

## Lesson 6

# 단원 형성 평가

반 번 이름

1. 다음 단어 중 성격이 나머지와 다른 하나는?

- ① close
- ② sleepy
- ③ perfect
- ④ luckily
- ⑤ traditional

[2~3] 다음 문장의 빈칸에 들어갈 말을 <보기>에서 골라 쓰시오.

<보기> fall in love take care of get hurt

2. Many people \_\_\_\_\_ by cars every day.

3. They \_\_\_\_\_ my children when I'm at work.

4. 다음 대화 중 자연스럽지 않은 것은?

- ① A: Alice, what is your dream job?  
B: I want to be a car designer.
- ② A: What are you interested in?  
B: I'm interested in solving puzzles.
- ③ A: Do you want to be an artist?  
B: Sure. I love to draw pictures
- ④ A: What does Roy do for a living?  
B: He likes to play basketball.
- ⑤ A: What will you do this weekend?  
B: I plan to go to the movies this weekend.

5. 다음 빈칸에 공통으로 들어갈 알맞은 말은?

· She wanted to be an artist \_\_\_\_\_ she was young.  
· I ride my bike \_\_\_\_\_ I have free time.

- ① why
- ② who
- ③ how
- ④ when
- ⑤ where

6. 다음 빈칸에 들어갈 알맞은 말은?

A: Minji, what do you want to be when you grow up?  
B: I'm good at writing stories, so I want to be a \_\_\_\_\_.

- ① scientist
- ② writer
- ③ teacher
- ④ designer
- ⑤ animal doctor

7. 다음 대화를 순서대로 배열한 것은?

A: How can I help you?  
B: Can you recommend a good book for me?  
(A) I'm interested in planes.  
(B) That sounds wonderful. Thank you.  
(C) Of course. We have many books in our library. What are you interested in?  
(D) Then, try the new book on the Wright Brothers.

- ① (A) - (B) - (C) - (D)
- ② (B) - (A) - (D) - (C)
- ③ (C) - (A) - (D) - (B)
- ④ (C) - (D) - (A) - (B)
- ⑤ (D) - (B) - (C) - (A)

8. 다음 문장 중 의도하는 바가 나머지와 다른 하나는?

- ① What is your dream job?
- ② What are you interested in?
- ③ What will you do for a living?
- ④ What do you want to be in the future?
- ⑤ What do you want to be when you grow up?

[9~10] 다음 대화를 읽고, 물음에 답하시오.

A: Look at the cute boy in the picture! He's playing the piano.  
B: That's me. I was six years old at the time.  
A: Do you still play the piano?  
B: Yes, I practice every day.  
A: Great! Do you want to be a pianist?  
B: Not anymore.  
A: Then what do you want to be?  
B: I want to be a famous singer.

9. 밑줄 친 That이 가리키는 것을 위 대화에서 찾아 쓰시오.

10. 위 대화의 내용과 일치하지 않는 것은?

- ① 두 사람은 소년이 여섯 살 때 찍은 사진을 보고 있다.
- ② 사진 속 소년은 피아노를 치고 있다.
- ③ 소년은 더 이상 피아노를 치지 않는다.
- ④ 소년의 어릴 적 꿈은 피아니스트였다.
- ⑤ 소년은 유명한 가수가 되고 싶어 한다.

[11~12] 다음 글을 읽고, 물음에 답하시오.

Rahul loved to sing. He sang on the way to school. (①) He sang in the shower. (②) He even sang in his sleep! (③) When Rahul was in middle school, he acted in a school play. (④) Rahul is now an actor in musicals. (⑤) He's a great singer, but @he has two left feet.

11. 윗글의 ①~⑤ 중 주어진 문장이 들어갈 알맞은 곳은?

At that time, he fell in love with acting, too.

12. 윗글의 밑줄 친 ⑤가 의미하는 것으로 알맞은 것은?

- ① 수줍음이 많다.                    ② 연기를 잘한다.
- ③ 춤을 잘 못 춘다.                    ④ 노래를 잘한다.
- ⑤ 자신감이 부족하다.

13. Mina에 관한 다음 글의 내용과 일치하지 않는 것은?

Mina always played with her dolls. She changed their clothes every day. She ate and slept with her dolls. Luckily, Mina found the perfect job. She is a doll dress designer. She makes traditional dresses for dolls around the world. Her favorite traditional dress is hanbok.

- ① 항상 인형을 가지고 놀았다.
- ② 인형 옷을 갈아입히며 놀았다.
- ③ 인형 옷 디자이너가 직업이다.
- ④ 전 세계를 돌아다니며 인형 옷을 만든다.
- ⑤ 가장 좋아하는 전통 옷은 한복이다.

[14~15] 다음 글을 읽고, 물음에 답하시오.

Kevin wanted to be a \_\_\_\_\_. He also loved sports. Now, he works as a \_\_\_\_\_ for a baseball team. Kevin travels all over the country with his team. He takes care of the players when they get hurt. @Kevin loves to help the players. He also loves to watch the games up close!

14. 윗글의 빈칸에 공통으로 들어갈 직업으로 알맞은 것은?

- ① teacher                            ② doctor
- ③ scientist                            ④ designer
- ⑤ tour guide

15. 윗글의 밑줄 친 ⑤의 우리말 뜻을 쓰시오.  
(to help의 쓰임에 유의할 것)