London Centro de Lenguas

Pre-first

Final Written Exam 2022

Scoring
/140 points

A. LISTENING

You will hear people talking in eight different situations. For questions 1-8, choose the best answer: A, B, or C. (16 points)

1 You hear a man talking about crime fiction.
What is his attitude to crime novels now?

A He thinks they are a useful distraction.

B He prefers to buy only one crime novel at a time.

C He finds them less memorable than other types of novel.

2 You hear two sports journalists talking about a tennis player who is retiring.
What do they agree about the tennis player?

A He will look for opportunities to work on TV.

B He is likely to start a new career as a coach.

C He has chosen to stop playing at the right time.

3 You hear an inventor talking about her work.
What does she say about inventions?

A They are the result of a lot of hard work.

B She enjoys encouraging others to create them.

C Ideas for them come to her at unexpected times.

4 You hear two friends discussing their plans for the weekend.
What is the man doing?

A persuading his friend to take up cycling

B recommending a new cycle route to his friend

C inviting his friend to accompany him on a cycle ride

5 You hear a woman talking about crossword puzzles.
How does she feel about doing them?

A relaxed while she is focused on a crossword

B excited if she can solve all the clues correctly

C satisfied that she is exercising her brain

6 You hear two colleagues talking about travelling to work.
What do they disagree on?

A that the time spent travelling is a waste of time

B that travelling to work is very expensive

C that it's better to live outside the city and travel in to work

LIVEWORKSHEETS

7 You hear a researcher talking about social media.
What point does he make about it?

A It's easy to forget that social media is a recent development.

B The disadvantages of social media are often exaggerated.

C Friendships on social media cannot replace face-to-face contact.

8 You hear a woman telling a friend about her experience of using a life coach.
What has the woman decided to do differently?

A stop worrying about whether she achieves her goals

B set herself smaller goals that are easier to achieve

C reflect on which goals are most important to achieve

B. READING

1. Read the text and the questions below. For each question, choose the correct answer A, B, C, or D. (12 points)

I used to feel perfectly at ease on the slopes. As an experienced skier, I had trust in my instincts and my equipment, and generally always felt in control. That all changed a few years ago, though. Now, my skis rest in my attic collecting dust, and they will remain there for the rest of my life – all because of one fateful day that nearly cost me my life.

The day started out like any other in the ski resorts where I used to train. There was a sunny sky and a cold mountain air swirling around me. I had been skiing with my friends for a few hours when I told them I was going back to the cabin for a break. Then, on my way back, I came across a very steep slope just outside the resort. I couldn't resist the challenge! Alone and at the top of what looked like the most difficult ski slope I had ever seen, I was very excited. A quarter of the way down, however, my excitement turned to panic as I felt a low but steady rumble beneath me. The snow at my feet began to tremble and although I had never been the victim of an avalanche before, I could still recognise the signs.

The next thing I knew, I was screaming with pain on a helicopter flying towards a hospital. The snow had broken my leg and had knocked me unconscious and, miraculously, five hours later, I had been rescued. I was later told that the rescue team wasn't even looking for survivors – even my friends thought I had just returned to the cabin and were calling my mobile phone to tell me about what happened. The team just happened to see my skis lying on top of the snow.

I still think about the foolish decision I made that day that almost cost me my life. First, I didn't tell my friends where I was going when I wandered off and, second, I took on a slope that was far too dangerous. My need for excitement, that rush that only extreme sports can give, had got the better of me. Now, my children are advanced skiers and I'm quite sure they would never make the same mistake I did. As for me, I surprisingly don't miss skiing that much.

I'm content to sip hot chocolate in a ski cabin rather than go out on the slopes.

LIVEWORKSHEETS

1 The writer's intention in the text is to
A encourage skiers to be more cautious.
B describe a personal experience.
C explain how avalanches occur.
D give survival advice to skiers.

2 How did the rescue team find the writer?
A They searched for a signal from his mobile phone.
B They spotted some of his equipment.
C His friends told them where he was.
D They heard him screaming.

3 What does the writer say about the incident?
A The weather conditions were dangerous.
B It couldn't have been avoided.
C He wishes he could forget it.
D His carelessness caused it.

4 Nowadays, the writer feels
A happy never to ski again.
B proud to have survived the incident.
C disappointed to give up something he loved.
D worried that the same thing will happen to his children.

2. Read the text again and mark the following statements as T (true) or F (false). (8 points)

1. The writer hadn't planned to ski on his own.
2. The writer felt nervous when he first saw the steep slope.
3. The writer escaped from the avalanche without any injuries.
4. The writer discourages his children from skiing.

C. USE OF ENGLISH

1. Read and choose the correct answer. (12 points)

1 It is extremely ..... not to say 'please' and 'thank you'.
A grumpy C rude
B bossy D arrogant

2 Mary is a ..... person; she gets upset very easily.
A sensitive C sociable
B sensible D shy

3 It was difficult to see the road through the thick ..... .
A heat B leak C flow D fog

4 If you are interested in the job, fill out a(n) ..... form.
A qualification C position
B application D communication

5 The ..... received fantastic reviews for their performance.
A audience C character
B cast D hero

6 A lot of products have unnecessary ..... that leads to waste.
A packaging C packet
B equipment D pattern

7 You should always ..... your food well before swallowing it.
A digest C chew
B absorb D consume

8 Sadie's holiday was ruined when she got food ..... from eating at a restaurant.
A allergy C infection
B poisoning D disease

9 I really enjoy visiting ancient ..... when I go abroad.
A ruins C attractions
B pavilions D museums

10 Jackie is very .....; she's always there when you need her.
A reliable C truthful
B responsible D honest

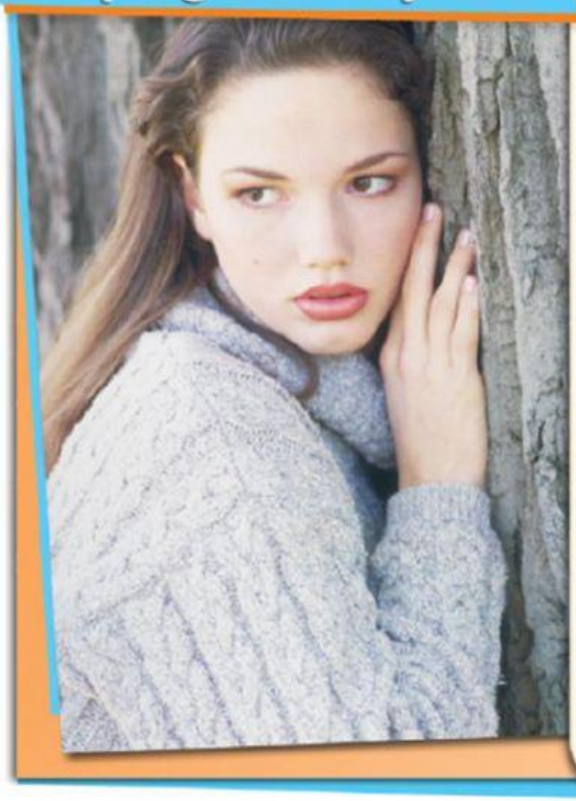
LIVEWORKSHEETS

2. Complete the text with the correct form of the verb in brackets. (26 points)

Susan 1_____ (study) interior design part-time for three years and she 2_____ (get) her diploma next month. Since she 3_____ (work) in the same company or over ten years she 4_____ (feel) that she 5_____ (need) a change, so she 6_____ (plan) to open her own design business. She 7_____ (start) looking for an office next week, and she 8_____ (hope) she 9_____ (find) something in a good location and at a reasonable price by the end of the month. Her tutors 10_____ (tell) her that she 11_____ (be) very talented and they 12_____ (assure) her that she 13_____ (make) a success of the business.

3. Open-cloze. Complete with an appropriate word. (18 points)

Coping with Shyness



Shyness is a problem that is common **(0)** ...*to*... many people. According to Mr Zimbardo, a distinguished psychologist at Stanford University, eight **(13)** _____ of ten people are reported to have **(14)** _____ shy at some time in their lives. Most people **(15)** _____ have this extreme emotion suffer feelings of discomfort and anxiety at the thought of meeting others, especially at social gatherings **(16)** _____ parties. Keeping away from such situations is not really a solution, and if a shy person **(17)** _____ manage to overcome their fears, they can gain a feeling of self-satisfaction as **(18)** _____ as improve their social life. However, if the case of shyness **(19)** _____ severe, the label 'shyness' is inappropriate. At this stage it is termed 'social phobia'. Those suffering **(20)** _____ this condition are very often bright, talented and sensitive people. **(21)** _____ feelings of social isolation, resulting from loneliness, can lead to additional problems **(22)** _____ as eating disorders or addiction to medication. Fortunately, **(23)** _____ number of treatments are available and come in the form of individual **(24)** _____ group therapy and training. Therefore, a person who has social phobia has an excellent chance of recovery.

LIVEWORKSHEETS

4. Word formation: Use the word given in capitals to form a word that fits in the gap in the same line. (18 points)

Octopuses are highly intelligent. Both in **(0)** ...*captivity*... and in the wild, they have been observed solving problems, using tools, and learning simple, **(25)** ..... tasks – all behaviours which indicate **(26)** ..... .

Octopuses in public aquariums have been caught sneaking out of their tanks at night to visit **(27)** ..... tanks to eat the fish in them before returning to their own tanks. **(28)** ..... at one sealife centre couldn't figure out why their crabs kept disappearing so they set up a video camera. What they found was quite **(29)** ..... !



People who keep octopuses as pets also have trouble keeping them in their tanks, no matter how secure they may seem to be. When presented with glass **(30)** ..... with lids, octopuses have found out how to unscrew them. Even childproof bottles – those which require downward **(31)** ..... to open – do not fool octopuses.

How do they learn these skills? **(32)** ..... not from their parents, with whom they have very little contact. While biologists continue to debate about the exact extent of their learning **(33)** ..... , there is no doubt that the octopus is a truly **(34)** ..... creature.

CAPTIVE

COMPLICATE
INTELLIGENT

NEIGHBOUR
EMPLOY

ASTONISH

CONTAIN

PRESS

CERTAIN

CAPABLE
REMARK

5. For questions 1-10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (30 points)

1. "Are you coming to John's party tonight?" he asked Carol.
   WHETHER
   He asked _____ to John's party that evening.

2. Many children do not think documentaries are interesting.
   INTERESTED
   Many children _____ documentaries.

3. If she weren't so young, she could go on holiday alone.
   ENOUGH
   She is _____ on holiday alone

LIVEWORKSHEETS

4. "Do you know when the match starts, Sally?" asked Mary.
   IF
   Mary asked Sally _____ time the match started.

5. Les enjoys tennis very much despite not having enough time to play.
   KEEN
   Les is _____ that he doesn't have much time to play.

6. "How about getting a professional artist to paint your portrait?"
   HAVING
   He _____ by a professional artist.

7. Has Mary altered her decision about moving to the countryside?
   MIND
   Do you know if Mary _____ about moving to the countryside?

8. People believed the Earth was flat.
   BELIEVED
   The Earth _____ flat.

9. It wasn't necessary to buy all those tomatoes. I only asked for a kilo.
   NEED
   You _____ all those tomatoes. I only asked for a kilo.

10. My sister was involved in her school spelling competition.
    PART
    My sister _____spelling competition.

LIVEWORKSHEETS