COMMUNICATION GOALS

1 Give and accept a compliment.
2 Ask for colors and sizes.
3 Describe clothes.

UNIT 6 Clothes

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LESSON 1

GOAL Give and accept a compliment

VOCABULARY BOOSTER
More clothes • p. 128

DIGITAL FLASH CARDS 1 ▶2:37 **VOCABULARY • *Clothes*** Read and listen. Then listen again and repeat.



1 a shirt 2 a sweater 3 a tie
4 a jacket 5 a skirt 6 shoes 7 a dress 8 a suit
9 a blouse
10 pants*

* Pants is a plural noun. Use are, not is, with pants.

DIGITAL VIDEO COACH 2 ▶2:38 **PRONUNCIATION • *Plural nouns*** Read and listen. Then listen again and repeat.

1 /s/ **shirts** = shirt/s/	2 /z/ **shoes** = shoe/z/	3 /ɪz/ **blouses** = blouse/ɪz/
jackets = jacket/s/	**sweaters** = sweater/z/	**dresses** = dress/ɪz/

3 **GRAMMAR • *Demonstratives this, that, these, those***

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this sweater that sweater these ties those ties

4 **VOCABULARY / GRAMMAR PRACTICE** Look at the pictures. Write this, that, these, or those and the name of the clothes.



1 those jackets 2 ..... 3 ..... 4 .....

LIVEWORKSHEETS






5 ..... 6 ..... 7 ..... 8 .....

5 GRAMMAR • *The simple present tense: affirmative statements with like, want, need, and have*




Tina likes these shoes. She wants that shirt.




Rob needs a book. Now he has a book.

I You We They Sara and Jim	like want need have	those sweaters.
He She Cassie Ivan	likes wants needs has	those sweaters, too.

For he, she, and it, add -s to the base form.

like → **likes**
want → **wants**
need → **needs**
BUT: have → **has**

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6 GRAMMAR PRACTICE Complete each statement with the correct form of the verb.

1 I ..... your tie. (like / likes)
2 My friends ..... this suit. (want / wants)
3 Janet ..... this skirt. (need / needs)
4 Peter ..... that jacket. (have / has)
5 We ..... our dresses. (like / likes)
6 Sue and Tara ..... those suits. (want / wants)

DIGITAL MORE EXERCISES

NOW YOU CAN Give and accept a compliment

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1 ▶2:39 CONVERSATION MODEL Read and listen.

A: I really like that dress.
B: Really?
A: Yes. And I like those shoes, too!
B: Thank you!
A: You're welcome.

2 ▶2:40 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

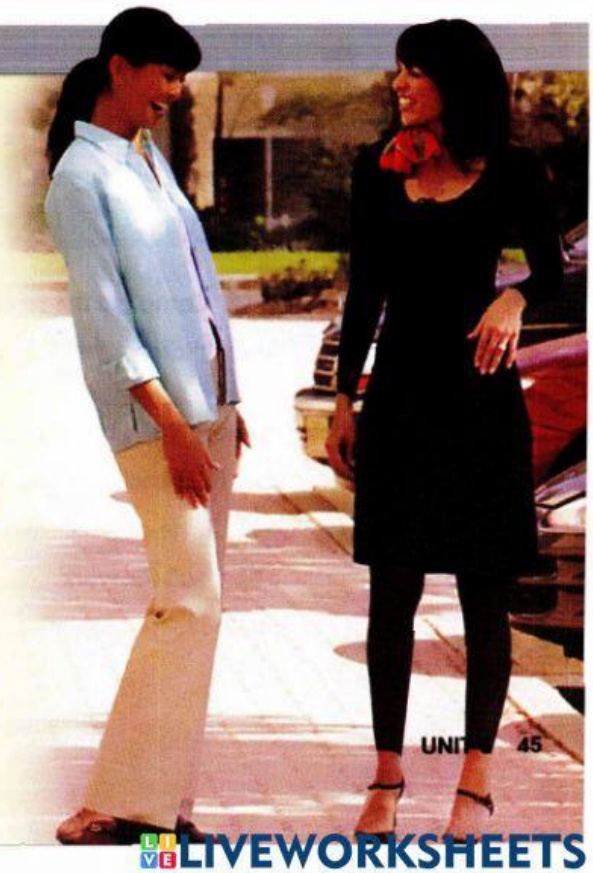
3 CONVERSATION ACTIVATOR Personalize the conversation. Compliment your partner on his or her clothes and shoes. Then change roles.

A: I really like ..... .
B: Really?
A: Yes. And I like ..... , too!
B: ..... !
A: You're welcome.

DON'T STOP!

Talk about other clothes.

4 CHANGE PARTNERS Compliment other classmates' clothes.

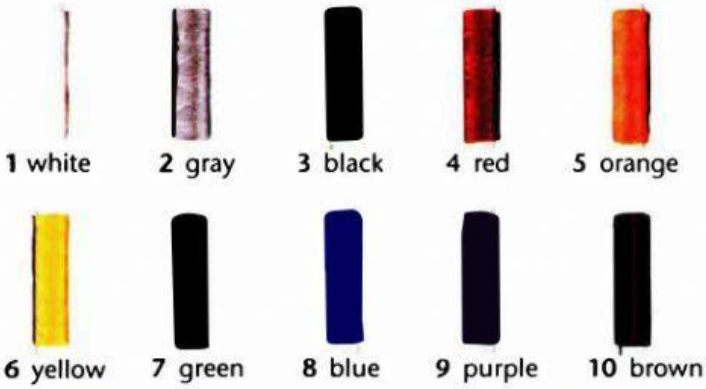


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LIVEWORKSHEETS

LESSON 2 **GOAL** Ask for colors and sizes

DIGITAL FLASH CARDS 1 ▶2:41 **VOCABULARY** • ***Colors and sizes*** Read and listen. Then listen again and repeat.

COLORS



SIZES



2 **PAIR WORK** Make two statements about your clothes.

> "My shoes are brown. My shirt is medium."

3 **GRAMMAR** • ***The simple present tense: negative statements and yes / no questions with like, want, need, and have***

Negative statements

I / You / They	don't want / don't need / don't have	extra large.	He / She	doesn't like / doesn't need / doesn't have	red shirts.

Contractions
do not → don't
does not → doesn't

Yes / no questions

Do	you / they	want / need / have	the suit in large?	Yes,	I / we / they	do.	No,	I / we / they	don't.
Does	he / she	like / need / have	those shoes in black?	Yes,	he / she	does.	No,	he / she	doesn't.

4 **GRAMMAR PRACTICE** Complete the sentences with the correct form of the verb. Use contractions.

1 A: ...Do... your children ...have... sweaters for school? (have)
B: My daughter ...does..., but my son ...doesn't....

2 A: ..... your husband ..... a black tie? (need)
B: No, he ..... He ..... two black ties. (have)

3 A: I ..... a blue suit for work. ..... you ..... one too? (need)
B: Yes, I .....

4 A: ..... you ..... that green shirt? (like)
B: Actually, no, I .....

5 A: We ..... the clothes in this store. (not like)
B: Really? That's too bad. We .....

6 A: ..... you ..... this black jacket in size 34? (have)
B: No, I'm sorry. We .....

DIGITAL MORE EXERCISES

LIVEWORKSHEETS

5 ▶2:42 **LISTENING COMPREHENSION** Listen to the conversations about clothes. Check each statement T (true) or F (false). Then listen again and circle the color.

T	F		T	F	
☐	☐	1 They like the dress.	☐	☐	4 He needs a tie.
☐	☐	2 He needs shoes.	☐	☐	5 She needs the sweater in small.
☐	☐	3 Matt needs a suit for work.	☐	☐	6 They don't have his size.

NOW YOU CAN Ask for colors and sizes

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1 ▶2:43 **CONVERSATION MODEL** Read and listen.

A: Do you have this sweater in green?
B: Yes, we do.
A: Great. And my husband needs a shirt. Do you have that shirt in large?
B: No, I'm sorry. We don't.
A: That's too bad.





2 ▶2:44 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Ask for colors and sizes of clothes for you and a relative. Use the pictures. Then change roles.

A: Do you have ..... in .....?
B: .....
A: ..... And my ..... needs .....
Do you have ..... in .....?
B: .....
A: .....

4 **CHANGE PARTNERS** Practice the conversation again. Ask about other clothes.



LIVEWORKSHEETS

LESSON 3 **GOAL** Describe clothes

DIGITAL FLASH CARDS 1 ▶2:45 VOCABULARY • ***Opposite adjectives to describe clothes*** Read and listen. Then listen again and repeat.


1 new


2 old


3 dirty 4 clean


5 loose


6 tight



7 cheap 8 expensive


9 long


10 short

2 GRAMMAR • ***Adjective placement***

Adjectives come before the nouns they describe.
a long skirt tight shoes a red and black tie

Adjectives don't change.
a clean shirt / clean shirts NOT ~~cleans~~ shirts

Place very before adjectives.
The skirt is very long. It's a very long skirt.

Be careful!
It's a **long skirt.**
NOT It's a ~~skirt long~~.

3 PAIR WORK Look at your classmates. Take turns describing their clothes.

"Allen has new shoes"

"Joe's shoes are old. He needs new shoes."

4 GRAMMAR PRACTICE Write two descriptions for each picture. Follow the model.

1 

The blouses are clean
They're clean blouses.

2 

The ..... is .....
It's .....

3 

The ..... are very .....
They're very .....

DIGITAL MORE EXERCISES

LIVEWORKSHEETS

5 GRAMMAR • ***The simple present tense: questions with What, What color, What size, Why, and Which / One and ones***

Use a question word and do or does to ask information questions in the simple present tense.

What do you need? (A blue and white tie.) What does she want? (New shoes.)

Use because to answer questions with Why.

Why do they want that suit? (Because it's nice.) Why does he like this tie? (Because it's green.)

Use What color and What size to ask about color and size.

What color do you want? (Black.) What size does he need? (Extra large.)

Use Which to ask about choice. Answer with one or ones.

Which sweater do you want? (The blue one.) Which shoes does she like? (The black ones.)

6 GRAMMAR PRACTICE Complete the conversations in your own words. Then practice with a partner.

1 A: Which skirt ..... (she / want)?
B: The ..... one.

2 A: What ..... (your friend / need)?
B: .....

3 A: What color shoes ..... (you / like)?
B: .....

4 A: Why ..... (you / want) new shoes?
B: .....

5 A: Which shirts ..... (you / like)?
B: The .....ones.

6 A: What size shoes ..... (you / need)?
B: .....

DIGITAL MORE EXERCISES

NOW YOU CAN Describe clothes



1 ▶2:46 CONVERSATION MODEL Read and listen.

A: What do you think of this jacket?
B: I think it's nice. What about you?
A: Well, it's nice, but it's a little tight.
B: Let's keep looking.

2 ▶2:47 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

DIGITAL VIDEO 3 CONVERSATION ACTIVATOR With a partner, change the conversation. Use different clothes and problems. Then change roles.

A: What do you think of .....?
B: I think ..... nice. What about you?
A: Well, ... nice, but ..... a little .....
B: Let's keep looking.

RECYCLE THIS LANGUAGE.

Clothes		Problems
shirt	pants	expensive
sweater	skirt	tight
dress	jacket	loose
tie	shoes	long
		short

4 CHANGE PARTNERS Talk about different clothes and problems.

LIVEWORKSHEETS

EXTENSION

1 ▶2.48 READING Read the advertisement from today's newspaper. Which clothes do you like?



2 READING COMPREHENSION Read the statements about the advertisement. Check True or False.

	True	False
1 The sale is every day this week.	☐	☐
2 The store has three locations.	☐	☐
3 Smith and Company is a clothes store.	☐	☐
4 White blouses are on sale at two locations.	☐	☐
5 All locations have blue sweaters.	☐	☐
6 Smith and Company doesn't have children's shoes.	☐	☐

Unit 6 MORE EXERCISES

3 PAIR WORK Discuss the sale at Smith and Company. Use the advertisement.

"What do you need?"

"I need a white blouse, and my sister needs shoes for school. Let's go to Smith and Company. They have a great sale."

RECYCLE THIS LANGUAGE.

Do you want ___ ?
Do you like this / that ___ ?
Do you need [a gray tie]?
What do you need / like / want / have?
Which ___ do you ___ ?
Why do you ___ these / those ___ ?

GRAMMAR BOOSTER
Unit 6 review • p. 139

LIVEWORKSHEETS

REVIEW



GAME Describe people's clothes. Your partner points to the picture. For example: *He has a yellow shirt.*

PAIR WORK

1 Create conversations for the people in the store. For example:
A: Do you want these pants? *B: No, I don't.*

2 Point to the picture. Ask and answer questions. Use this / that / these / those and like, want, need, and have. For example:
A: Do you like these shoes? *B: Yes, I do.*

WRITING Write about clothes you need, you want, and you like, and about clothes you have or don't have. For example:

I need a new white blouse. My old blouse is a little tight. I want red shoes and a long skirt . . .

WRITING BOOSTER p. 147
Guidance for this writing exercise



NOW I CAN

- ☐ Give and accept a compliment.
- ☐ Ask for colors and sizes.
- ☐ Describe clothes.

LIVEWORKSHEETS