

DESCRIPTIVE TEXT GRADE X

STUDENT WORKSHEET



Name :

Class :

Student Number :

Instructions for doing LKPD

1. Include your identity on the first page of this LKPD.
2. Carefully carry out each work step in the LKPD.
3. Each activity in the LKPD is equipped with steps for the process.
4. Do it with full responsibility and discipline.
5. If there is anything you don't understand, you may ask the teacher.
6. When you have finished working on it, you can collect the complete LKPD results.

LEARNING OBJECTIVES

1. By reading material and listening to videos about descriptive texts about historical buildings or tourist attractions displayed on Interactive Learning Presentation Media and E-Books, students can understand the explanation contained in the video that students hear correctly.
2. By analyzing the structure of descriptive text about historical buildings or tourist attractions displayed on Interactive Learning Presentation Media and E-Books, students can draw conclusions about the contents of the material appropriately.
3. By observing images related to the diversity of individual characteristics displayed on the Interactive Learning Presentation Media and debriefing through the E-Book, students can analyze the benefits of studying descriptive texts about tourist attractions and historical buildings correctly.
4. By observing pictures and descriptive text related to tourist attractions or various historical buildings, students can confidently convey what they understand.

ACTIVITY 1

A. Learning Objectives

3.4.1 To analyze the social functions of oral and written descriptive texts by providing and requesting information regarding famous tourist attractions and historical buildings in short and simple according to the context.

3.4.2 To categorize the text structure of oral and written descriptive texts by providing and requesting information related to famous tourist attractions and historical building in short and simple according to the context.

B. Activity Steps

ANALYZING DESCRIPTIVE TEXT

TASK 1: Analyzing the text!

Direction: in this activity, you will practice to analyze an article about the historical place in Sumatra. Try to use your critical thinking in doing the exercises in this activity.

Try to use your critical thinking in doing the exercises in this activity.



Musi River is one of South Sumatra icon and becomes the longest river in Sumatra Island. It has 750 km length and it splitting into two parts. Ampera Bridge that became an icon of Palembang is passed over this river. Since the days of the kingdom of Srivijaya until now, the river is known as the main transportation for the community. The river roughly flows from southwest to northeast; from Barisan Mountains range that formed the backbone of Sumatra, in Kepahiang, Bengkulu, to the Bangka Strait that formed the extension of South China Sea.

For Palembang, this river is a beach that extends, a haven of economic activity and also the sedative tension after work. Recreational activities centered on its banks are used, ranging from where to sit, to cafes and restaurants. At the edge of the river, there are boat cruise is available that presents a view of Musi. Musi river divides the Palembang city into two areas: Ilir in the north and Seberang Ulu in the south. Musi River, along with other rivers, forming a delta near the town of Sungsang.

The spring water is sourced in the area Kepahiang, Bengkulu. Musi river is also called Batanghari Sembilan meaning nine major rivers, the notion of the nine major river is the river Musi along with eight major river which empties into the Musi. To get around the Musi River then you must use a motor boat that can be hired under the Ampera bridge, right in front of the Sultan Mahmud Badaruddin II Museum or in front of Kuto Besak.

There are several types of motor boats such as speed boat, ketek, and small boats. The price ranges between Rp20.000,00 - 100.000.00. Musi river divides Palembang city into two areas: Ilir in the north and Seberang Ulu in the south. Musi River, along with other rivers, forming a delta near the town of Breech. The spring water is sourced in the area Kepahiang, Bengkulu. Musi river is also called Batang Sembilan, which

means nine major rivers, the notion of the nine major river is the river Musi along with eight major river which empties into Musi.

Identify the topic, the main ideas, and give the best title for the article!

The topic	...
Main idea of paragraph 1	...
Main idea of paragraph 2	...
Main idea of paragraph 3	...
Main idea of paragraph 4	...
Main idea of paragraph 5	...
	...

Identify the language features used in the article and give the example from the article!
(an example has been provided for you)

LANGUAGE FEATURES	EXAMPLE
	Paragraph 1, sentence 1. Musi River is one of South Sumatra icon and becomes the longest river in Sumatra Island.
Present Simple	...
Adjective	...
Adverb	...
Linking verb	
...	

In this activity. Please discuss with your group and write your feedback about the article . These questions may help you in developing ideas in your feedback:

- 1. What is the article about?**
- 2. Can you do all the exercises in this chapter?**
- 3. Do you think the author tries to promote the place? How to promote?**
- 4. Do you think the article is useful for you and other reader?**
- 5. Do you know what the communicative purpose of descriptive essay is?**

Feedback	

ACTIVITY 2

B. Learning Objectives

3.4.1 To analyze the social functions of oral and written descriptive texts by providing and requesting information regarding famous tourist attractions and historical buildings in short and simple according to the context.

3.4.2 To categorize the text structure of oral and written descriptive texts by providing and requesting information related to famous tourist attractions and historical building in short and simple according to the context.

B. Activity Steps

Mind your Grammar!

In this activity, you are going to have an opportunity to build your understanding about language features of descriptive text. The grammar will focus on converting simple present, adjective and linking verb. Please do it!

Use past simple or past continuous or both in the same sentence.

1. Last time I _____ (visit) Lombok, there were no visitors at all at the beach.
2. While I _____ (walk) through the streets of the city, I _____ (notice) the historical buildings.
3. My friend _____ (use-to) live in a small village near the mountains. She _____ (tell) us that the place is quiet and peaceful.
4. While we _____ (travel) to Borobudur, a historian _____ (tell) us some historical events.
5. When we _____ (visit) Papua, a resident _____ (translate) for us.

6. It _____ (to be) enough, I'll tell your mother!
7. The beach in the continent _____ (to be) too hot, dry and crowded while in the island _____ (to be) quiet and deserted.
8. While we _____ (stand) outside the Keraton, it _____ (start) to rain.

CREATE DESCRIPTIVE TEXT

Describe the images below in the form of a paragraph (around 30-40 words). Explore every single detail in the image to develop your paragraph. Don't forget to apply the language features you have learned in activity 2!



Ranukumbolo

Elevation: 2,389 m

Area: 24 ha

Location :East Java
