



My routine

SUBJECT: English
GRADE: 3rd
DATE: December 5th – 9th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	8. Opina en inglés como hablante y oyente sobre el contenido y el propósito comunicativo, a partir de su experiencia y el contexto en el que se desenvuelve	Expresar ideas sobre el tema de forma coherente y con fluidez	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Express their ideas according to the topic	Worksheet	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the topic from last class
- Teacher reviews the vocabulary
- Student look at the picture and complete the names of the people.
- Students read the dialogue.
- Teacher asks volunteers to read the dialogue.
- Working in pairs, practice the dialogue and then change the words in red for new ones, and create a new dialogue.
- Students perform their dialogue in front of the class.
- Students make a drawing about their dialogue
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.
- <https://www.youtube.com/watch?v=N1o4oOXLOZc>



LET'S PRACTICE

1. Look at the Picture and complete.



a. : She is flying a kite.

e. : She is jumping rope.

b. : He is reading a book.

f. : He is riding his bike.

c. : She is swimming.

g. : She is listening to music.

d. : He is playing soccer.

h. : He is skating.

2. Read the dialogue and practice in pairs.

Andy : Hello **Andy**

James: Hello **James**

Andy : What are you doing?

James: I am **reading a book**. What are you doing?

Andy : I'm **playing video games**.

James: oh good, Can I go to your house?

Andy : oh yes, come over.

2. Now working in groups , change the words and create a new dialogue.

3. Make a drawing about your dialogue.

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can make a dialogue	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★