STUDENTS' WORKSHEET

GRADE 10TH OF SENIOR HIGH SCHOOL

DESCRIBING SOMETHING!

NAME:

PRESENCE LIST:

LIVEWORKSHEETS

LEARNING INSTRUCTIONS

1. Put your identity on the first page of this LKPD.

2. Perform each work step in the LKPD carefully.

3. Each activity in the LKPD has been completed with the steps of the work.

4. Work with full responsibility and discipline.

5. If there is something you don't understand, you can ask the teacher.

6. If you have finished working, you can submit the completed LKPD results to the teacher.

LIVEWORKSHEETS

LEARNING OBJECTIVES

3.4.1 (C2)

Identifying social functions, characteristics, generic structures, and language features of several texts descriptive oral and written by giving and asking for information related.

3.4.2 (C4)

Compose oral and written descriptive texts, short and simple, related to people, things, animals, places, or experiences, taking into account social functions, generic structure, and language features, correctly and in context.

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LEARNING STEPS

A. Please, match the following sentences with the correct answers!

1. Which one is the social function of a description text?!

A. To entertain B. To describe/inform C. To tell the past experiences

B. Read the text above in one minute and choose A, B, C, or D to answer questions numbers!

Taj Mahal is regarded as one of the eight wonders of the world. It was built by a Muslim Emperor Shah Jahan in the memory of his dear wife at Agra. Taj Mahal is a Mausoleum that houses the grave of queen Mumtaz Mahal. The mausoleum is a part of a vast complex comprising of a main gateway, an elaborate garden, a mosque (to the left), a guest house (to the right), and several other palatial buildings. The Taj is at the farthest end of this complex, with the river Jamuna behind it.

2. What is the text about?
   a. Taj Mahal
   b. Agra
   c. Mosque
   d. The Jamuna Rive!

3. What is Taj Mahal?
   a. A Mausoleum
   b. A Mosque
   c. Garden

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C. Pay attention to the descriptive text below, and answer the questions below!

Claudia

Hi, I am Vivian. Today I want to tell about my best friend, Claudia. She is special. I like her spontaneous nature. She is young, exuberant, and lively. She is slim and active. She often wears colorful clothes. Do you see her picture? She wears a green shirt and her favorite jeans. She has a creative mind: students love her passionate outlook on life.

7. Who is being described in the text?
   Answer:....

8. What kinds of language features used in the text above?
   Answer:...

D. Please, identify the generic structures of the text in number 7. Then, write your identification in the table below!

Identification:
Description:

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10. Please, create a descriptive text about one special person or thing in your life. Make sure that you use the right structures and language features. Write it in the column below!

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LET'S CONCLUDE!

THANK YOU

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