



After school

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: November 28<sup>st</sup>-  
December 2<sup>nd</sup>  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

| COMPETENCE                                                                      | PERFORMANCE                                                                                                                                                                                                                                                                                                                                                                                                                           | PURPOSE                                                                         | ATTITUDES                                                                     |
|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <b>C3: "ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA "</b> | 2. Produce textos escritos en inglés en torno a un tema con coherencia, cohesión y fluidez de acuerdo a su nivel, y organiza sus ideas para establecer relaciones lógicas (adición y contraste); amplía información de forma pertinente con vocabulario apropiado (animales, habilidades, verbos de acción, actividades diarias, días de la semana, adverbios de frecuencia, lugares donde vivir, habitaciones y objetos de la casa). | <b>Explicar el tema con vocabulario trabajado apoyándose del texto escrito.</b> | Apoya incondicionalmente a personas en situaciones comprometidas o difíciles. |

### II. ASSESMENT:

| CRITERIA                          | EVIDENCES | TOOLS      |
|-----------------------------------|-----------|------------|
| Write a text explaining the topic | Worksheet | Check list |

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the topic from last class
- Teacher explains the activity
- Student complete the sentences using ing form
- Students look at the picture and complete the sentences.
- Students now answers the questions related to the picture.
- Teacher gives instructions to complete the activity of witing
- Students look at the picture and write a text describing the situation in each room of the house
- Students evaluate themselves.

### BIBLIORAPHY

- Let's go 2 – third edition – oxford.

<https://www.youtube.com/watch?v=N1o4oOXLOZc>



LET'S PRACTICE

1. Complete using -ING .

1. I \_\_\_\_\_ (play) football.



2. He \_\_\_\_\_ (sing).



3. She \_\_\_\_\_ (read) a book.



4. Tom \_\_\_\_\_ (jump).



5. My mum \_\_\_\_\_ (make) a cake for me.



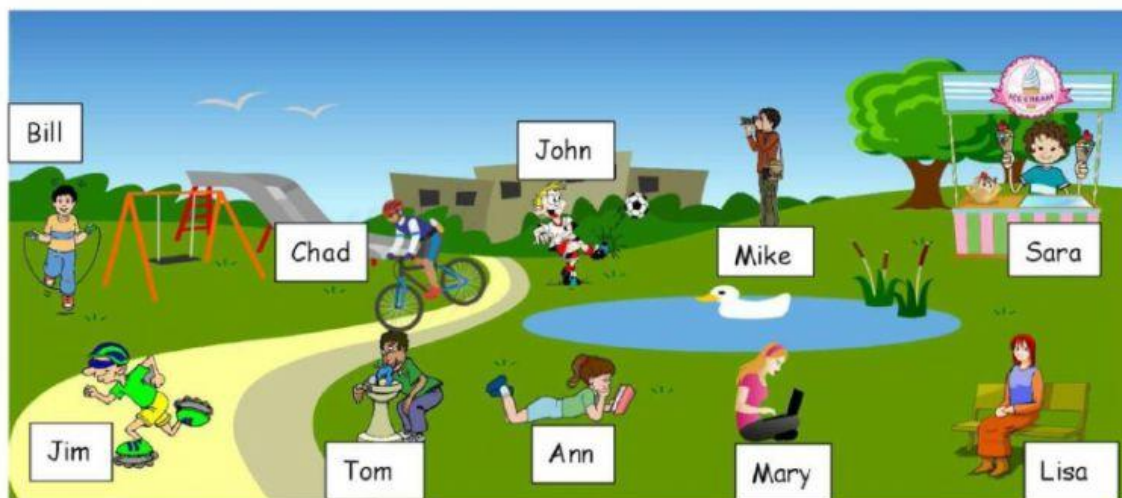
6. Martin \_\_\_\_\_ (play) the guitar.



7. The chef \_\_\_\_\_ (cook).



2. Look at the Picture and describe what you see. Use the verbs below.



What are they doing now?

reading\_a\_book    playing\_soccer    jumping\_rope  
using\_a\_computer    taking\_pictures    riding\_a\_bike    skating  
sitting\_on\_a\_bench    drinking\_water    selling\_ice\_cream

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



3. Look at the Picture one more time and answer the questions using HE/ SHE

1. What is Chad doing?

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2. What is Tom doing?

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3. What is Sara doing?

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4. What is Jim doing?

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5. What is Ann doing?

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6. What is John doing?

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7. What is Lisa doing?

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8. What is Mike doing?

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9. What is Bill doing?

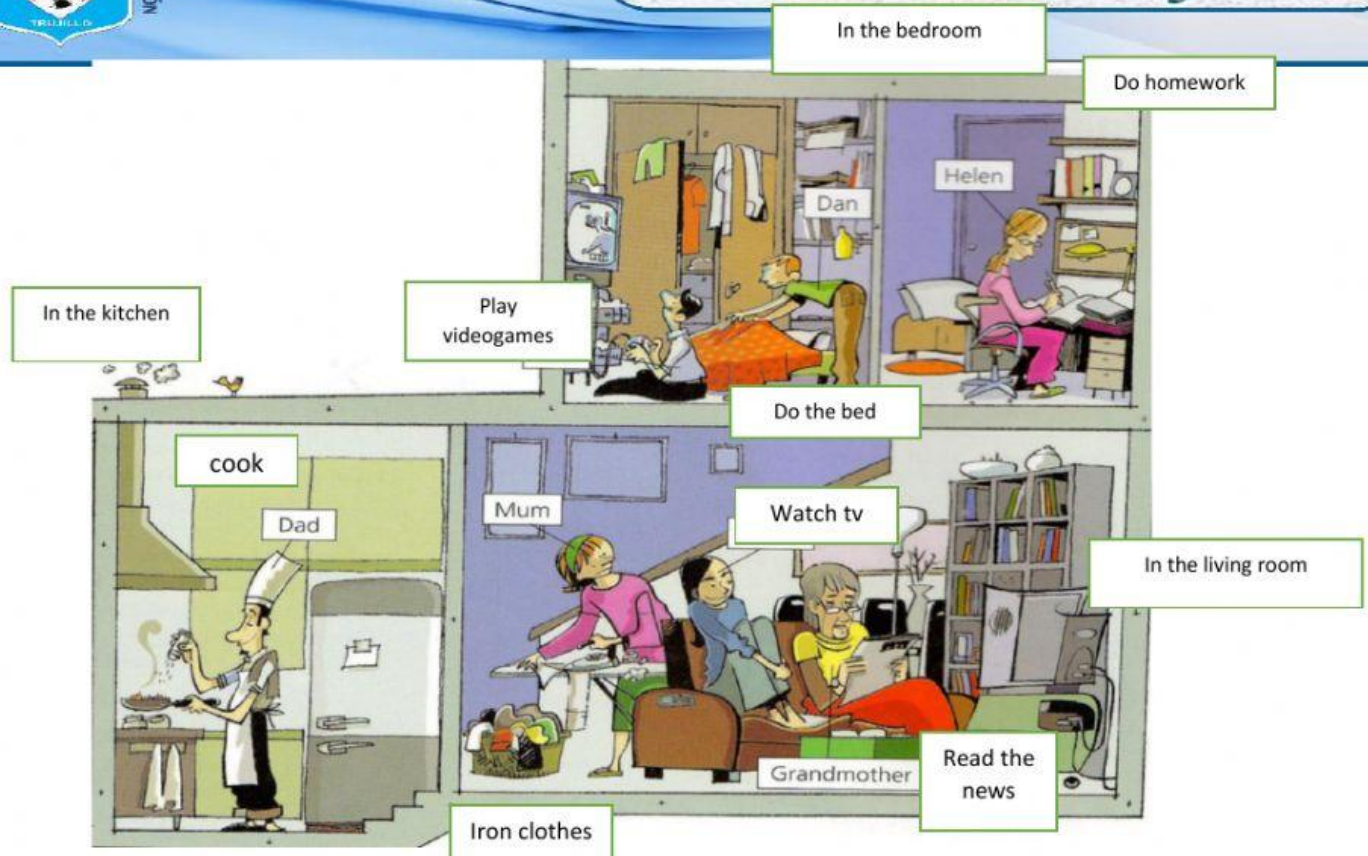
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10. What is Mary doing?

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4. Write a text describing these situations in this house.




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### SELF ASSESMENT

Paint the stars evaluating your work.

| Oral expression     |         |
|---------------------|---------|
| I can write a text  | ★ ★ ★ ★ |
| The lesson was easy | ★ ★ ★ ★ |