Morne Du Don Government Primary School

Grade 6 End of Term 1 Test

Education for Democratic Citizenship

DIRECTIONS: Read each question. Choose the best letter, (A) (B) or (C) which represents your answer. Shade the letter that represents your answer.

1. Define the term CRIME:

(A) A crime is an action that breaks the law.

(B) Behaviour involving physical force intending to hurt, damage or kill something.

(C) Fighting with your neighbour with a cutlass.

2. _____ are forbidden and punishable by law. The police will investigate these acts, a person can get charged and taken to criminal court.

(A) Criminal acts (B) Non-criminal acts

3. _____ acts are acts against a person but they are not forbidden by law and police will not investigate them. The harmed person can seek redress or compensation in a civil court.

(A) Criminal acts (B) Non-criminal acts

4. _____ is participation in illegal behaviour by minors, i.e. individuals younger than the statutory age of majority

(A) Truancy (B) Juvenile Delinquency (C) Adolescents

5. Murder, stabbing and rape are examples of _____.

(A) violent crimes (B) non-violent crimes

6. Stealing, fraud, burglary, graffiti are examples of _____.

(A) violent crimes (B) non-violent crimes

LIVEWORKSHEETS

7. Which of the following are factors that lead to crime/violence/ Delinquency?

Poverty Peer pressure/Gang involvement

Unemployment happy families/love

Low self-esteem Influence of church

8. What are some impacts of Crime:

physical injury property damage

Loss of freedom improves one's future

Shunned by community

9. What are some ways to avoiding criminal involvement/violence

Join clubs Engage in sports

Get a hobby/interest Join a gang

Drink alcohol and smoke in your spare time

Avoid watching violence in the media

10. What are some Crime Prevention strategies?

Report to authority Hide friend from police

Engage in constructive activities Neighbourhood watch

Store drugs and guns at home Start clubs in school/community

LIVEWORKSHEETS