

WATCH AND LISTEN



ACTIVATING YOUR KNOWLEDGE

PREDICTING CONTENT USING VISUALS

UNDERSTANDING MAIN IDEAS

PREPARING TO WATCH

- 1 Work with a partner. Answer the questions.
 - 1 Do you mainly use the internet on a smartphone, a tablet or a computer? Why?
 - 2 Can you remember a time when you needed the internet, but it didn't work? Why didn't it work?
 - 3 What do people and businesses do when there is no internet?
- 2 You are going to watch a video about the internet. Look at the photos from the video and answer the questions.
 - 1 What problem do you think you will see in the video?
 - 2 How do you think they will solve the problem?

GLOSSARY

violent (adj) sudden and causing damage

volcanic (adj) related to a volcano

fibre optic cables (n) very thin glass or plastic wires that carry information in phones, televisions and computer systems

go dead (phr) to stop working

crash (v) to stop working suddenly

WHILE WATCHING

- 3  Watch the video and circle the correct answer. Compare your answers with a partner.
 - 1 Volcanic activity *doesn't change* / *changes* the ocean floor.
 - 2 *Most* / *Some* internet traffic goes through cables in the ocean.
 - 3 Internet traffic goes through cables at the *top* / *bottom* of the ocean.
 - 4 The fibre optic cables *slowly* / *suddenly* went dead.
 - 5 *Scientists* / *Engineers* looked for the problem.
 - 6 They found the cables were *broken* / *fixed*.
 - 7 It took *days* / *weeks* to find and repair the cables.
 - 8 A special kind of *ship* / *plane* helps keep the internet connected.

4  Watch again. Put the sentences (a–e) in the order you hear them (1–5).

- a Computers all over Asia crashed. _____
- b It took weeks to find and repair the cables. _____
- c Engineers looked for the problem. _____
- d Important fibre optic cables ... went dead. _____
- e Many people ... couldn't use the internet. _____

5 Work with a partner. Answer the questions.

- 1 What kind of activity happens in the middle of the ocean?
- 2 When did the important fibre optic cables go dead?
- 3 Where did the fibre optic cables go dead?
- 4 What moved at the bottom of the ocean and broke the cables?
- 5 What did they use to find and repair the cables?

6 The speaker in the video asks, 'What would happen to businesses?' What do you think would happen? Circle the answer(s) that you think are possible.

- a People would stop working.
- b Businesses would find other ways to do business.
- c Businesses would shut down.

DISCUSSION

7 Work with a partner. Discuss the questions.

- 1 What are some ways that people use the internet?
- 2 How did people do these things before the internet?
- 3 Do you think the internet will be different in 20 years? If so, how?

8 Work in small groups. Think about what happens when technology stops working. Complete the statements. Then compare your answers with another group.

- 1 When TV stops working, people can ...
- 2 When traffic lights stop working, drivers can ...
- 3 When telephones stop working, businesses can ...
- 4 When electric trains and metros stop working, passengers can ...

UNDERSTANDING DETAIL

MAKING INFERENCES