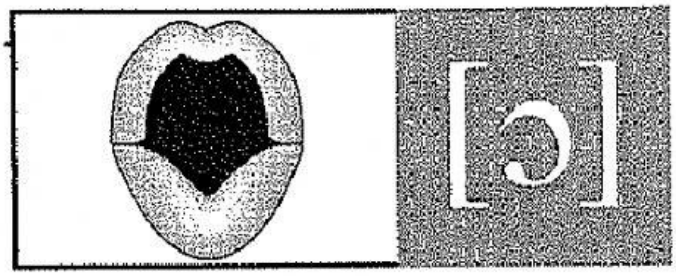
BY LIC. MARLON HERNÁNDEZ SALAS

INSTITUTO NACIONAL DE APRENDIZAJE / LEARNING UNIT # 1

MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS



1.	on	11.	already	21.	office
2.	all	12.	also	22.	brought
3.	talk	13.	walk	23.	fall
4.	call	14.	gone	24.	along
5.	off	15.	lost	25.	small
6.	long	16.	water	26.	boss
7.	thought	17.	daughter	27.	alright
8.	always	18.	dog	28.	song
9.	wrong	19.	cause	29.	strong
10.	saw	20.	almost	30.	offer

[ɔ] At the Beginning of Words

all	awful	always
off	often	August
also	ought	audience

[ɔ] In the Middle of Words

boss	wrong	taught
fall	broad	across
song	bought	naughty

[ɔ] At the End of Words

awe	flaw	thaw
raw	draw	straw
law	claw	jaw

[ɔ] Spelled

o	*a*	*aw*	*au*
dog	fall	jaw	auto
toss	call	lawn	fault
lost	mall	dawn	cause
long	salt	drawn	taught
offer	stall	awful	auction

LIVEWORKSHEETS

Instructions: Listen **to the dialogue and complete it by dragging and dropping the words from the word bank where corresponding.**

WORD BANK

Vowel sound

[ɔ]

falling | airport | New York | walking

44 | 44 | Hawks | football | lost

4 | small | New York | awful



Announcer: This morning the _____returned from their game in _____. Laura Morgan, our sports reporter, was at the _____to meet them.

Laura: Good morning. I´m Laura Morgan. All the _____ players are _____ toward me. Here´s George _____, the halfback. Good morning, George.

George: Good morning. Are you a reporter?

Laura: Yes, I´m from Channel _____. Can you tell our audience what you thought about the game in _____?

George: It was _____! We _____. The score was 4 to _____.

Laura: Really? I thought the score was 4 to 34.

George: No, 4 to _____. But it wasn´t my fault.

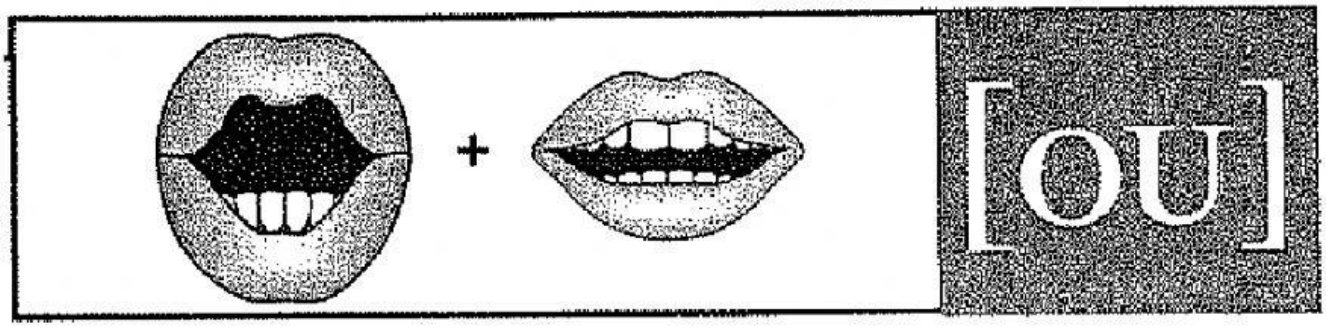
Laura: Whose fault, was it?

George: The quarterback's.

Laura: The quarterback's?

George: Yes, the quarterback's. He was always _____ or dropping the ball.

LIVEWORKSHEETS



1.	go	11.	doe	21.	both
2.	no	12.	old	22.	also
3.	know	13.	show	23.	whole
4.	so	14.	hello	24.	phone
5.	okay	15.	own	25.	tomorrow
6.	only	16.	hold	26.	alone
7.	over	17.	open	27.	ago
8.	home	18.	close	28.	suppose
9.	those	19.	hope	29.	moment
10.	told	20.	most	30.	follow

[ou] At the Beginning of Words		
oat	odor	oval
own	only	open
oak	over	ocean
old		

[ou] In the Middle of Words		
boat	roam	spoke
both	loan	soul
coast	known	don't
nose		

[ou] At the End of Words		
go	sew	snow
no	ago	hello
so	show	though
toe		

THE ART OF LISTENING
by teacher Marlon

LIVEWORKSHEETS

Instructions: Listen **to the dialogue and complete it by dragging and dropping the words from the word bank where corresponding.**

WORD BANK

Vowel sound

[ou]

coat	joking	alone	go	window
open	throw	over	only	closed
Hello	no			



Joan: Joe! Joe!_____?

Joe: (groans) On, _____. What´s the problem?

Joan: Look out the _____.

Joe: No. My eyes are _____, and I´m going back to sleep.

Joan: Don´t go to sleep now, Joe. Come look at the snow.

Joe: Snow? It´s_____October. I know there´s no snow. Leave me _____.

Joan: Come _____ to the window.

Joe: Stop_____, Joan. There´s no snow.

Joan: OK, I´ll show you. I´m going to put on my _____ and_____ out and make a snowball and _____it at you! Then you´ll _____ your eyes!

THE ART OF LISTENING
by teacher Marlon

LIVEWORKSHEETS

Instructions: Listen to the dialogue again and then choose true or false according to what it is mentioned.

STATEMENT	TRUE	FALSE
1. It raining.		
2. Joe´s eyes are open.		
3. It´s November.		
4. Joan is joking.		
5. Joe wants to go back to sleep.		
6. Joan is going to put on her robe.		
7. Joan is going to go outside.		



LIVEWORKSHEETS

TASK INSTRUCTIONS: Choose ONE of the situations below and them make a story, dialogue, or report. Make sure you use as many words as you can with the vowel sounds: **[ɔ / OU] / Preparation time: 20 minutes**

Costa Rica National Soccer Team



friendship





Adventure

LIVEWORKSHEETS