

UNIT 1B

3 GRAMMAR verb be ☐ and ☐

- a **1.23** Read and listen to three interviews at the Olympics. Complete the gaps with a country or a nationality.



- b Read the interviews again and complete the chart.

☐	I'm	you're	it's
☐		you aren't	
☐			

- c **p.124 Grammar Bank 1B**

- d **1.25** Listen and respond with a short answer.

1 **1** Is Sydney the capital of Australia? (No, it isn't.)

- e With a partner, write three questions beginning *Is...?* or *Are...?* Ask them to another pair.

Are you from Italy? (No, we aren't.)

4 SPEAKING

- a **Communication** Where are they from? **A p.102**
B p.108 Ask and answer about people from different countries.

Where's Masako from?

(She's from Japan.)

Where in Japan?

- b Imagine you're from a different country. Choose from **Vocabulary Bank Countries p.149** and think of a city. Ask other students *Where are you from?*

5 VOCABULARY numbers 21–100

- a **1.26** Answer the questions with numbers 1–20.

$$3 + 1 = ?$$

1 **1** What's 3 + 1? (4.)

- b **p.148 Vocabulary Bank Days and numbers**
Do Part 3.

- c **1.28** Listen and write the numbers.

- d Write ten numbers from 21–100. Dictate them to a partner.

6 PRONUNCIATION & LISTENING

word stress

- a **1.29** Listen and repeat the pairs of numbers. How is the stress different?

- 1 a 13 b 30
2 a 14 b 40
3 a 15 b 50
4 a 16 b 60
5 a 17 b 70
6 a 18 b 80
7 a 19 b 90

- b **1.30** Listen to the conversations. Which number do you hear? Circle a or b above.

- c Play Bingo.

1B present simple verb be ☐ and ?

I'm not American. 1.24
 She isn't from London.
 They aren't Spanish.
 'Are you Polish?' 'Yes, I am.'
 'Is she Russian?' 'No, she isn't.'
 'Are we in class 2?' 'No, we aren't.'

☐ = negative form

full form	contraction	
I am not	I'm not	
You are not	You aren't	
He / She / It is not	He / She / It isn't	Italian.
We are not	We aren't	Spanish.
You are not	You aren't	British.
They are not	They aren't	

- We put **not** after the verb **be** to make negatives ☐.
I'm **not** Italian.
- We can also contract **are not** and **is not** like this:
You're **not** Italian. She's **not** Spanish.

☐ = question form	☑ = positive short answer	☒ = negative short answer
Am I	I am.	I'm not.
Are you	you are.	you aren't.
Is he / she / it	he / she / it is.	he / she / it isn't.
Are we	we are.	we aren't.
Are you	you are.	you aren't.
Are they	they are.	they aren't.

- In questions we put **am**, **are**, **is** before **I**, **you**, **he**, etc.
Are you Brazilian? **NOT** ~~You are~~ Brazilian?
Where **are you** from? **NOT** ~~Where you are~~ from?
- We don't use contractions in positive short answers.
'Are you Turkish?' 'Yes, **I am**.' **NOT** ~~Yes, I'm~~.

1B

a Write negative sentences.

- She's Australian. She isn't Australian.
- 1 I'm British. _____
- 2 They're Brazilian. _____
- 3 It's in South America. _____
- 4 You're French. _____

b Make questions and short answers.

- / you English? Are you English? ☑ Yes, I am.
- 1 / I in room 10? _____ ☑ _____
- 2 / it Spanish? _____ ☒ _____
- 3 / they students? _____ ☒ _____
- 4 / he from the USA? _____ ☑ _____
- 5 / you Mike Bell? _____ ☒ _____

c Complete the conversation. Use contractions, e.g. 'm, 's, if possible.

- A Hi. I'm _____ Mark.
- B Hello Mark. My name ¹ _____ Maria.
- A ² _____ you Spanish, Maria?
- B No. I ³ _____ not. I ⁴ _____ from Mexico.
- A ⁵ _____ you from Mexico City?
- B No. I ⁶ _____ from Tijuana.
- A ⁷ _____ Tijuana near Mexico City?
- B No, it ⁸ _____. It ⁹ _____ in the north.
- A ¹⁰ _____ you in class 1?
- B No. I ¹¹ _____ in class 2.

p.9

3 NUMBERS 21-100

a Write the numbers.

- 21 _____ twenty-one /ˈtwenti 'wan/
 _____ thirty /'θɜːti/
 _____ thirty-five /θɜːti 'faɪv/
 _____ forty /'fɔːti/
 _____ forty-three /ˈfɔːti 'θriː/
 _____ fifty /'fɪfti/
 _____ fifty-nine /ˈfɪfti 'naɪn/
 _____ sixty /'sɪksti/
 _____ sixty-seven /ˈsɪksti 'sevn/
 _____ seventy /'sevnti/
 _____ seventy-two /ˈsevnti 'tuː/
 _____ eighty /'eɪti/
 _____ eighty-eight /ˈeɪti 'eɪt/
 _____ ninety /'naɪnti/
 _____ ninety-four /ˈnaɪnti 'fɔː/
 _____ a hundred /ə 'hʌndrəd/

VOCABULARY BANK

b 1.27 Listen and check.

Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.
 -een is a long sound, but -y is a short sound.