

Section 1: Listening

Practice 1:

Questions 1–4

You will hear a woman talking to some students about her job. Complete the notes with words from the recording. Write **NO MORE THAN TWO WORDS** for each answer.

- Job: (1) for five years
Studied: (2) at university
Interested in (3) side, not theory
Accepted for (4) after graduating

Questions 5–7

Now you will hear the next part of the talk. Answer the question. Choose **THREE** answers from a–f.

What does the speaker think are the disadvantages of police work?

- a danger of being attacked
- b protecting the public
- c not being available for family celebrations
- d special training in avoiding trouble
- e working difficult hours
- f working with the public

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Questions 8–10

Listen to the last part of the recording and answer the questions. Write no more than **TWO WORDS**.

- 8 What does the speaker think about the financial rewards of police work?
- 9 What kind of people do the police sometimes have to protect?
- 10 What does the speaker want to be in the future?

Practice 2:

Questions 1-4

You will hear the introduction to a lecture about consumer habits. Complete the notes with NO MORE THAN THREE WORDS AND/OR NUMBERS.

Spending money
Point 1
- three age groups:
• young people,
• families,
• (1)
Point 2
- male and female (2)
Three age groups are
• Young people aged (3)
• Families aged from 30-55
• Mature adults (4)

Questions 5–7

Now you will hear the next part of the recording and answer the question. Select **THREE** correct options from the list (a–g).

What do families spend their money on?

- a furniture and household goods
- b clothes, music and entertainment
- c cars and outings
- d electronic equipment
- e gardening tools
- f food, toys and outings
- g cars and travelling

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Questions 8–10

Now you will hear the last part of the recording. Answer the questions. Write **NO MORE THAN THREE WORDS OR A NUMBER** for eating in restaurants.

8 What do men spend twice as much as women on?

.....

9 What do women spend most on?

.....

10 Which group spends most on eating in restaurants?

.....

Practice 3:

Questions 1–2

You will hear two students discussing a project on international festivals with their tutor.
Complete the sentences with the correct answer from the list.

- 1 The students are planning to study
 - a different types of celebration.
 - b how the festivals started.
 - c people's attitudes to festivals.
- 2 The students have already discovered
 - a the seasons in different countries.
 - b how the Carnival is linked to different times of the year.
 - c similarities between countries that are far away from each other.

Questions 3–5

Now you will hear the next part of the recording. Choose THREE letters (a–g).

What do the students say about the changes in the Carnival since it started?

- a It has turned into a church celebration.
 - b It celebrates the end of winter.
 - c It is only celebrated in Europe.
 - d It is celebrated in many different regions.
 - e It takes place during the rainy season.
 - f It is not connected with the seasons.
 - g It is celebrated when the weather is very hot.
- 3 what
 - 4 where
 - 5 when

Questions 6–10

Listen to the next part of the recording and answer the questions. Write no more than **THREE WORDS OR A NUMBER**.

- 6 What else are the students going to research?
.....
- 7 How many countries do they know of where festivals involve water?
.....
- 8 What three meanings can water have?
.....
- 9 What do water festivals celebrate?
.....
- 10 How are the Carnival and the seasons linked?
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