

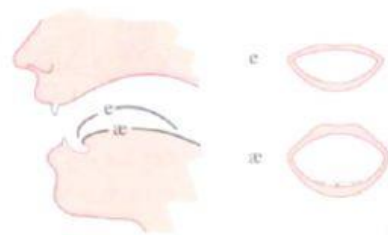
/æ/ man

1 First say /e/

 Now listen to /æ/

Look at the mouth picture.

 Listen to /e/ and /æ/ repeat.



2 Listen to the words and repeat: 

SOUND 1		SOUND 2	
	/e/ N	/æ/ Anne	
	X	axe	
	pen	pan	
	men	man	

3 Look at the pairs of sentences. Listen and tick ✓ the sentences you hear. 

- | | | | |
|--|--------------------------|------------------------------|--------------------------|
| EXAMPLE: a) Her name is Miss N. Smith. | ☐ | Her name is Miss Anne Smith. | ☐ |
| b) That's a very big X | ☐ | That's a very big axe. | ☐ |
| c) Have you got a pen? | ☐ | Have you got a pan? | ☐ |
| d) The men lived here. | ☐ | The man lived here. | ☐ |

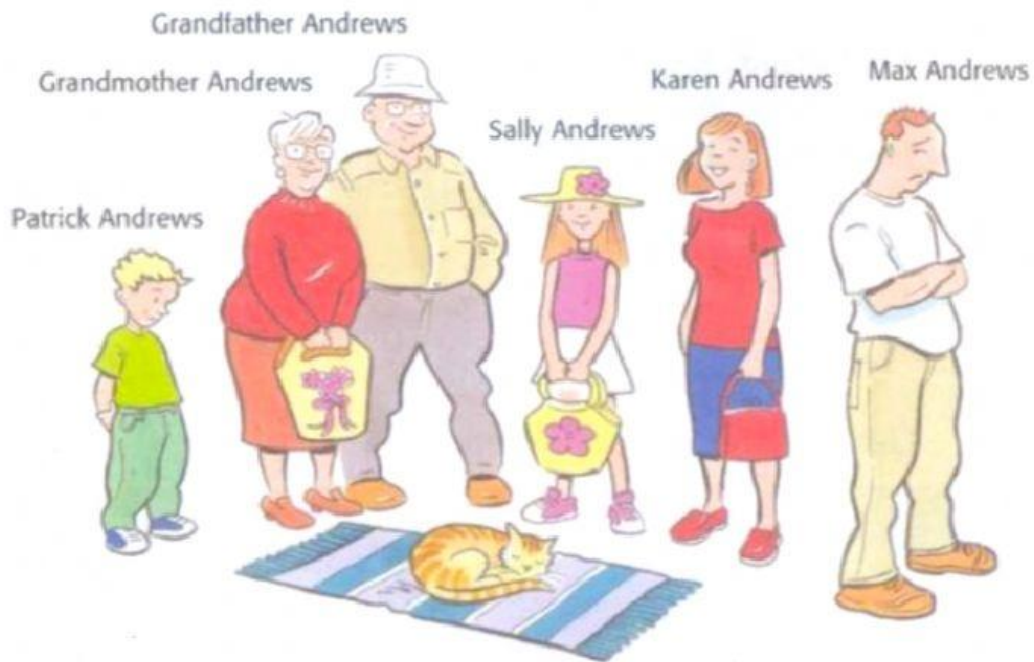
4 Listen to the words. Put them in the correct column. 

pen better apple and second pan clever men
grandfather man ten cap

/e/	/æ/

5 Look at the picture. Listen to the sentences and repeat.

The Andrews Family



Max Andrews is very unhappy.

Karen Andrews is very happy.

Sally Andrews is carrying a bag.

Grandfather Andrews is wearing a hat.

Patrick Andrews is looking at the cat.

The cat is sleeping on the mat.

6 Listen to the sentences in Exercise 5 again. Identify every /æ/ sound.

EXAMPLE: Max Andrews is very unhappy.