

My name is: _____

WORKSHEET (Grammar)

Date: _____



Teacher's feedbacks

FFs3 – Unit 6: Jim's day

Task 1. Using the simple present tense to fill in gaps.

get up



go to school



have dinner



listen to music



do homework



finish school



watch TV



go to bed

1. I **get up** at six o'clock.
2. Sally **gets up** at seven o'clock.
3. I _____ my homework in the morning.
4. Sally _____ her homework in the evening
5. I _____ to school by bus.
6. Sally _____ to school by car.
7. We _____ school at three o'clock.
8. We _____ dinner at 6.30 p.m.
9. I _____ TV in the evening.
10. Sally _____ to music.
11. I _____ to bed at nine o'clock.
12. Sally _____ to bed at ten o'clock

Task 2. Using the simple present tense to complete the text.

Sunday is Lily's favorite day. She usually **gets up** (get up) at ten o'clock, then she (1) _____(have) a big breakfast with her family.

After that, she always (2) _____ (go) for a long walk in the park. She usually (3) _____ (meet) her friends and they sometimes (4) _____ (play) tennis.

In the afternoon, Lily (5) _____ (watch) TV or (6) _____ (listen) to music. Then, In the evening she always (7) _____ (visit) her grandparents and they usually (8) _____ (have) dinner together.

Lily always look forward to Sundays!

**Task 3. Listen and write the words.**

1. wake up	2. brush my teeth
3.	4.
5.	6.
7.	8.
9.	10.