Name_____ Class_____ No._____

b) Read the text again. Then choose the correct answer *A*, *B*, *C* or *D* for each question.

1 David doesn't spend a lot of money because
A he never goes out.
B his parents give him money.
C he finds things too expensive.
D he seldom needs to.

2 In the future, David hopes to
A have his own transport.
B buy a digital camera.
C spend more money on clothes.
D upgrade his mobile phone.

3 Kate's money comes from
A working as a shop assistant.
B a weekly allowance.
C an amount she has borrowed.
D a weekend job.

4 Kate's parents
A refuse to give her money.
B warn her to spend less.
C won't let her use their computer.
D have some emergency savings.

3 a) Use the words from the *Check these words* box in the correct form to complete the sentences.

1 Susan _____ her studies and got straight A's.
2 My mobile phone bill is too high. I need to _____ my calls.
3 I give my mum £30 a week to _____ .
4 She can't afford a new car, so she's getting a _____ from the bank.
5 Jamie always has to have the _____ gadget.

STUDY SKILLS

Effective learning

Use phrases in sentences of your own. This helps you become a competent user of the target language.

b) Fill in the gaps with *save up*, *digital*, *cut down on*, *part-time*, *contribute*, *cover*. Use the completed phrases in sentences of your own.

1 _____ job
2 _____ to buy
3 _____ towards
4 _____ camera
5 _____ expenses
6 _____ my spending

Speaking

c) Which of the two teenagers seem to spend their money reasonably? In three minutes, write a few sentences giving reasons. Tell the class.

Everyday English

Buying things

4 You need to buy a present. Use the language in the box to act out exchanges, as in the example.

Enquiring	Replying
• Can I help you? • Do you need any help? • What can I do for you?	• I'm looking for ...? • Do you have ...? • I'm trying to find ...
Agreeing on a price	
• This one is £ ... • How about this/these? It's/They're £ ...	• I'll take it. • That's a bit expensive. I'll keep looking ...

A: Can I help you?
B: I'm trying to find a silver picture frame.
A: This one is £10.
B: I'll take it.

Writing

5 Conduct a survey of your friends asking them what they are saving money for. Draw up a pie chart and present your findings to the class. You can use the pie chart in Ex. 1a as a model.

LIVEWORKSHEETS