

Part 1

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A predictable B steady C respectable D main

0	A	B	C	D
	☒	☐	☐	☐

Home and abroad

After a short time living in a foreign country, I noticed conversations with locals assumed a (0) pattern. There were standard answers to the usual questions. Most questions caused little (1) – it was rather like dancing, where both partners know how to avoid (2) on each other's toes.

But, 'When are you going home?' was a question I (3) to answer, whenever I (4) my life and the direction it seemed to be (5) In the last ten years, I had lived in a dozen countries. And I had travelled through dozens more; usually in (6) of a purpose or a person; occasionally to see the attractions.

This kind of travel is not (7) wandering, but is the extensive exploration of a wide (8) of cultures. However, it doesn't allow you to put down roots. At the back of your mind, though, is the idea of home, the place you came from.

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|---|--------------|----------------|--------------|--------------|
| 1 | A puzzle | B trouble | C obstacle | D barrier |
| 2 | A touching | B moving | C walking | D stepping |
| 3 | A worked | B competed | C stretched | D struggled |
| 4 | A considered | B thought | C reflected | D believed |
| 5 | A making | B finding | C seeking | D taking |
| 6 | A look | B search | C sight | D inquiry |
| 7 | A aimless | B unreasonable | C unreliable | D indefinite |
| 8 | A difference | B arrangement | C variety | D order |

Part 2

For questions 9–16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 0

U	P																		
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An Irish cookery school

In the last few years, a number of cookery schools have been set (0) in Ireland to promote Irish cooking. (9) such school is run by Kathleen Doyle not (10) from the centre of Dublin.

'I opened the school twelve years ago,' says Kathleen. 'The school was by no means an overnight success; I found (11) necessary to work hard to build up a reputation. One of my advantages was that I'd had problems with my own cooking. I've made (12) mistake that it's possible to make, but (13) of this, I know what people do wrong from first-hand experience.'

Just (14) most cookery schools in Ireland, Kathleen initially copied the classical dishes of France and Italy and other countries (15) have a reputation for excellent food. 'Now though, things are changing,' says Kathleen. 'We get excellent produce from Irish farms and, (16) a result, we're encouraging students to create unique Irish dishes.'

Part 3

For questions 17–24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example: 0 C O M P E T I T O R S

Running speed

Elite (0) like the Jamaican Usain Bolt have regularly been clocked running at nearly 45 kilometres per hour. Such speed would have seemed (17) not so long ago. Scientists now suggest that humans can move (18) faster than even that, perhaps as fast as 65 kilometres per hour.

COMPETE

BELIEVE

CONSIDER

For years, it was assumed that simple muscle power determined human speed, but recent research suggests otherwise. The most important (19) factor appears to be how quickly the muscles can contract and thus (20) the time a runner's foot is in contact with the ground.

LIMIT

MINIMUM

Is our athletic ability inherited? Researcher Alun Williams has (21) twenty-three inherited factors that influence sporting performance, such as the (22) use of oxygen, and strength. As world population rises, predicts Williams, the (23) of there being someone with the right genes for these twenty-three (24) will increase noticeably and thus faster runners are likely to emerge in future.

IDENTITY

EFFICIENCY

POSSIBLE

CHARACTER

Part 4

For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

- 0 A very friendly taxi driver drove us into town.

DRIVEN

We a very friendly taxi driver.

The gap can be filled by the words 'were driven into town by', so you write:

Example:

0	WERE DRIVEN INTO TOWN BY
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Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

- 25 Robert had never been to Turkey on business before.

FIRST

It Robert had ever been to Turkey on business.

- 26 It was impossible for me to know which road to follow.

NOT

I known which road to follow.

- 27 So far this year the cost of petrol has not increased.

INCREASE

So far this year there in the cost of petrol.

- 28 I cannot get all my clothes in the suitcase.

BIG

The suitcase take all my clothes.

- 29 The waiter carried the tray very carefully so that he wouldn't spill any of the drinks.

AVOID

The waiter carried the tray very carefully so any of the drinks.

- 30 I wasn't able to get to the airport on time because of the bad weather.

PREVENTED

The bad weather to the airport on time.