False |
| 2. Paella is a wonderful dish to eat alone.
<input type="radio"/> True <input type="radio"/> False | 6. You should cook the paella quickly.
<input type="radio"/> True <input type="radio"/> False |
| 3. Paella is an expensive dish to make.
<input type="radio"/> True <input type="radio"/> False | 7. The last ingredient to add to the pan is the rice.
<input type="radio"/> True <input type="radio"/> False |
| 4. A special pan is used for making paella.
<input type="radio"/> True <input type="radio"/> False | 8. You should add a little salt at the end if you want to.
<input type="radio"/> True <input type="radio"/> False |

Exercise 6: Match the sentence halves to complete the cooking instructions.

- | | | | |
|------------------------|---|---|---------------------------------------|
| 1. Mix the ingredients | ● | ● | the vegetable into very small pieces. |
| 2. Fry the egg | ● | ● | in the oven. |
| 3. Boil the potatoes | ● | ● | in some oil. |
| 4. Cut the meat | ● | ● | into pieces. |
| 5. Chop all | ● | ● | together. |
| 6. Bake the bread | ● | ● | in the water. |

Exercise 7: Put the words in the correct order to make sentences. Practice saying the sentences.

1. From Greece dish Moussaka is a .

2. And like it, in my popular I country it's .

3. The and cheese aubergines ingredients main are meat, .

4. Vegetables other tomatoes and such as it has onions .

5. Oven moussaka you the cook in .

6. Served Greek salad a delicious with it's .

7. A in eat home or can you it restaurant at

8. Friends it's to eat with great dish a .

Exercise 9: Listen to Hamish talking about work to the presenter of a radio programme. Choose True or False. (🔊 Track 5.11)

	True	False
1. Hamish is 19 years old.	<input type="radio"/>	<input type="radio"/>
2. He is studying three subjects at school.	<input type="radio"/>	<input type="radio"/>
3. He works hard at school.	<input type="radio"/>	<input type="radio"/>
4. He wants to study technology at university.	<input type="radio"/>	<input type="radio"/>
5. He has had several Saturday jobs.	<input type="radio"/>	<input type="radio"/>
6. He is working as a waiter now.	<input type="radio"/>	<input type="radio"/>
7. he likes repairing computers.	<input type="radio"/>	<input type="radio"/>
8. The presenter thinks Hamish should work for his uncle when he leaves school.	<input type="radio"/>	<input type="radio"/>