

5A

Vocabulary

Jobs

I can talk about jobs and work.

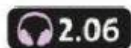
Look at the photos and tell which job looks the most interesting in your opinion?



Match 4 of the words below with the photos, translate all of them.

Jobs (1) architect cleaner dentist engineer farm worker
hairdresser paramedic pilot programmer receptionist
sales assistant solicitor sports coach travel agent waiter

A _____ B _____ C _____ D _____




2.06 Listen to which jobs are the best-paid and worst-paid in the UK.
Do you find any of the information surprising?

Look at the photos.



What do you think each holiday job involves?
Match two or more phrases from the list
below with each job.



 **2.07** Now listen to four teenagers talking about their holiday jobs. Match one adjective from exercise 5 with each speaker's job. Give a reason for your choice.

- 1 Ellie: *tiring* 3 Katie: _____
2 Tom: _____ 4 Fynn: _____

Now complete the sentences according to the audio file

- 1 Ellie _____ a lot of money as an au pair.
- 2 She _____ a lot while she was with the family.
- 3 Tom _____ long hours as a gardener.
- 4 He _____ part of a team.
- 5 Katie _____ with children every day.
- 6 She _____ long hours most days.
- 7 Fynn _____ nine-to-five as a charity fundraiser.
- 8 He _____ phone calls to lots of people.

Just the job?

- 1 Which is more important to you?**
a Doing a challenging and rewarding job.
b Earning a lot of money.

2 Which do you prefer?
a Working indoors.
b Working outdoors.

3 Do you want a job that involves travelling a lot?
a Yes.
b No.
c I don't mind.

4 Which sentence is true for you?
a I like being part of a team.
b I prefer working alone.

5 Do you want a job that involves dealing with the public and/or serving customers?

- a Yes.
- b No.
- c I don't mind.

6 Which sounds better?

- a Sitting at a desk for most of the day.
- b Being on your feet for most of the day.

7 Which sentence is true for you?

- a I don't mind working long hours.
- b I want to work nine-to-five.

Complete the work activities with the words below. Use each word or phrase only once.

alone children a computer customers your feet
five hours indoors a lot a lot of money outdoors
the phone phone calls the public a team a uniform

- 1 travel _____
- 2 be on _____
- 3 serve _____
- 4 work _____
- 5 wear _____
- 6 deal with _____
- 7 be part of _____
- 8 work nine-to- _____
- 9 work long _____
- 10 make _____
- 11 answer _____
- 12 work with _____
- 13 earn _____
- 14 use _____

5B Grammar

will and going to

Describe the photo. How do you think the girl is feeling?



Read and listen to the dialogue.



Toby Hi, Mia. Is anyone sitting here?
Mia Hi, Toby. No. Sit down, I'll move my bag.
Toby Thanks. Are you OK? You look a bit anxious.
Mia I've got a job interview in twenty minutes.
Toby Oh! I won't chat, then, I promise!
Mia It's OK. I'm going to leave soon anyway. I need to walk to Hill Top Road. Is it far?
Toby Not really. It'll take about ten minutes.
Mia Oh no. Look at that rain! I'm going to get wet!
Toby I'll lend you my umbrella.
Mia It's OK. I'll call a taxi.
Toby There isn't time for that. Here, take it.
Mia Thanks. I'll give it back later. Where will you be?
Toby I'll wait here for you. Good luck!

Complete the second part of the dialogue with the correct form of *will* or *going to*. Who do you think will be more successful in the future?

Mia Here's your umbrella.
Toby Thanks. Well? ¹Are you going to tell (you / tell) me about the interview?
Mia I got the job! I ²_____ (start) on 1 August! It's just for the summer.
Toby What ³_____ (you / do) after that?
Mia I ⁴_____ (study) maths at university. Then I ⁵_____ (get) a job in finance. That's the plan.
Toby Why finance?
Mia It pays well. My salary ⁶_____ (be) quite high.
Toby Do you think it ⁷_____ (be) rewarding?
Mia I don't know, Toby. At the moment, I'm more interested in being successful.
Toby Me too. That's why I ⁸_____ (not do) a degree.
Mia I don't think you ⁹_____ (get) a very good job without a degree.
Toby I ¹⁰_____ (not apply) for a job. I ¹¹_____ (start) my own business.
Mia What kind of business?
Toby A web-based marketing company. I predict I ¹²_____ (be) a millionaire before I'm 25!
Mia Really?
Toby It ¹³_____ (not be) easy. But I'm confident.
Mia Well, good luck!

We can make predictions and plans more certain or uncertain by adding *definitely* or *probably*. Pay attention to the position of the adverb.

I'll *definitely* / *probably* apply for a summer job.

I *definitely* / *probably* won't earn very much.

I'm *definitely* / *probably* (not) going to travel.

Now, let's practice. Tell the class about:

- a job you will probably do some time in the future.
- a job you will definitely never do.
- something you're probably going to eat this evening.
- something you're definitely not going to do this evening.
- something you're probably going to buy soon.
- a place you will probably visit this year.

Circle *will* or *going to* to complete the predictions.

- 1 I don't think Chelsea **will** / **are going to** win the Champions League next year. Their team isn't strong enough.
- 2 Look at those clouds. It **'ll** / **'s going to** snow.
- 3 Kat hasn't done any revision. She **won't** / **isn't going to** pass her exams.
- 4 That car is going much too fast! It **'ll** / **'s going to** crash!
- 5 I **will** / **am going to** email you tonight – I promise!
- 6 Jack's holding a tennis racket. He **'ll** / **'s going to** play tennis!

Complete the mini-dialogues. Use *will* or *going to* and the verbs below.

buy close have sleep text visit

Kate Are you going to Kim's party tonight?

Toby I'm not sure. I ¹ _____ you this afternoon and let you know.

Zoe We've run out of milk.

Marcus I know. I ² _____ some this afternoon. It's already on the shopping list.

Alex The blue jeans are £20 and the black ones are £22.

Issy I ³ _____ the blue ones, please.

Fred What are you doing in the summer holidays?

Emily I ⁴ _____ my cousin in the USA.

George It's freezing in here!

Amy OK, I ⁵ _____ the window.

Kelly Have you got any plans for Sunday morning?

Darren Yes, I ⁶ _____ all morning!