

UNIT 6

FOLK TALES

A. PHONETICS

- I. Look at the pictures and complete exclamatory sentences with the correct phrases in the box. Then say these sentences aloud.

good fairy brave knight strong woodcutter gorgeous castle cruel witch
fierce dragon generous emperor ugly ogre lovely princess cunning fox



1. What a _____ it is!



2. What a _____ he is!



3. What a _____ it is!



4. What a _____ she is!



5. What a _____ he is!



6. What a _____ it is!



7. What a _____ he is!



8. What a _____ she is!



9. What a _____ he is!



10. What a _____ she is!

- II. Change the following sentences into exclamatory sentences, using *what*. Then practise saying these sentences aloud; pay attention to the intonation.

- Windsor is a very old castle.
- It is a fantastic fairy tale.
- Tiana is a very intelligent princess.
- Cinderella has beautiful brown eyes.
- The weather was terrible that day.

6. We've just learned a humorous folk tale. _____
7. The Queen is wearing an elegant gown. _____
8. They are greedy foxes. _____
9. The monster is a great fool. _____
10. Saint Giong is a dramatic legend. _____

B. VOCABULARY AND GRAMMAR

I. Match each word with its definition.

- | | |
|---------------|---|
| 1. emperor | a. a woman who has magic powers, especially to do evil things |
| 2. knight | b. a man who rules an empire |
| 3. giant | c. a person whose job is cutting down trees |
| 4. fairy | d. a man of high social rank who had a duty to fight for his king |
| 5. ogre | e. a very large strong person |
| 6. servant | f. a creature like a small person with wings who has magic powers |
| 7. witch | g. a person who works in another person's house |
| 8. woodcutter | h. a large, cruel, and frightening person who eats people |

II. Complete the sentences with the correct adjectives from the box.

brave cruel cunning evil fierce mean wicked generous greedy cheerful

1. In the story, the _____ fox outwits the hunters.
2. Kama was a _____ king. Every morning, he gave to the poor a hundredpounds of gold.
3. Heroes are never perfect, but they are _____.
4. His lively sense of humour helps to keep the meeting very _____.
5. The elder brother was very _____. He filled a very large bag and all his pockets with gold.
6. Cinderella's stepmother is very _____ to her.
7. The _____ fairy bewitched the princess and made her fall into a long sleep.
8. The Queen was an _____ woman. She offered the poisoned apple to Snow White.
9. Everyone in the village was frightened of the _____ dragon.
10. He was _____ to those who worked for him and generous to those who he hardly knew.

V. Complete the sentences with the past simple form of the verbs in the box.

turn travel tell enjoy accept know ring play cry teach visit study

1. I really _____ the concert last night. It was great!
2. We _____ tennis yesterday because it was raining.
3. Last summer my friend and I _____ around the south of France.
4. _____ you _____ at the end of the film? I thought it was really sad.
5. He _____ hard for the exam, so he failed.
6. Where _____ he _____ before he came here?
7. My PC was making a strange noise so I _____ it off.
8. Our teacher _____ us a very interesting legend two days ago.
9. They _____ each other very well when they were kids.
10. She _____ the job because the salary was too low.
11. _____ your parents _____ the Acropolis when they were in Greece?
12. I was playing a computer game when the doorbell _____.

VI. Use the prompts and the past continuous tense to write sentences.

1. I/ play/ computer games/ all day yesterday

2. your friends/ wait/ for you/ all that time?

3. Sid/ not clean/ his room/ at 8p.m last night

4. We/ have/ dinner/ when Tim arrived

5. Sarah and Luke / not surf/ the Internet/ at that time

6. What/ Jack/ do/ while/ you/ cook/ dinner?

7. This time last week/ my family/ visit/ my grandmother

8. It/ not snow/ when I left

9. you/ sleep/ when I phoned you last night?

10. While/ the children/ talk/ the teacher came into class

VII. Complete the sentences with the past continuous form of the verbs in brackets.

1. Sam _____ (play) his guitar at half past seven last night
2. _____ you _____ (drive) to work when the accident happened?
3. It _____ (rain) on Monday so we didn't play football.
4. At 6 o'clock on Saturday morning we _____ (travel) to the airport.
5. I _____ (not listen) to my teacher when he asked a question.
6. In 1986 my father _____ (live) in Paris. That's where he met my mother.
7. What _____ they _____ (do) when you arrived?
8. Greg _____ (not study) for the test when we went to his place.
9. _____ Caroline _____ (ski) when she broke her leg?
10. My parents _____ (not sleep) when I came home last night.

VIII. Complete these sentences by putting the verbs into the past simple or past continuous.

1. Last week we _____ (drive) through the Alps into Switzerland.
2. At 8p.m yesterday, we _____ (watch) a film.
3. _____ (you/ see) the football match yesterday?
4. James broke his arm when he _____ (play) rugby.
5. Kylie _____ (make) her first film when she was 21.
6. Mrs Jones _____ (not know) how to open the attachment in her email.

7. What _____ (your father/ do) when the alarm sounded?
8. When we _____ (leave) school yesterday, it was pouring with rain.
9. They _____ (walk) through the forest when the storm started.
10. I _____ (not queue) for the bus when the accident happened.

IX. Choose the correct option.

1. He *joined* / *was joining* the company 25 years ago and he still works for us.
2. At this time last week, we *lay* / *were lying* on a beach in the sun.
3. What *did they do* / *were they doing* at 11pm last night - it was really noisy?
4. When I *walked* / *was walking* into the class, the teacher *talked* / *was talking* about the new course.
5. My parents *lived* / *were living* in Berlin for ten years. They *lived* / *were living* that when the Berlin wall came down in 1999.
6. How many pictures *did you take* / *were you taking* while you *travelled* / *were travelling* around Ireland?
7. The Titanic *crossed* / *was crossing* the Atlantic when it *hit* / *was hitting* an iceberg.
8. As soon as I *saw* / *was seeing* the accident I *called* / *was calling* the police.
9. While Matt *did* / *was doing* his homework, his mother *made* / *was making* the dinner.
10. When the ambulance *came* / *was coming*, we *carried* / *were carrying* him into it.
11. We *played* / *were playing* a computer game when Mum *called* / *was called* for lunch.
12. When the teacher *said* / *was saying* "Stop!", I *still tried* / *was still trying* to finish the last question.

X. Complete the sentences with the past simple or past continuous form of the verbs in brackets.

1. My car _____ (break) down when I _____ (drive) home from work.
2. Alan _____ (look) out of the window when he _____ (see) a UFO.
3. When he _____ (see) me, he _____ (fall) off the wall.
4. We _____ (try) to log on when the Wifi _____ (stop) working.
5. _____ Jim _____ (smoke) when he _____ (turn) on the gas?
6. She _____ (be) so tired that she _____ (sleep) for twelve hours.
7. The tortoise _____ (run) while the hare _____ (have) a nap.
8. I _____ (phone) you four times last night but you _____ (sleep).
9. The police _____ (ask) them lots of questions before they _____ (release) them.
10. While the children _____ (surf) the Internet, they _____ (find) a really interesting website about music.
11. He _____ (walk) down the road when he _____ (hear) a loud noise.
12. When we _____ (be) in Canana, we _____ (go) skiing almost every day.
13. Where _____ you _____ (go) last summer holiday, Jim? ~ Well, I _____ (take) a trip to Minneapolis.
14. When I _____ (arrive), they _____ (say) hello but continued working.
15. When you _____ (meet) me yesterday, I _____ (not go) to school, I _____ (go) to the doctor's - I felt terrible.