

## COMMUNICATION GOALS

- 1 Give and accept a compliment.
- 2 Ask for colors and sizes.
- 3 Describe clothes.

# UNIT 6 Clothes

## LESSON 1 GOAL Give and accept a compliment

مرجع زبان ایرانیان

### VOCABULARY BOOSTER

More clothes • p. 128

1 2:37 VOCABULARY • Clothes Read and listen. Then listen again and repeat.



\* Pants is a plural noun. Use are, not is, with pants.

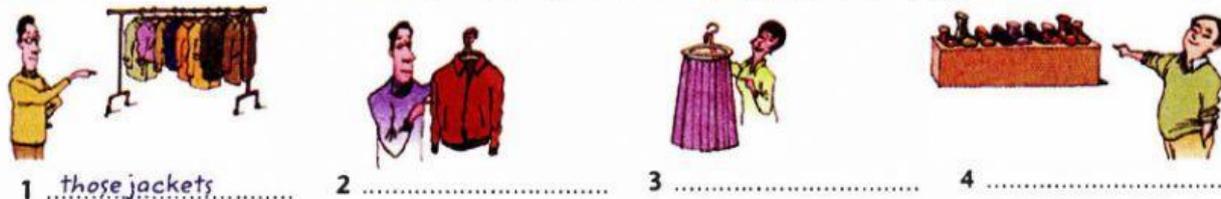
2 2:38 PRONUNCIATION • Plural nouns Read and listen. Then listen again and repeat.

1 <u>/s/</u> shirts = shirt/s/ jackets = jacket/s/	2 <u>/z/</u> shoes = shoe/z/ sweaters = sweater/z/	3 <u>/ɪz/</u> blouses = blouse/ɪz/ dresses = dress/ɪz/
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3 GRAMMAR • Demonstratives this, that, these, those



4 VOCABULARY / GRAMMAR PRACTICE Look at the pictures. Write this, that, these, or those and the name of the clothes.



1 those jackets ..... 2 ..... 3 ..... 4 .....



5 .....



6 .....



7 .....



8 .....

5 GRAMMAR • The simple present tense: affirmative statements with like, want, need, and have



Tina likes these shoes.



She wants that shirt.



Rob needs a book.

Now he has a book.

I	like	those sweaters.
You	want	
We	need	
They	have	
Sara and Jim		

He	likes	those sweaters, too.
She	wants	
Cassie	needs	
Ivan	has	

For he, she, and it, add -s to the base form.

like → likes  
 want → wants  
 need → needs  
 BUT: have → has

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6 GRAMMAR PRACTICE Complete each statement with the correct form of the verb.

1 I ..... your tie.  
like / likes

4 Peter ..... that jacket.  
have / has

2 My friends ..... this suit.  
want / wants

5 We ..... our dresses.  
like / likes

3 Janet ..... this skirt.  
need / needs

6 Sue and Tara ..... those suits.  
want / wants

ORIGINAL MORE EXERCISES

**NOW YOU CAN** Give and accept a compliment

موضوع زبان آموختن

1 ▶2:39 CONVERSATION MODEL Read and listen.

A: I really like that dress.

B: Really?

A: Yes. And I like those shoes, too!

B: Thank you!

A: You're welcome.

2 ▶2:40 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR Personalize the conversation. Compliment your partner on his or her clothes and shoes. Then change roles.

A: I really like .....

B: Really?

A: Yes. And I like ....., too!

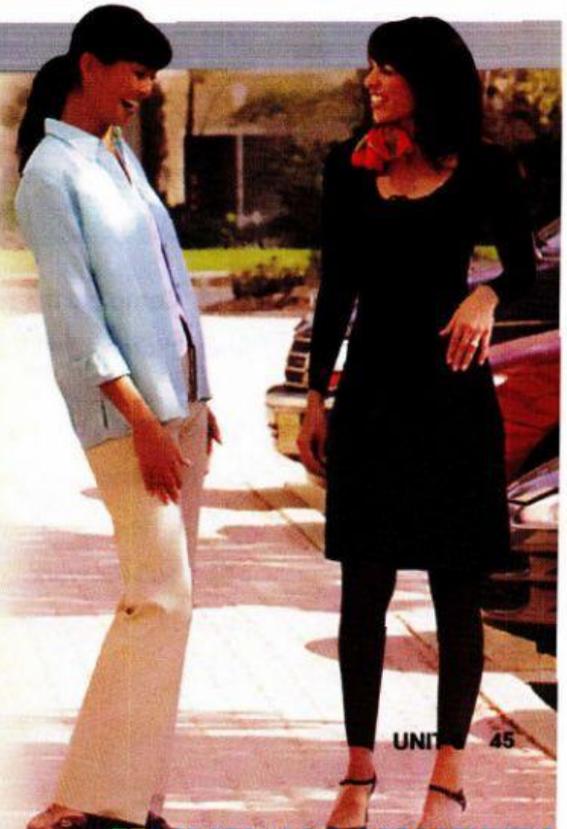
B: .....!

A: You're welcome.

**DON'T STOP!**

Talk about other clothes.

4 CHANGE PARTNERS Compliment other classmates' clothes.



UNIT 45

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DIGITAL  
FLASH  
CARDS

- 1 ▶ 241 VOCABULARY • Colors and sizes Read and listen. Then listen again and repeat.

COLORS					SIZES			
						11 small		
1 white	2 gray	3 black	4 red	5 orange		12 medium		
						13 large		
						14 extra large		
6 yellow	7 green	8 blue	9 purple	10 brown				

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- 2 PAIR WORK Make two statements about your clothes. “ My shoes are brown.  
My shirt is medium. ”
- 3 GRAMMAR • The simple present tense: negative statements and yes / no questions with like, want, need, and have

## Negative statements

I don't want extra large.      He doesn't like red shirts.  
 You don't need extra large.      She doesn't need red shirts.  
 They don't have extra large.      They don't have red shirts.

**Contractions**  
 do not → don't  
 does not → doesn't

## Yes / no questions

Do you want the suit in large?      Yes, I do.      No, I don't.  
 Do you need the suit in large?      Yes, we do.      No, we don't.  
 Does he like those shoes in black?      Yes, he does.      No, he doesn't.  
 Does she like those shoes in black?      Yes, she does.      No, she doesn't.

- 4 GRAMMAR PRACTICE Complete the sentences with the correct form of the verb. Use contractions.

- 1 A: ... Do ... your children have sweaters for school?  
 B: My daughter does, but my son doesn't.
- 2 A: ... your husband need a black tie?  
 B: No, he doesn't. He has two black ties.
- 3 A: I need a blue suit for work. Do you need one too?  
 B: Yes, I do.
- 4 A: ... you like that green shirt?  
 B: Actually, no, I don't.
- 5 A: We don't like the clothes in this store.  
 B: Really? That's too bad. We don't.
- 6 A: ... you have this black jacket in size 34?  
 B: No, I'm sorry. We don't.

DIGITAL  
MORE  
EXERCISES

5 ▶2:42 LISTENING COMPREHENSION Listen to the conversations about clothes. Check each statement T (true) or F (false). Then listen again and circle the color.

T F

1 They like the dress. 

2 He needs shoes. 

3 Matt needs a suit for work. 

T F

4 He needs a tie. 

5 She needs the sweater in small. 

6 They don't have his size. 

## NOW YOU CAN Ask for colors and sizes

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1 ▶2:43 CONVERSATION MODEL Read and listen.

A: Do you have this sweater in green?

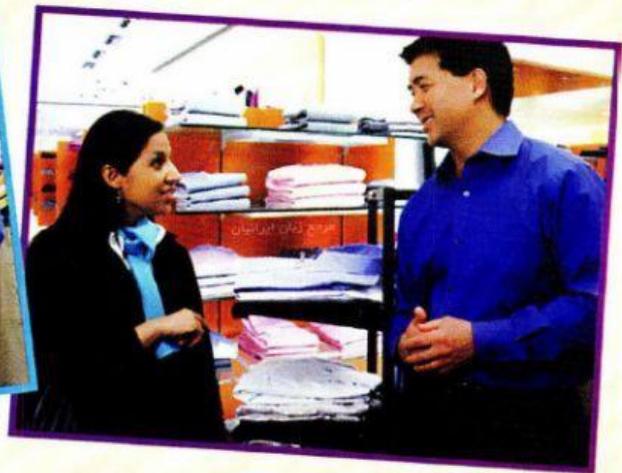
B: Yes, we do.

A: Great. And my husband needs a shirt.

Do you have that shirt in large?

B: No, I'm sorry. We don't.

A: That's too bad.



2 ▶2:44 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, change the conversation. Ask for colors and sizes of clothes for you and a relative. Use the pictures. Then change roles.

A: Do you have ..... in ..... ?

B: .....

A: ..... And my ..... needs .....  
Do you have ..... in ..... ?

B: .....

A: .....

4 CHANGE PARTNERS Practice the conversation again. Ask about other clothes.



DIGITAL FLASH CARDS

1 ▶ 2:45 VOCABULARY • *Opposite adjectives to describe clothes* Read and listen. Then listen again and repeat.



1 new



2 old



3 dirty



4 clean



5 loose



6 tight



7 cheap



8 expensive



9 long



10 short

2 GRAMMAR • *Adjective placement*

Adjectives come before the nouns they describe.  
a long skirt    tight shoes    a red and black tie

Adjectives don't change.  
a clean shirt / clean shirts    NOT ~~cleans~~ shirts

Place very before adjectives.  
The skirt is very long. It's a very long skirt.

Be careful!  
It's a long skirt.  
NOT It's a skirt-long.

3 PAIR WORK Look at your classmates. Take turns describing their clothes.

“ Allen has new shoes ”

“ Joe's shoes are old. He needs new shoes. ”

4 GRAMMAR PRACTICE Write two descriptions for each picture. Follow the model.



1 The blouses are clean.  
They're clean blouses.

3 The ..... are very .....  
They're very .....



2 The ..... is .....  
It's .....

DIGITAL MORE EXERCISES



# EXTENSION

1 **▶ 2:48 READING** Read the advertisement from today's newspaper. Which clothes do you like?

## Smith and Company

**TODAY ONLY!**  
**1/2 Price Sale**

**Low, Low Prices!**

**A Great Clothes Store!**  
Men's and Women's Clothes  
All stores open until midnight



\*Blue at Main Street store only.



\* White not available at South Street Station location.



Many more shoe styles available.

Other sale items today: Children's jackets and shoes  
**STORE LOCATIONS: 62 MAIN STREET, THE UPTOWN MALL, AND SOUTH STREET STATION**

2 **READING COMPREHENSION** Read the statements about the advertisement. Check True or False.

- |   | True                     | False                    |  | True                     | False                    |
|---|--------------------------|--------------------------|--|--------------------------|--------------------------|
| 1 The sale is every day this week.      | <input type="checkbox"/> | <input type="checkbox"/> | 4 White blouses are on sale at two locations.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The store has three locations.        | <input type="checkbox"/> | <input type="checkbox"/> | 5 All locations have blue sweaters.                | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Smith and Company is a clothes store. | <input type="checkbox"/> | <input type="checkbox"/> | 6 Smith and Company doesn't have children's shoes. | <input type="checkbox"/> | <input type="checkbox"/> |

**UNIT 6**  
**MORE EXERCISES**

3 **PAIR WORK** Discuss the sale at Smith and Company. Use the advertisement.

“ What do you need? ”

“ I need a white blouse, and my sister needs shoes for school. Let's go to Smith and Company. They have a great sale. ”



### RECYCLE THIS LANGUAGE.

Do you want \_\_\_ ?  
Do you like this / that \_\_\_ ?  
Do you need [a gray tie]?  
What do you need / like / want / have?  
Which \_\_\_ do you \_\_\_ ?  
Why do you \_\_\_ these / those \_\_\_ ?

**GRAMMAR BOOSTER**

Unit 6 review • p. 139



**GAME** Describe people's clothes. Your partner points to the picture. For example: *He has a yellow shirt.*

**PAIR WORK**

1 Create conversations for the people in the store. For example:

A: *Do you want these pants?* B: *No, I don't.*

2 Point to the picture. Ask and answer questions. Use this / that / these / those and like, want, need, and have. For example:

A: *Do you like these shoes?* B: *Yes, I do.*

**WRITING** Write about clothes you need, you want, and you like, and about clothes you have or don't have. For example:

*I need a new white blouse. My old blouse is a little tight. I want red shoes and a long skirt...*

**WRITING BOOSTER** p. 147

Guidance for this writing exercise



**NOW I CAN**

- Give and accept a compliment.
- Ask for colors and sizes.
- Describe clothes.

UNIT 6 51