



PSLE CAMP

The Write Tribe

**INTENSIVE COMPOSITION
WRITING DAY 3
GUIDED**



CLIMAX - 3RD PARAGRAPH - Make the problem worse

I mustered up all my strength to try to get back. However,

_____. No matter how hard I

Body Language

tried, it was impossible. I was left far behind! However, I could not

Make The Problem Worse

_____. I felt a tap on my shoulder.

Anticipation

When I turned around, I realised Joel was offering his hand. Why would Joel

lend me a hand? Aren't we rivals? "Get up! You can do it!" he

_____ with a big grin. Wasn't Joel afraid of losing?

Speech Tag

_____ my teeth, I slowly got up. At first, I was

Facial Expressions

_____. Joel was by my side. Bit by bit, I started speeding.

Walk Cycle

Soon, we both hit the finish line.



RECAP

What do we need for a good climax?

- The TOPIC of your composition would determine the MOST IMPORTANT SCENE in your story. The MOST IMPORTANT SCENE is where you focus the most of your energy.
 - If your compo topic is PICKPOCKET. This is the paragraph where this scene takes place. It will be action-packed. There may be a tug of war with the pickpocket.
 - If your compo topic is CHEATING. This is the paragraph where this scene takes place. It will be action-packed. You may get caught by your teacher.
 - RAISE THE TENSION by using - Anticipation, Facial expressions, Body language, Other useful phrases, Dialogue, Speech tags, walk cycles.
 - It is always good to end this paragraph in an exciting place by using ANTICIPATION - What happened next was unbelievable.
- *Ending Conflict and Climax in an exciting place leaves your readers glued.
- PERSONAL THOUGHTS - Your character's inner thoughts.



CONCLUSION - 4TH PARAGRAPH - Solve the problem

Unfortunately, we both did not win. Disappointment
Solution

_____. However, I felt _____.
Facial Expressions **Emotional Adjective**

that Joel did not win because of me. I hung my head in shame. "Why did you
Show Feelings

choose to help me?" I _____. "Marcus, you are a good runner.
Speech Tag

I admire you. Besides, I could not leave a friend behind!" Joel

_____, flashing _____.
Speech Tag **Facial Expressions**

Thanks to his encouragement and words, I felt a lot better. I learned an

important lesson and that is to never judge a book by its cover. From then on,
Lesson Learnt **Proverb**

Joel and I became thick friends.

RECAP

What do we need for a good conclusion?

- SOLUTION
- SHOW FEELINGS
- LESSON LEARNT
- PROVERB



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This image shows a blank sheet of white paper designed for handwriting practice. It features ten horizontal blue lines spaced evenly down the page. A single vertical red line runs along the left edge, creating a margin. The paper is otherwise empty of any text or markings.



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This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

