



Student Worksheets Grade XI



Student's name:

Class/Number:

School Year:

INSTRUCTIONS FOR WORKING ON STUDENT WORKSHEETS

1. Include your identity on the first page of this student worksheet.
2. Do each work step on the student worksheet carefully.
3. Each activity in the student worksheet is equipped with steps for the process.
4. Do it with full responsibility and discipline.
5. If there is anything you don't understand, you may ask the teacher.
6. When you have finished working on it, you can submit the complete student worksheet results to the teacher.





LEARNING OBJECTIVES

1. By reading the suggestions and offers e-book, students can identify the expressions used in asking and giving for information regarding suggestions and offers.
2. By reading the suggestions and offers e-book, students can identify the differences in the way of disclosure from suggestions and offers.
3. By watching the learning videos in the suggestions and offers e-book, students can identify the linguistic elements of the expressions of asking and giving for information regarding suggestions and offers.
4. By reading the suggestions and offers e-book, students can create dialogues that contain expressions of giving suggestions and offers.



Activity 1

Learning Objective

3.1.1 Identify (C2) the expressions used in asking and giving for information regarding suggestions and offers.

Activity Steps

- 1. Please read the following dialogue carefully.**
- 2. After that, answer the questions given correctly!**

Billy: "You look confused. What's the matter?"

Denny: "I haven't finished my English assignment. It's due tomorrow."

Billy: "How If we do it together? Do you mind if I help you?"

Denny: "That's sounds great. It would be very helpful. Thank you."

- 1. What is the dialogue about?**
- 2. Please mention the expressions of making offer in the dialogue!**
- 3. What are the responses to the offers given?**
- 4. Why does the speaker give an offer?**

Good Luck!



Activity 2

Learning Objective

3.1.2 Identify (C2) the differences in the way of disclosure from suggestions and offers.

Activity Steps

1. Please read the following dialogues carefully.

2. After that, choose the correct answer using expressions of making suggestions or offers!

Dialogue 1

Bella: "I'm not good at using SPSS for my statistics assignment."

Caca: "... asking my sister for help?"

Bella: "Yes, please. Thank you."

- a. How about?
- b. You could
- c. May I
- d. Let's



Dialogue 2

Anna: "I don't know what to do during this holiday."

Elsa: "... take a driving course."

Anna: "I think I'll definitely do it. Thank you for your suggestion."

- a. Shall I
- b. How about?
- c. You could
- d. I think

Dialogue 3

Lisa: "It's hard to get a taxi now. I'll get home late."

Bobby: "... like me to take you home?"

Anna: "Yes, please. That would be very nice of you."

- a. Let's
- b. Would you?
- c. How about?
- d. Shall I

Good Luck!



Activity 3

Learning Objective

3.1.4 Identify (C2) the linguistic elements of the expressions of asking and giving for information regarding suggestions and offers.

Activity Steps

- 1. Please select the expressions in the box to complete the blank dialogues below.**
- 2. After that, drag the expressions in the box and drop it on the appropriate blank dialogue!**

Why don't you
Shall we
Would you like me
May I
Thanks. I really appreciate it

Dialogue 1

Joshua: "... help you, Sir?"

Mr. Donny: "No, I can manage by my own."



Why don't you
Shall we
Would you like me
May I
Thanks. I really appreciate it

Dialogue 2

Ani: "... go to the bookstore this evening to buy novel?"

Desi: "That's a good idea."

Dialogue 3

Luna: "... join us for breakfast?"

Maya: "That would be nice."

Dialogue 4

Johnny: "I think we should go and pick your sister up from the cooking class."

Jeno: "..."

Dialogue 5

Sasa: "... to do the ironing for you?"

Risa: "No, don't bother."

Good Luck!



Activity 4

Learning Objective

4.1.1 Create (C6) dialogues that contain expressions regarding suggestions and offers based on the situations given.

Activity Steps

1. Understand the material of suggestions and offers well.
2. After that, create a mini dialogue with the situations given below!

1. The school holiday is coming soon. Your friend doesn't know yet what to do during the school holiday.
2. Your friend tells you that she has difficulties submitting her assignment because the internet connection at her house is bad. Offer her to come to your house.

1.

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2.

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Good Luck!

