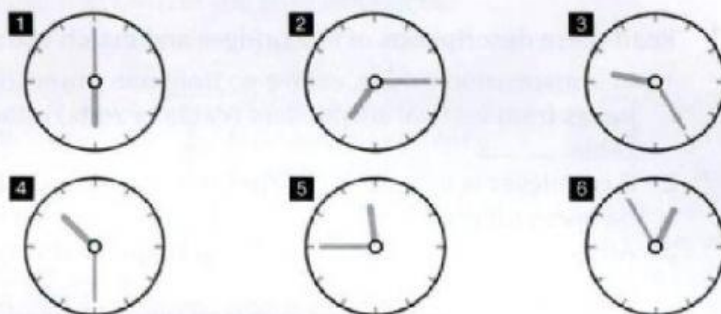


**Vocabulary 5**  **49** Look at clocks 1–6. Listen to the times and write them in words.



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_

4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

**6** Write these times in words.

1 7.25 \_\_\_\_\_  
2 8.45 \_\_\_\_\_  
3 3.15 \_\_\_\_\_

4 2.05 \_\_\_\_\_  
5 12.30 \_\_\_\_\_  
6 6.10 \_\_\_\_\_

**7**  **50** Listen to seven conversations. Write the times and what is happening.

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_

## Language

### Telling the time

6.00 = six o'clock  
6.05 = five past six/six oh five  
6.10 = ten past six/six ten  
6.15 = quarter past six/six fifteen  
6.20 = twenty past six/six twenty  
6.25 = twenty-five past six/six twenty-five  
6.30 = half past six/six thirty  
6.35 = twenty-five to seven/six thirty-five  
6.40 = twenty to seven/six forty  
6.45 = quarter to seven/six forty-five  
6.50 = ten to seven/six fifty  
6.55 = five to seven/six fifty-five  
**a.m.** = in the morning  
**p.m.** = in the afternoon/in the evening

*What's the time?/What time is it?*

*It's half past seven/seven thirty. (7.30)*

*It's quarter to seven/six forty-five. (6.45)*

*It's five past six/six oh five. (6.05)*

Asking what time something starts:

*What time is the meeting? It's at quarter past two/two fifteen. (2.15)*

Making arrangements to meet:

*Are you free at 11 o'clock?  
How about/What about 11.30?*

**Speaking 8** Take out your own schedule for this week. Work in a small group. Arrange a time that suits all of you to have a two-hour meeting to discuss a new project.