



Week 3

Primary 3/4

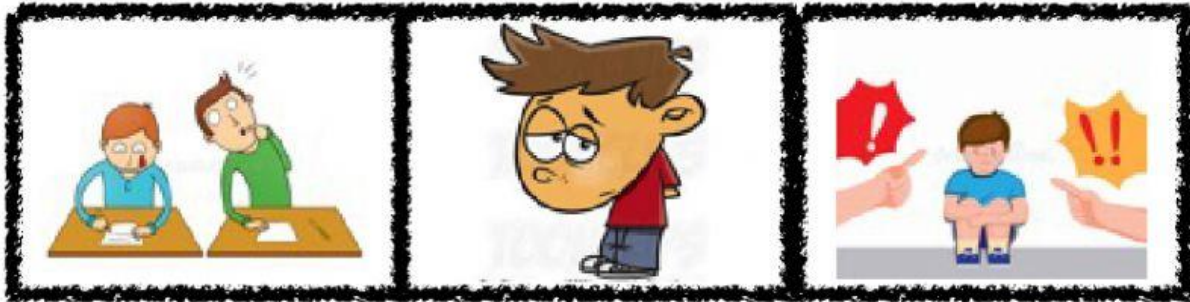
The Write Tribe

GUIDED WRITING 1/2



Topic: Cheating

Write a composition of least 120 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- Why was there a need to cheat?
- How did you act in order not to get caught?
- How did you get caught?
- What were the consequences?
- What was the lesson learnt?

USEFUL PHRASES

1. The sky was a clear azure blue promising a good afternoon
2. It was a balmy afternoon
3. The weather was mesmerising

Weather

Characters

1. He is as wise as an owl
2. He is a walking dictionary on two legs
3. He was the teacher's pet

1. I took furtive glances.
2. I started scribbling the answers quickly.
3. I stealthily eyed his paper.

Cheating



VOCABULARY BANK

PLACE DESCRIPTION

WEATHER

CHARACTER INTRODUCTION

Figures of speech

as angry as a bull
as scared as a mouse
as fast as lightning

FORESHADOW



VOCABULARY BANK

BODY LANGUAGE

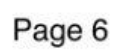
FACIAL EXPRESSIONS

WALK CYCLES

SPEECH TAGS

This image shows a blank sheet of white paper designed for handwriting practice. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical red line runs down the left side, creating a narrow margin. The paper is otherwise empty, with no text or markings.



[illegible]

[illegible]

[illegible]