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Class: S9

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GLOBAL ENGLISH 9: UNIT 4 + UNIT 5

VOCABULARY REVISION

A. HOMEWORK

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

I. Check the words in bold and their definitions whether they are corresponding or not.

Write OK if it is correct or correct if necessary.

0. **Violence** is a square group of buildings or houses with roads on each side.

→ **Block**

1. **Infection** is a medicine or chemical that can destroy harmful bacteria in the body or limit their growth.

→ _____

2. **Cholera** is a sense organ or nerve ending in the body that reacts to changes such as heat or cold and makes the body react in a particular way.

→ _____

3. **Cage** is something, such as an insect, that carries pollen from one plant or part of a plant to another.

→ _____

4. **Porcelain** is someone who studies the buildings, graves, tools, and other objects of people who lived in the past.

→ _____

5. **Cargo** is the goods carried in a ship, an aircraft or a motor vehicle.

→ _____

II. Circle the underlined parts that need correction and correct them.

0. Some people keep fuzzy (lông xù) spiders as pets, while others are truly terrific of them.

A

B

C

→ **terrified**

1. My mother told me to stay out from the oven because it was very hot.

A

B

C

→ _____

2. They are continuing to expansion the range of goods and services they offer.

A

B

C

→ _____

3. She has lots of friends - empathetic and understanding come naturally to her.

A

B

C

→ _____

4. It's common practise in the States to tip the hairdresser.

A

B

C

→ _____

5. Water samples taken from streams were analysis for contamination by chemicals.

A

B

C

→ _____

III. Fill in the blanks with the given words/ phrases in the box.

human genome	genetic diversity	<i>fresco</i>	residential services	decoded	in captivity	preferential treatment
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0. Michelangelo's famous fresco is in the Sistine Chapel.

- Some _____ provide residents with food or a personal care service as part of their accommodation agreement.
- Most of the tigers in existence today live _____.
- The _____ was _____ 50 years ago.
- It is not acceptable, in a modern company, to give _____ to your relatives and friends.
- We can all contribute to helping maintain _____ locally.

IV. Choose the best answer for each of the following sentences.

0. It's hard work teaching a class of _____ children.

A. car-free

☒ B. lively

C. valuable

1. Could you bring a powerful _____ with an ample (phong phú, dư dật) supply of batteries?

A. torchlight

B. porcelain

C. initial

2. It's been three years since he was _____ from prison.

A. buzzed

B. adapted

C. released

3. He started posting _____ via his cell phone to keep friends and family updated on his progress.

A. platforms

B. tweets

C. proclamations

4. Only 8 percent of regular cola consumers _____ a difference.

A. detected

B. replenished

C. eradicated

5. The virus attacks the immune system, leaving your body _____ to infections.

A. vulnerability

B. invulnerable

C. vulnerable

V. Make sentences with the given words/ phrases.

quarantine	<i>fresco</i>	in danger of	cosmopolitan	astrology
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0. Michelangelo's famous fresco is in the Sistine Chapel.

- _____.
- _____.
- _____.
- _____.

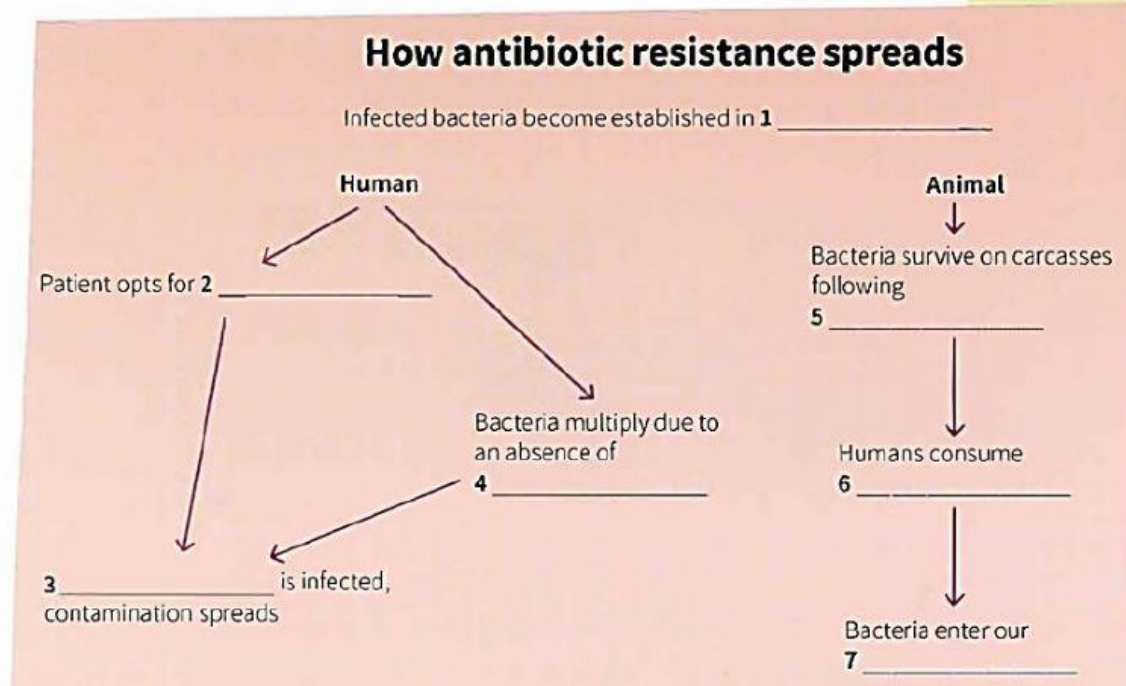
B. IELTS PRACTICE

MINDSET FOR IELTS 3 - UNIT 2 – READING

17. Read the passage and answer questions 1 - 14

Complete the flow-chart below **Questions 1 - 7**

Choose **NO MORE THAN TWO WORDS** from the passage for each answer.



Questions 8-11

Complete the table below.

Choose **NO MORE THAN TWO WORDS** from the passage for each answer.

Recommendations from World Health Organization

Medical professionals	General public
- Only prescribe antibiotics when there is no alternative. - Prescribe or dispense correct treatment on a case-by-case basis.	- Only take antibiotics prescribed by a doctor. - Take the complete 8 _____. - Avoid 9 _____ purchase of medication.
Governments/Policy makers	Pharmaceutical industry
Give money towards increasing 10 _____ with which to monitor the continuing development of resistance to antibiotics.	Co-operate with policymakers to fund new kinds of research in order to find 11 _____ with which to fight the threat of antibiotic resistance.

Questions 12-14

Complete the sentences below.

Choose **NO MORE THAN TWO WORDS** from the passage for each answer.

- The rapid emergence of antibiotic-resistant bacteria could put a stop to the _____ that have been enjoyed by humanity.
- Owing to its _____, antibiotic treatment of people with illnesses is becoming dangerously less effective.
- With pharmaceutical companies preoccupied with profit, responsible governments and individuals must take steps to tackle the _____ themselves.

THE GROWING GLOBAL THREAT OF ANTIBIOTIC RESISTANCE

Antibiotics have been one of humanity's success stories for hundreds of years, being responsible both for saving the lives of millions of patients and for helping scientists to take enormous steps in the fields of medical and surgical treatment. But this success has come at a price. The growing resistance of many bacterial strains to the curative effects of antibiotics is such a concern that it has been referred to, in some quarters, as the greatest threat to our continued existence on earth. We have become careless, it is argued, not only in our reliance on the quick fix of medicine if we feel even slightly under the weather, but also in taking the availability of antibiotics for granted, using them incorrectly, not following the prescribed dosage. This has given rise to a new form of superbacteria, a type which is able to fight off antibiotic treatment with ease.

Although their resistance to antibiotics has been built up over a long period of time, bacteria actually replicate extraordinarily quickly, and any resistance developed is

also duplicated as they divide. In addition, those bacteria carrying resistance genes happen to spread those genes further via 'horizontal gene transfer', a process whereby one bacterium passes on the resistance gene from another without even needing to be its parent. What makes the spread of these strains more difficult to control is that it occurs in a cyclical process. In the case of humans, when a person becomes infected and the resistant bacteria set up home in the gut, the sufferer has two choices: look for help or stay at home. In seeking medical assistance, whether through an appointment to visit their local doctor, or taking themselves to hospital, they contaminate other patients, later to be discharged and sent home. The resistant bacteria then spread out into the local community. This is also the end result if the infected person decides not to seek any medical assistance at all: they keep the bacteria at home and allow them to breed without treatment.

Livestock also play their part in dispersing these newly evolved, bullet-proof microorganisms into the food chain. These resilient bacteria do not discriminate between man and beast, and so animals play host to the very same bacteria as are found in humans, with the end result that our farms and abattoirs have become breeding grounds for inter-species infection. In fact, even after slaughter, these bacteria can easily survive on animal carcasses, remaining alive and reproducing until the point of purchase and beyond, eventually invading our systems when we ingest the flesh as infected meat. So is the answer simply to become a vegetarian? Sadly not. The very same resistant bacteria will leave a host animal's gut in the form of faeces, which are employed in agriculture as manure to support food crops. From there, the wheat, maize and corn that are grown for human consumption transport the bacteria into our bodies. There really is no escape.

That said, there is always something that can be done to try and minimise any risk, however much of a lost cause it might seem. In 2014, after accumulating data from 114 countries, the World Health Organization (WHO), issued a set of guidelines intended to tackle the increasing problem of resistance. Doctors and pharmacists were advised to avoid prescribing and dispensing antibiotics as much and as often as possible. Only when treatment is utterly necessary should they resort to doing so, while the greatest of care should be taken to ensure that the antibiotics they provide are the correct ones to treat the illness. In turn, the general public must play their part by only taking antibiotics as prescribed by a doctor, as well as making sure they see out the full course, even if they feel better before the antibiotics are finished. Additionally, they should never share their medication with others or – astonishing as it may seem that this would need to be stated – buy drugs online.

Away from the individual and onto organisations, the WHO has urged policymakers to invest in laboratory capacity and research to track increasing drug resistance as it happens, over time. Our leaders and governors were also advised to ensure that use of antibiotics is strictly regulated, something that can only be achieved through cooperation between themselves and the pharmaceutical industry. If innovation in research were encouraged, and new tools developed, the WHO argued, the threat might yet be contained. But herein lies the biggest challenge of all. Antibiotic development has slowed down considerably over recent decades as the pharmaceutical industry becomes ever more governed by profit margins. Since they are used for a relatively short time, and are often effective in curing the patient, antibiotics are nowhere near as lucrative as the drugs that treat long-term disorders, such as diabetes or asthma. Because medicines for chronic conditions are so much more profitable, this is where pharmaceutical companies invest their time and money. A further stumbling block is the relatively low cost of antibiotics, newer examples of which tend to cost a maximum of £1,000 to £3,000 per course. When compared with cancer chemotherapy, for example, a process of treatment that costs tens of thousands of pounds, the discrepancy becomes impossible to mend.

As a race, humans have seen remarkable health benefits over the years as a huge number of illnesses have been treated by antibiotics, but we now face a global emergency as antibiotic-resistant bacteria are beginning to emerge more rapidly and frequently than ever before. Not only has this created a potential health crisis, since we are increasingly unable to provide the sick with treatment as a result of worldwide overuse of these drugs, but it is also unlikely to be tackled any time soon, as the powerful pharmaceutical companies are primarily driven by profit and see little benefit in researching and creating new antibiotics. It simply does not work on the balance sheet, and so it falls to governments and individuals around the world to find ways to manage the crisis.

Coordinating such efforts will not be easy.

MINDSET FOR IELTS 2 - UNIT 7 – LISTENING

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/mr42z8ny>

06▶

64

Practise following the direction of a conversation by choosing the correct notes. A student who has just started university is discussing his course with a tutor. Listen and choose the correct notes (a or b) for 1-5.

- 1a Students usually attend a seminar after they have been to a lecture.
- 1b Students usually attend a lecture after they have been to a seminar.
- 2a Students usually attend tutorials every three weeks to discuss their progress with the tutor.
- 2b Students usually attend tutorials every two weeks to discuss their progress with the tutor.
- 3a The assessment over the whole course is 60% course assignments and 40% exams.
- 3b The assessment over the whole course is 40% course assignments and 60% exams.
- 4a Course assignments should be no fewer than 2,000 words.
- 4b Course assignments should not be more than 3,000 words.
- 5a Every assignment should have at least three academic references and five non-academic ones.
- 5b Every assignment should have at least five academic references and three non-academic ones.

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/2p86ecy4>

07▶

65

A student who is about to finish university is discussing opportunities for further study with a tutor. Listen and complete each sentence with NO MORE THAN TWO WORDS.

- 1 If you want to teach in a school, the best option is to complete a _____ in Education.
- 2 You can also apply to study on a _____ of _____ course.
- 3 If you want to do a _____ like a PhD, it may take at least three years to complete.
- 4 A _____ provides a good opportunity to gain commercial experience in your chosen profession.
- 5 If you want to find work, a good idea would be to attend a _____, which gives you the opportunity to talk to many potential employers in one place.

MINDSET FOR IELTS 2 - UNIT 8 – LISTENING

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/3rkhjnmb>

02▶

69

The speaker, Dr Saunders, is talking about the preparations for a recent arts festival at a university. Before you listen, look at sentences 1–4 and underline the key words and phrases. Listen and choose the correct alternative in each sentence to create a summary of his talk. (You may hear both alternatives, but the context should help you make the correct choice.)

- 1 The festival has grown in four years from having mostly music and performing arts in the first year to including other art forms, most recently painting and crafts / photography and films, especially from the university students.
- 2 Dr Saunders is particularly encouraged by the number of students / professional artists who took part in the latest festival.
- 3 The festival visitors stayed at the university and at the city college, with the students helping with the accommodation / catering arrangements.
- 4 The aims of the festival include extending the university's reputation and giving students the chance to get experience of organising events, mainly as paid workers / volunteers.

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/39rsbsv6>

03▶

70

Listen to Dr Saunders' review of the festival and complete the sentences in the summary. Write up to TWO WORDS AND/OR A NUMBER in each gap.

- At 12,500, visitors were up by 10% on the previous year.
- The 1 _____ event was the most popular with many different entries and high levels of attendance.
- One of the main musical attractions had to call off through illness and a replacement could not be found in time, so money had to be returned to the customers.
- The crafts exhibition was 2 _____ despite the variety and quality of crafts on display, so it needs to be reviewed.
- Although there was good security present, 3 _____, which were worth about £3,000, were stolen so there is a need for better security in future.
- There were some complaints about accommodation because many visitors booked it very late. Unfortunately, the extra accommodation which was supplied was of a 4 _____.
- More volunteers are needed as some visitors did not get enough information.
- A lot of money was spent on 5 _____ to work with the volunteers but they were possibly not worth the money, so suggestions for reducing costs in that area are welcome.
- The programme needs to be updated and there needs to be more 6 _____, such as advertising and sponsorship, from local companies for the next festival.