LIVEWORKSHEETS

Reading Part 2

For each question, choose the correct answer.

The young people below all want to find a website about animals. Opposite there are descriptions of eight animal websites.

Decide which website would be the most suitable for the following people.

1 Jodie is looking for information about animals affected by environmental problems. She also wants advice about looking after her pet parrot and would like some animal posters for her room.

2 Sebastian wants a website with a beginner's guide to drawing animals. He also wants to learn lots of facts about animals, especially sea animals, through playing games online.

3 Maya wants a website that teaches her new things about animals every day she visits it. She also wants to watch videos of baby animals and is interested to know how to become a vet.

4 Harry wants to research ways in which animals help people. He'd like to learn to take better photos of animals and visit an animal park to practise, without having to pay the full entrance price.

5 Eliana wants to read about rare animals. She also wants to spend her free time helping animals and is interested in taking part in a real research project.

Animal Websites

A Mad About Animals
This website has lists of animal hospitals looking for student volunteers. It also gives details of various studies into the number of different types of creatures found in gardens. People can get involved in these studies and upload their results. Whenever these include photos of very unusual creatures, experts add descriptions.

B Animal A–Z
Play different games every day on this website. There's a monthly free competition you can enter to find the most unusual animal photo. Last month's winner was two bears playing in a pond on a hot day. Winning photos are made into posters that people can buy from the webshop.

C Crazy Creatures
There are daily puzzles and quizzes, making this a popular website for students and teachers. If you've never been able to paint or draw animals, there are loads of easy-to-follow examples. The 'Animal Passport' pages contain all kinds of interesting information on unusual creatures living in our oceans.

D Planet Wildlife
Use this website's search engine to find zoos and other animal attractions near you, and download codes which give you discounts on tickets. The other great things about Planet Wildlife are the guide to animal photography and the brilliant articles about how certain animals have been helpful to humans for centuries.

E Animal Club
Draw, make videos or take photos of animals you see in your daily life, and post them on this website. They could be of your family pet or a rare bird, or even a baby animal you see at an animal park.

F World of Wildlife
This website has live action from inside an animal rescue centre where two pandas were recently born. It also has an 'Animal Facts' page that's updated daily. And the careers section includes details of training and qualifications needed to get jobs that involve looking after animals, from pets to zoo animals and animals in the wild.

G Animal Planet
This website contains sections written by vets on how to care for animals, birds and fish at home. There are interesting articles about research into the decrease in some animal populations because of climate change and pollution. You can also help animal charities by supporting the webshop, which has all kinds of animal gifts, including games, wall art and toys.

H Creature Corner
If you're looking for advanced lessons in drawing animals, Creature Corner is perfect. There are also cute pictures that people upload of their pets, from baby rabbits to enormous horses, and the online shop's particularly good for books and posters about whales and dolphins.

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EXAM PRACTICE: READING PART 1

Look at the text and mark A B or C

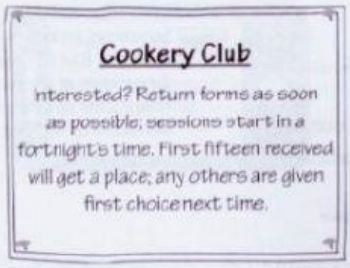
1

A Mr Collins is giving somebody else a place in the basketball team.

B There are people waiting to find out if they're playing at the weekend.

C The basketball tournament will take place if there are enough competitors.

2



A You can start the class next term if you are interested.

B There are limited places, so apply quickly for next term.

C Return your form in the next two weeks for a place in the club.

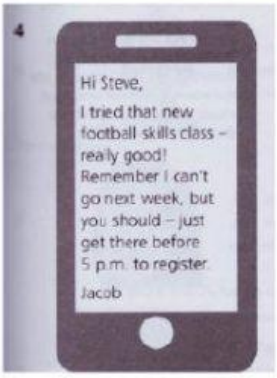
3

A You can't see the afternoon films, but you still have a chance later on.

B Buying tickets for later films is only possible through the cinema website.

C To see any films at 3 p.m., the cinema recommends booking online.

4

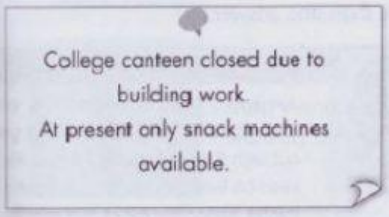


A Jacob is suggesting he and Steve go to the football skills class together.

B Jacob is asking Steve to register him for the next football skills class.

C Jacob is recommending that Steve goes to a new football skills class alone.

5



A Students can't buy food until the snack machines are fixed.

B Snacks will be available once building work is finished.

C The canteen will not be open until some work is complete.

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PET Reading part 6

Read the text and write one word in each gap.

Cornish Pasties

I'm having a fantastic time here in the UK and I thought I'd write **(1)** ..... tell you about something I've eaten which I loved!

As you know, I'm in a place called Cornwall, **(2)** ..... is in the south west. They have something called a Cornish Pasty. It looks like a parcel made of pastry and the pastry holds together a mixture of meat and vegetables. Cornish pasties have **(3)** ..... interesting history. In the past, they were the basic meal for Cornish miners who worked underground digging for tin. After a hard morning's work the miners would sit down to eat **(4)** ..... lunch. But because of the job they were doing, their hands **(5)** ..... covered in dangerous materials. The design of the pasty meant they could eat the meat and vegetables before throwing away the dirty pastry.

I don't know if it's true and **(6)** ..... seems a shame that they couldn't eat all of it! You can get Cornish pasties anywhere in the UK but I've been told the best ones are in Cornwall.

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Questions 26 – 35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** have **B** had **C** were **D** are

Answer: 0 A B C D

Postcards

Many people receive picture postcards nowadays of places their friends and family **(0)** ..... visited. They **(26)** ..... became popular in the 1890s. Until then it was only the rich who took

holidays but at that time, because of the opening of the railways, ordinary people **(27)** ..... to go to the seaside too. Photographers **(28)** ..... that people wanted to take home a picture of their holiday **(29)** ..... they started to offer photographs for sale in seaside towns. And they sold millions **(30)** ..... them.

26	**A**	once	**B**	first	**C**	just	**D** already
27	**A**	imagined	**B**	supposed	**C**	dream	**D** decided
28	**A**	realised	**B**	remembered	**C**	persuaded	**D** wondered
29	**A**	but	**B**	so	**C**	although	**D** since
30	**A**	in	**B**	from	**C**	of	**D** with

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Questions 16 – 20

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

Planting trees

by Mark Rotheram, aged 13

This spring, our teacher suggested we should get involved in a green project and plant some trees around the school. Everyone thought it was a great idea, so we started looking online for the best trees to buy. **16** If we wanted them to grow properly, they had to be the right type – but there were so many different ones available! So our teacher suggested that we should look for trees that grew naturally in our part of the world. **17** They'd also be more suitable for the wildlife here.

Then we had to think about the best place for planting the trees. We learnt that trees are happiest where they have room to grow, with plenty of space for their branches. The trees might get damaged close to the school playgrounds, for example. **18** Finally, we found a quiet corner close to the school garden – perfect!

Once we'd planted the trees, we knew we had to look after them carefully. We all took turns to check the leaves regularly and make sure they had no strange spots or marks on them. **19** And we decided to check the following spring in case the leaves turned yellow too soon, as that could also mean the tree was sick.

We all knew that we wouldn't be at the school anymore by the time the trees grew tall, and that was a bit sad. But we'd planted the trees to benefit not only the environment, but also future students at the school. **20** And that thought really cheered us up!

A So we tried to avoid areas where students were very active.

B However, our parents did offer to help with the digging!

C That could mean the tree had a disease.

D But we soon found that choosing trees was quite complicated.

E It can be quite good for young trees, though.

F We knew they'd get as much pleasure from them as we had.

G But at least we were doing it in the right season.

H That way, the trees would be used to local conditions.

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