

SCIENCE – UNIT 2 – WORKSHEET 3

ACHIEVEMENT		COMMENT	
☐ Excellent	☐ Fair	Knowledge	
☐ Very good	☐ Need improvement	Skills	
☐ Good		Attitude	

UNIT 2 – Take care of your Environment



REMEMBER

Words to Learn

Resource
Audit

- We can care for the environment by conserving water and energy.
- We can stop littering to help to care for the environment.

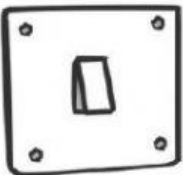
I. Multiple Choice. Encircle the letter of the correct answer. (10 points)

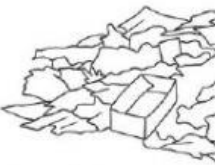
- Which of the following refers to materials from the Earth that are used to support life and meet people's needs?
 - Organisms
 - Resources
 - Treasures
- Which of the following is NOT an example of Natural Resources?
 - Plastic
 - Solar Energy
 - Forest
- Which of these Natural Resources renews the air that we breathe in by converting Carbon Dioxide into Oxygen?
 - Water
 - Plants
 - Sunlight
- What word means to throw away garbage everywhere?
 - Liter
 - Litter
 - Letter
- One way to take care of the environment is by Reducing Energy Consumption. Which of these activities does this?
 - Turning all the lights on even when not in use.
 - Riding a car or motorcycle when travelling short distances.
 - Using solar- powered lamps to light up the street.
- Which of the following activities does NOT show how to conserve water?
 - Take a shower instead of a bath.
 - Use a glass when brushing your teeth instead of opening the tap.
 - Change the pool water every day.
- Rey audited the amount of litter a class produces in a day. He counted the cans, papers, and bottles in the class bin. The data he gathered is presented below.

Class Name	Number of Cans	Number of Papers	Number of Bottles
Class A	10	7	14
Class B	14	10	10
Class C	12	20	15

8. Which of the following classes produces the greatest number of trashes in a day?
- a. Class A b. Class B c. Class C
9. Which of the following classes produces the least number of trashes in a day?
- a. Class A b. Class B c. Class C
10. What should the classes do to reduce the number of trashes thrown every day?
- a. Use reusable cups in drinking water.
b. Use both sides of the paper when writing.
c. Use the materials again through recycling.
d. All the Above.

II. Identification. Put a check mark (✓) if the following actions is for taking care of the environment and a cross (✗) if it is not.

 Leaving lights on	 Picking up rubbish	 Driving short distances	 Recycling waste

 Dropping rubbish	 Putting rubbish in the bin	 Walking	 Using plastic bags

III. Enumeration. Write three (3) ways you can do to take care of the environment in the school and in your home.

In the School	In your Home