

Listening Exercise 13 - TOEFL



Skill # 13 > Recall information exchanged in conversation among friends in a variety of setting on campus. Choose the best answer.

Conversation One

1. What do the speakers mainly discuss?

- a. The use of photographs in painting.
- b. A TV program about Norman Rockwell.
- c. *The Saturday Evening Post* magazine.
- d. Exhibits of art at the library.

2. How did Rockwell paint such interesting faces?

- a. He imagined them.
- b. He used magazine covers.
- c. He hired models.
- d. He read stories.

3. What do we know about Rockwell?

- a. He was a prolific painter.
- b. He was an eccentric person.
- c. He was an avid reader.
- d. He was a good teacher.

4. What do the students plan to do for extra credit?

- a. Watch a video on reserve at the college library.
- b. Write a proposal to bring an art exhibit to the library.
- c. Take photographs of models like Norman Rockwell did.
- d. Submit a video of a TV program and photos of an exhibit.

5. Listen again to part of the conversation. Then answer the question.

"Anyway, you know what I like most . . . about Rockwell?" "What?"

Why does the woman say this: "Anyway, you know what I like most ... about Rockwell?"

- a. She is checking to see whether the man was listening.
- b. She is trying to keep the man involved in the conversation.
- c. She is repeating part of an earlier conversation.
- d. She is telling the man that he has been talking too much.

6. What will the couple probably do?

- a. They will probably go to the exhibit.
- b. They will probably see the special on television.
- c. They will probably turn off the TV.
- d. They will probably go to Miami.

Taken from Sharpe, P. (2007) Barron's Practice Exercises for the TOEFL, 6th Ed. The Ohio State University, US

Adapted by Andrés Barón-Ávila
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LIVEWORKSHEETS

Conversation Two

1. What are the students mainly discussing?

- a. Taking notes.
- b. Studying for a test.
- c. The woman's grades.
- d. The reading assignments.

2. Why does Bill mention colonial art?

- a. It was an example of a question from the handouts.
- b. It was an example of a question he had missed on the midterm.
- c. It was an example of a topic that he had in his notes.
- d. It was an example of a topic in the textbook assignments.

3. How does Linda usually study for a test?

- a. She takes notes from the book.
- b. She rewrites her class notes.
- c. She makes handouts.
- d. She rereads the highlights.

4. What kind of student is Linda?

- a. She tries to get Bs.
- b. She is an average student.
- c. She is often absent.
- d. She usually receives an A.

5. Listen again to part of the conversation. Then answer the question.

"You ... rewrite them?" "Yeah, I do." "You rewrite all of your notes?"

Why does the man say this: "You rewrite all of your notes?"

- a. He doesn't understand.
- b. He is expressing surprise.
- c. He made a joke.
- d. He is asking for help.

6. What will Bill probably do?

- a. He will borrow Linda's class notes.
- b. He will rewrite all his class notes.
- c. He will take notes from the textbook.
- d. He will organize his lecture notes.

Listening Exercise 14 - TOEFL



Skill # 14 > Recall information from conversations between personnel and students in a variety of setting on campus. Choose the best answer.

Conversation One

1. What do the speakers mainly discuss?

- a. A sick friend.
- b. A math class.
- c. School policy.
- d. The man's test.

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LIVEWORKSHEETS

2. Why can't the woman give Terry Young's test to the man?

- a. It is against the law.
- b. The man is not a member of Terry's family.
- c. The woman cannot find the test.
- d. Terry was too sick to take the test.

3. What is the man's last name?

- a. Young.
- b. Purcell.
- c. Raleigh.
- d. Kelly.

4. How does the woman feel about the policy?

- a. She agrees with it.
- b. She thinks it is odd.
- c. She does not enforce it.
- d. She is angry about it.

5. What will the man most probably do?

- a. Call his friend.
- b. Go to the office to get his test.
- c. Send the woman a letter.
- d. Take the test later.

Conversation Two

1. What is the purpose of this conversation?

- a. To register the student for classes.
- b. To register the student for placement tests.
- c. To help the student change his major field of study.
- d. To advise the student about the orientation to engineering program.

2. How many classes does the woman advise the man to take?

- a. Two.
- b. Five.
- c. Three.
- d. Seventeen.

3. What does the man need to be admitted to the examination?

- a. A driver's license.
- b. A permission slip.
- c. A registration card.
- d. Nothing.

4. What does the woman suggest?

- a. The man should return Friday afternoon.
- b. The man should complete his registration now.
- c. The man should take five classes.
- d. The man should schedule the Math 130 class.

5. What do we know about the student?

- a. He is majoring in mathematics.
- b. He has never taken a chemistry course.
- c. He is a freshman.
- d. He does not like his advisor.

