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You are remembered for the rules you break.
Douglas MacArthur, American Field Marshall

7A Quite interesting

2 VOCABULARY word formation: prefixes

a Complete the sentences with a word from the list with a negative prefix.

competent	continued	hospitable	literate
official	personal	~~practical~~	rational

1 High-heeled shoes are *impractical* for walking long distances.
2 The climate on that island is so _____ that nothing can live there.
3 Adults who were _____ used to sign their name with a cross.
4 He's very upset, so his behaviour may be _____.
5 I refuse to go that restaurant again because the staff are completely _____.
6 I can't get new parts for my car because they've _____ that model.
7 I hate big hotel chains because they are so _____.
8 Rumour has it that she's going to resign, but the reports are _____.

b Add the prefixes from the list to the **bold** words and make any other necessary changes to complete the sentences.

anti	de	ill	~~mis~~	out
over	pre	re	under	up

1 I completely *misunderstood* the instructions and I answered two questions instead of one. **understand**
2 Many countries have passed _____ laws because of the rise in tobacco-related illnesses. **smoke**
3 We'll never go to back to that hotel. They tried to _____ us on our bill by £60. **charge**

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4 I _____ my Facebook status yesterday, but no one has commented on it. **date**

5 Since many people are unable to attend today's meeting, it has been _____ for next Tuesday. **schedule**

6 My boss's negative attitude to everything is very _____ for the staff. **motivate**

7 The other team completely _____ us and we lost 6–0. **play**

8 My mother's hair became _____ grey when she was only 35. **mature**

9 He lost a lot of money because of the _____ investments he made. **advise**

10 The organizers _____ how many people would attend, so there weren't enough chairs. **estimate**

3 LEXIS IN CONTEXT

It's health and safety gone mad!

Look at the Lexis in Context on Student's Book p.67. Then complete the sentences with the past simple forms of the verbs.

~~ban~~	beep	calm	cite	confiscate	grimace
impose	interfere	limp	reinforce		

1 They *banned* teenagers wearing hoodies from the shopping centre because they couldn't be identified.

2 My grandmother _____ into the room, supporting herself on her walking stick.

3 We went to the town hall to protest when the council _____ the new parking restrictions.

4 The teacher _____ my mobile phone because I was playing with it in class.

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5 She _____ her heavy workload as the reason for her resignation.
6 The recent loss to Italy _____ my belief that England will not qualify for the next World Cup.
7 When we first moved in, our neighbour's Wi-fi _____ with ours.
8 The player _____ in pain when the doctor touched his swollen ankle.
9 The new road design _____ the traffic by giving pedestrians and cyclists priority.
10 There was very little damage because the smoke detector _____ as soon as the fire started.

4 GRAMMAR

permission, obligation, and necessity

a ~~Cross out~~ the modal verb that is NOT possible in the sentences.

1 *We need to* / *We've got to* / ~~*We can*~~ check out before 12, or the hotel will charge us for another night.
2 When we were children, we *couldn't* / *shouldn't* / *weren't allowed to* stay out late.
3 I *should have* / *must have* / *ought to have* packed some warmer clothes – I'm freezing!
4 You *mustn't* / *aren't supposed to* / *don't have to* walk dogs on this beach, but many people do.
5 Some members of my family *couldn't* / *needn't* / *weren't able to* attend our wedding because it was held abroad.
6 I *mustn't* / *needn't* / *don't have to* study tonight because my exams are over.
7 *We ought to* / *We're allowed to* / *We'd better* look in on your mother this weekend. She hasn't been well.

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8 We *didn't need to | didn't have to | couldn't* ring the bell because the door was open.

9 You *can | should | ought to* see a doctor about that cough.

b Rewrite the sentences using the **bold** words.

1 It is compulsory for motorcyclists to wear a helmet. **to**
You _*have to wear a helmet*_ on a motorbike.

2 We regret buying such a big house. **shouldn't**
We _____ such a big house.

3 I couldn't wear jeans to work in my previous company. **wasn't**
I _____ jeans to work in my previous job.

4 Our teacher says we should always speak English in class, but not all of us do. **are**
We _____ in class, but not all of us do.

5 Don't be late. The class always starts on time. **better**
You _____ late. The class always starts on time.

6 We're going on holiday so we can't come to your wedding. **won't**
We _____ to your wedding as we're going on holiday.

7 The best thing to do would be to apply for a transfer to a different department. **to**
You really _____ for a transfer to a different department.

8 We took sandwiches, but they weren't necessary. **taken**
We _____ sandwiches.

9 You cannot use mobile phones in this carriage. **It**
_____ mobile phones in this carriage.

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5 LISTENING

a iChecker Listen to an interview with Anna Usborne, ex-pupil of a Steiner School. In general, does she regard her education as a positive experience, a negative experience, or both positive and negative?

b Listen again and mark the sentences **T** (true) or **F** (false).

1 Steiner Schools focus on the needs of the child rather than imparting information.
2 Anna was not required to take any exams while she was at school.
3 Today, she would not be permitted to travel to school in the way that she did in the past.
4 She has very fond memories of her early school years because she was free to do what she wanted.
5 She considers that she learnt more about art at her school than she would have at any other.
6 She regards the primary stage of her education as much more effective than the secondary stage.

6 READING

a Read the article and match the headings A–F with the stories 1–4. There are two headings you do not need to use.

A Forbidden flowers
B Too near the ground
C The end of sweets
D No celebrating
E No more experiments
F Putting your foot in it

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b Complete the article with **a**, **b**, or **c**.

1 a but
b or
c neither

2 a therefore
b as
c although

3 a However
b Actually
c Otherwise

4 a According to
b As regards
c Despite

5 a must
b can't
c couldn't

6 a definitely
b continually
c unlikely

6 a definitely
b continually
c unlikely

7 a don't
b do
c didn't

8 a So
b Besides
c Though

c Look at the highlighted words and expressions and match them to the synonyms below.

1 careful

_____

2 showing the opposite

_____

3 a set of laws

_____

4 in use

_____

5 who has a position of power

_____

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Debunking health and safety myths

In the UK, it is the Health and Safety Executive that is responsible for passing legislation aimed at keeping the population safe. While many of the rules and regulations currently in effect have indeed been issued by this organization, a number of myths abound. Here are some of the worst of them.

1 ____

Each year we hear of companies banning employees from decorating their offices at Christmas for 'health and safety' reasons, [1]____ requiring the work to be done by a 'qualified' person. Such rules have never been issued by the Health and Safety Executive, [2]____ managers would be sensible to provide staff with step ladders to hang up decorations rather than expecting them to balance on wheelie chairs.

2 ____

Back in 2004, a town did briefly take down its hanging baskets over fears that old lamp posts would collapse. This was an excessively cautious reaction to a low risk. [3]____, after quick checks, the hanging baskets were promptly replaced and have been on lamp posts in the town every year since. [4]____ this, the story continues to be repeated and the danger is that someone in authority will believe it and take action.

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3 ____

The idea that park benches [5]____ be replaced because they are 8 cm too low seems to have originated from a decision by one particular park manager; it has no basis in health and safety law at all. There are no such bench height requirements and inspectors will [6]____ not be sent around measuring the benches at any point in the near future.

4 ____

Despite recent reports to the contrary, health and safety law does not ban staff from wearing sandals or flip-flops at work. It must be said, however, that slips, trips and falls [7]____ account for about 30 per cent of all workplace accidents. [8]____, if you work somewhere where the floor can't be kept dry or clean, then wearing shoes that fit well and have a good grip would be a better choice than flip-flops.

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2 PREFIXES WHICH ADD OTHER MEANINGS

a Read the sentences carefully and match the highlighted prefixes to their meanings A–T.

1 D My daughter has outgrown most of her clothes – she needs a bigger size.
2 A lot of common English verbs are monosyllables, like *get*, *have*, *give*, etc.
3 After being proven innocent, he was reinstated in his old post.
4 After the operation, I'll have to go to the hospital once a week as an outpatient.
5 As a child, she was ill-treated* by her stepmother and this had serious repercussions.
6 I haven't been feeling very well recently. The doctor told me to take multivitamins.
7 I must have misunderstood you. I thought you said you didn't want to come tonight.
8 I need to install a new antivirus on my computer.
9 I was incredibly lucky on my flight to New York – I was upgraded to business class!
10 The local police are trying to defuse racial tension in the community.
11 My brother did a postgraduate course in translation and interpreting.
12 A ceasefire is an essential precondition for any negotiation.
13 My sister is overweight – she goes through periods of compulsive overeating.
14 The committee has biannual meetings in October and March.
15 Several different species now coexist peacefully side by side.
16 This work is totally substandard. It's just not acceptable.
17 There will be an intergovernmental conference to look at climate change.
18 They're really understaffed at the moment because a lot of their workers are off sick.
19 When he lifted her up, he seemed to have almost superhuman strength.
20 I'm not very good with my camera. I almost always use the autofocus setting.

*The prefix *ill* is always followed by a hyphen.

A not enough
B too much
C more than one, many
D further, better, bigger
E wrongly
F below
G two, twice
H against
I one
J by yourself, by itself
K after
L outside, not inside
M before
N remove or reduce
O higher, towards the top
P together
Q badly
R between
S above average
T again

b 46 Listen and check.

LIVEWORKSHEETS